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A COMPARITIVE STUDY OF STUDENT LED OUT-OF-CLASS
AND INSTRUCTOR LED IN-CLASS CASE STUDY PROJECTS
IN INTRODUCTORY CORPORATE FINANCE

ABSTRACT

This study compares the attitudes and learning outcomes of students in sections of Introductory Corporate Finance courses. The study was conducted at two different universities. Three sections of the course were taught using the lecture method supplemented with a student-led out-of-class case. Three other sections of the course were taught using lecture combined with an instructor-led in-class case. The students were given pre-tests and post-tests in each section to determine changes in attitudes and learning. Students in both types of course achieved similar learning outcomes. Students in the in-class case course thought that the course was less difficult and more interesting.