



Anderson University
Athletic Training Program
Preparing Students for the Future

Anderson University Sports Medicine
5th Semester
Mid-Clinical Assignment Evaluation

Name: _____

Date: _____

Clinical Assignment: _____

ACI: _____

Student's Score / Total Possible: _____ / _____ = _____ %

Failure to successfully complete this Clinical Assignment with at least a 60% will result in the athletic training student needing to repeat this Clinical Assignment.

Directions: Please respond to the following items with respect to the Athletic Training Student's performance under your supervision. For each of these items, indicate your assessment from poor to excellent. If you do not feel that you can accurately assess an ATS because the item is not applicable, please mark that box. Those items that you mark as not applicable, will not be factored into the total number of points possible. Please use the following scale:

- 1 – POOR – Little or no skill**
- 2 – FAIR – Skills observed are less than student at this level**
- 3 – AVERAGE – Student demonstrates skills consistent with those at this level**
- 4 – GOOD – Demonstrates high quality of skill better than most at this level**
- 5 – EXCELLENT – Demonstrates skill above those at this level**

Clinical Athletic Training Skills	1	2	3	4	5	NA
1. Student demonstrates correct skill and rationale in the use of specific wrapping and taping techniques						
2. Student demonstrates basic splinting skills						
3. Student demonstrates proper first aid and management of minor wounds and injuries						
4. Student understands and demonstrates proper equipment fitting techniques						
5. Student demonstrates ability to assess ROM						
6. Student plays an active role in the pre-season physical exam and the screening process for student athletes						
7. Student recognizes implication for use and properly applies all modalities						

Clinical Athletic Training Skills	1	2	3	4	5	NA
8. Student demonstrates ability to properly construct soft playing casts, immobilization splints, and muscle contusion pads						
9. Student demonstrates ability to accurately perform CPR and First Aid, including AED, BVM						
10. Student demonstrates ability to fit athlete with crutches & instruct them on proper ambulation						
11. Student demonstrates ability to identify signs and symptoms in cases of possible shock, internal bleeding, and closed-head trauma						
12. Student demonstrates ability to accurately measure vital signs						
13. Student demonstrates ability to perform a complete history in order to obtain information regarding a patient's condition						
14. Student demonstrates ability to effectively evaluate an injury of the ankle and foot, and lower leg						
15. Student demonstrates ability to effectively evaluate an injury of the knee						
16. Student demonstrates ability to effectively evaluate an injury of the hip and thigh						
17. Student demonstrates ability to affectively evaluate an injury of the thoracic and lumbar spine						
18. Student demonstrates ability to effectively evaluate an injury of the cervical spine						
19. Student demonstrates ability to effectively evaluate an injury of the head and face						
20. Student demonstrates ability to perform an accurate neurological exam (cranial nerves, dermatomes, myotomes, etc.)						
21. Student demonstrates ability to effectively evaluate an injury of the shoulder						
22. Student demonstrates ability to effectively evaluate an injury of the elbow						
23. Student demonstrates ability to effectively evaluate an injury of wrist and hand						
24. Student demonstrates ability to provide a differential diagnosis following an evaluation						
25. Student accurately presents patient cases to ACI/CI or team physician						
26. Student demonstrates knowledge and ability to assess and treat individuals with heat illness						
27. Student demonstrates knowledge and rationale for aerobic and anaerobic training prescription						
28. Student demonstrates ability to prescribe and implement rehabilitation programs						

Clinical Athletic Training Skills	1	2	3	4	5	NA
29. Student utilizes appropriate manual therapy techniques to restore function (joint mobilizations, massages, muscle energy, myofascial release)						
30. Student demonstrates ability to create a strength and conditioning program for various individuals						
31. Student demonstrates knowledge of postural and gait assessment						
32. Student demonstrates knowledge and understands principles of the administration aspects of athletic training						
Administrative Duties	1	2	3	4	5	NA
33. Student understands the role of the team physician						
34. Student understands the injury referral system						
35. Student demonstrates working knowledge of the computer injury reporting system						
36. Student demonstrates knowledge of and follows OSHA safety guidelines						
37. Student maintains clean working conditions						
38. Student knows and understands the importance of the emergency action plan for this venue						
39. Student maintains properly stocked medical kit						
40. Student communicates daily and as often as necessary with the coaches of clinical assignment in regards to the status of an injured or ill athlete						
41. Student understands insurance policies and procedures						
42. Student understands and respects HIPPA for all patients						
Professional/Personal Attributes	1	2	3	4	5	NA
43. Student is on time for daily athletic training duties						
44. Student demonstrates self initiative						
45. Student demonstrates a positive clinical setting attitude						
46. Student displays appropriate and professional dress						
47. Student displays emotional maturity						
48. Student shows respect for the opinions of others						
49. Student demonstrates confidence in their ability as an athletic training student						
50. Student demonstrates ability to accept and implement constructive criticism						
51. Student displays initiative to learn						
52. Student demonstrates ability to act, but not over-react in stressful situations						
53. Student displays enthusiasm and eagerness to work						
54. Student is able to remain focused and attentive during clinical rotation						

Professional/Personal Attributes	1	2	3	4	5	NA
55. Student demonstrates leadership qualities to other ATS and Rookies						
56 Student understands processes for seeking employment or furthering their education						
57. Student understands the importance of promoting athletic training profession and is involved in professional continuing education (State/national meetings, seminars, etc)						

Comments

The signatures below indicate that the Clinical Instructor has reviewed and discussed this form with the Athletic Training Student. The signature of the student does not indicate that he/she agrees with this evaluation; but simply that he/she has been informed. The purpose of this evaluation is to help the student improve their athletic training performance.

Clinical Instructor Signature _____

ATS Signature _____