

## **CPS BACKGROUND**

The Center for Public Service is an honors program for students preparing for careers in public service. We define public service as an attempt to directly meet the critical needs of society.

The purpose of CPS is to prepare students for public service through experiential learning during their college years. CPS operates on the belief that an undergraduate program built around the research and study of real issues offers particular advantages and experience to a student's career preparation. The Center's approach is purposely flexible and individualized.

CPS was established in 1972 through a generous grant from the Eli Lilly Endowment, Inc. and is today funded by Anderson University.

## **TERMS:**

**CPS FELLOW:** A CPS Fellow is a student selected to be in the Center for Public Service who is committed to a specific professional career in public service and to exploring that career choice through on and off campus experiences during his/her membership in the Center.

## **ON AND OFF-CAMPUS ADVISORY FELLOWS:**

An Off-Campus Advisory Fellow is a person who works in the public service sector who agrees to serve as a professional contact and career advisor to a Fellow in the Center for Public Service.

An On-Campus Advisory Fellow is an Anderson University faculty member who agrees to help a CPS Fellow plan his/her CPS Involvement Plan of on and off-campus experiences and associations as well as provides career information and advice.

**CPS INVOLVEMENT PLAN:** This is an individually organized plan of experiential involvements on and off campus that directly relate to a Fellow's professional career interest. The ideal is for the Involvement Plan to consist of three basic components:

1. Actual work in the career field,
2. work with a policy making body for the career field
3. in research for the career field.

**CENTER FOR PUBLIC SERVICE--Application for Admission**

**PLEASE TYPE** (Feel free to copy this format if you prefer to complete the application on a computer.) **APPLICATION DUE: Monday, SEPTEMBER 19, 2011. Return to Decker, Room 369.**

**BIOGRAPHICAL INFORMATION**

**Full Name** \_\_\_\_\_

**Home Address** \_\_\_\_\_

\_\_\_\_\_

**Home Telephone # (     )** \_\_\_\_\_

**Anderson Address** \_\_\_\_\_

**Cell Telephone #** \_\_\_\_\_

**Student Identification #** \_\_\_\_\_

**Parent(s) or Guardian:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Home Telephone #:(     )** \_\_\_\_\_

**Hometown Newspaper** \_\_\_\_\_

**Address:** \_\_\_\_\_

**HIGH SCHOOL**

**Name(s) Attended** \_\_\_\_\_

**Clubs/Organizations** \_\_\_\_\_

\_\_\_\_\_

**Grade Point Average:** \_\_\_\_\_ **Year of Graduation** \_\_\_\_\_

**COLLEGE**

**Name(s) Attended** \_\_\_\_\_

**Major(s)** \_\_\_\_\_

**Minor(s)** \_\_\_\_\_

**Advisor:** \_\_\_\_\_

**Present Class Standing: Year:** \_\_\_\_\_



**QUESTIONS:** Please answer the following questions on a separate sheet of paper giving thoughtful consideration to a thorough development of each answer. TYPE EACH QUESTION AND ANSWER.  
**Public Service is defined by the Center as an attempt to meet the critical needs of society in a direct manner.**

1. State your career interest and explain how it is public service. What critical need in society does it attempt to address? Don't assume that by stating your career interest that we know how it relates to public service.
2. Beyond a basic Christian belief that we are called to serve, what are your motivations for a public service career?
3. The Center for Public Service provides a framework and support, but you must create your own experiences. Are you capable of creating CPS experiences beyond what is required in your major? Can you manage and self-direct your CPS experiences?
3. Create and describe for us a potential INVOLVEMENT PLAN of off-campus experiences and associations which you would want to pursue during your remaining college years that can bridge your academic background with your career interests. Don't be afraid to think big, but do keep in mind the amount of time you have! \*(Some examples of what CPS Fellows have done.)
4. Who besides the Chairman of your major department can speak to your academic and career potential? Please list name, address, and phone number.
5. Considering the significant opportunities that can be facilitated by the Center, is there additional information that ought to be included in considering your application?
6. As a member of CPS you would be expected to attend approximately six luncheons per year (when you are not in class or at work), make contact with Advisory Fellows at least once a semester, participate in one service project each year and make an effort to secure and participate in 1-2 internships. How do you plan to make time for these CPS membership expectations?
  - In recent years, CPS Fellows worked in internships in Washington D.C. with a Senator, the Childrens' Defense Fund and National Right to Life in Indianapolis with Shepherd Community, in China working with China Harvest Orphanage, in Africa doing community based health and teaching, and in Los Angeles working with the police department's juvenile gang unit. CPS Fellows have also studied in Northern Ireland, England, Egypt, Costa Rica, Spain, and Washington, D.C., attended professional conferences, joined professional organizations and subscribed to professional journals.

**Current CPS Fellows are:**

Sambed Adhikari	Dori Elliott	Kyla Metzger	Nabin Timsina
Priscilla Ahn	Kelly Frye	Kayla Miller	Melissa Tucker
Yana Alekseeva	Michael Heckendorn	Josh Mlay	Katelyn Veal
Brandy Buchanan	Jonathon Hosea	Ryan Petter	Ricci Warwick
Matthew Bursley	Daniel Kelsey	Carrie Steinke	Andrea Whitacre
Emma Clawson	Jordan Koontz	Mark Swank	Grace Yeom
Joe De Winkle	Abbie Mason	Eva Tan	