

current fellows new fellows	2
inauguration	3
senior plans fulbright	4
luncheon notes experiences	5

From the Director

Greetings from Anderson University. For the first time in 24 years, Dr. Doug Nelson is not writing these words. In the spring of 2009, I was chosen, with more than a little help from Doug, as the new director of CPS. And while CPS defies departmental boundaries, I have a feeling Doug was pleased that the director is still from the History and Political Science Department. We all know that Doug can never be replaced. His 23 years as director of CPS and his enormous influence over this institution will be felt for decades to come. I simply follow as ably as I can.

You should all know something about me. This is the end of my fourth year at Anderson University. Doug Nelson hired me to teach U.S. history and the history of the Middle East. I came to Anderson from positions in Nevada and Ball State University's Honors College. While I valued my time in Nevada, I knew that it was not the right fit for me. After much soul searching, I gave up a tenured position, and, with my wife and three sons, went looking for the right fit for all of us. Since I am a native Hoosier, I hoped to get a position close to my family — little did I know at the time that God would lead us to Anderson University. My research interests are in a variety of topics and I have published articles on silent film and antiwar protest. My sole book, *The Gilded Age*, is, as my brother reminds me, close to the 1.6 millionth bestseller on Amazon. My time at AU has been terrific and my transition to direct CPS seamless because of the kind work of assistant director Vivian Coffman, Doug Nelson, and the advice of the numerous former Fellows.

We should also take a little time to note how much has changed both at AU and in our country since the founding of CPS. Lauren Roller's article reminds us of how far we have come. Partisan loyalties aside, every American should take note of this historic election. I, like many of you, was born into a world of Jim Crow segregation, voting restrictions, and violence aimed at African Americans who were fighting for nothing more than their rights of citizenship and basic human dignity. Who would have dreamed that just over 40 years after the murders of crusaders like Medgar Evers, James Chaney, Michael Schwerner, Andrew Goodman, Viola Luizzo, and the Reverend Dr. Martin Luther King Jr., an African American would be elected to the presidency. Perhaps King dreamed it, they all died for it. Confronted with economic and political oppression as well as widespread violence the Movement persevered and to no small degree triumphed. In 2009, barely 40 years since Jim Crow was dismantled by federal legislation, an African American took the oath of office. This is indeed a time to celebrate America's diversity and its promise of democracy.

CPS in many ways embodies the promises of American democracy where hard work, ability, and merit are more important than birth or skin color. Our Fellows continue to do amazing things — one of our Fellows won AU's first Fulbright. Please continue to stay in touch with CPS, and if any of you happen to come back to AU, please stop by.

All my best,

Joel Shrock
jdshrock@anderson.edu

Current Fellows

SENIORS

Dominique Booker, *Political Science, Criminal Justice (Pre-Law)*
Eryn Britt, *Biology (Pre-PA)*
Laura Burgher, *Secondary English Education*
Rachel Chapman, *Elementary Education*
Mandy Coplin, *Visual Communication Design*
Ruth Cornell, *Studio Arts, French*
Amanda Cowgill, *Social Studies Education*
Christin Dawson, *Business Management, Christian Ministries*
Angela Drury, *Not-for-Profit Management, Spanish*
Susan Gage, *Music Education*
Micha Huestis, *Education, Spanish*
Brooke Hynds, *Secondary Social Studies Education*
Rachel Koontz, *Biology, Chemistry (Pre-Med)*
Candice Lane, *Psychology, Spanish*

Tyler Nussbaum, *Physics, Math*
Kyle Robinson, *History*
Lauren Roller, *Biochemistry (Pre-Pharmacy)*
Cassie Smith, *Nursing, Chemistry (Pre-PA)*
Carrie Thomas, *Language Arts/International ENL Education*
Sarah Walker, *Nursing*

JUNIORS

Lauren Becker, *Biology, Science Education*
Paige Berg, *Math, Political Science, Economics*
Stephanie Brown, *Bible and Religion, Sociology*
Russell Burk, *Bible and Religion*
Caleb Fiechter, *Spanish/English*
Chris Green, *Biochemistry (Pre-Med)*
Theodore Hicks, *Music Education*
Erika Hissong, *Biochemistry (Pre-Med)*

Stephanie Sablich, *Elementary/ENL Education*
Stephanie Strait, *Nursing*
Nick Vilelli, *Biochemistry (Pre-Med)*
Nick Zehner, *Chemistry, Biology, Philosophy (Pre-Med)*
Matthew Wilkerson, *Marketing, Music Business*

SOPHOMORES

Elizabeth Barrow, *Biology (Pre-Med)*
Samantha Bean, *Exercise Science*
Jacqueline Burgher, *Chemistry, Physics*
Joseph De Winkle, *Music Education*
Amanda Gilliam, *Social Work*
Rose Hirschy, *Finance*
Alisa Neidlinger, *Elementary/ENL Education*
Joanna Tilley, *Biology (Pre-Med)*
Kara Warmke, *Nursing*

New Fellows

Elizabeth Barrow, *Biology (Pre-Med)*, plans to subscribe to Today's Christian Doctor, take two physics courses to prepare for the upcoming MCAT, and volunteer in a healthcare setting as well as at a church camp.

Samantha Bean, *Exercise Science*, plans on participating in an internship program in Exercise Science.

Lauren Becker, *Biology, Science Education*, is planning on becoming a member of the National Association of Biology Teachers and obtain an internship in biological research through an REU program at an academic institution.

Paige Berg, *Math, Political Science, Economics*, is currently applying for internships in economic and community development, including the Grand Rapids Chamber of Commerce, Creston Neighborhood Association, and Grand Rapids Economic Development Office.

Stephanie Brown, *Bible and Religion, Sociology*, will be spending a month in Antigua, Guatemala, studying at the Spanish Language Center. She is also in the process of finalizing plans for an internship in social work/urban ministry.

Jacqueline Burgher, *Chemistry, Physics*, will be taking summer classes and either doing research with the AU Science Department or working as a member of travelling AU summer camp team.

Russell Burk, *Bible and Religion*, is looking into an internship with Church on the Street in Atlanta, Ga.

Joseph De Winkle, *Music Education*, is applying to work as a counselor at a fine arts camp in Michigan. He also hopes to lead a group of students on a trip to Washington, D.C., to take part in National Music Education Week.

Amanda Gilliam, *Social Work*, will be learning Spanish by listening to and studying The Learning Company's "Learn to Speak Spanish" and hopes to volunteer at The Christian Center.

Theodore Hicks, *Music Education*, will be doing substitute teaching in May upon returning home. He would like to attend the ACDA Conference (American Choral Directors Association) as well as the BHS (Barbershop Harmony Society) International Convention. He is looking at an internship with either Marshall's Music or Anderson Music over the summer.

Rose Hirschy, *Finance*, plans on finding an internship in the field of finance.

Alisa Neidlinger, *Elementary/ENL Education*, will travel to Antigua, Guatemala, in May to study Spanish and learn about second language acquisition. She will then work as the camp manager of the Deming Park Craft and Sport Camps in Terre Haute, Ind.

Stephanie Sablich, *Elementary/ ENL Education*, is currently seeking an internship in the area of public educational policy or educational program administration, including possible placements at the U.S. Department of Education and the Center for Educational Policy. She plans to travel abroad in May and then spend the summer learning more about the field of educational policy.

Stephanie Strait, *Nursing*, is currently applying for student nurse externships to various hospitals. Some of these include Vanderbilt Medical Center, Methodist Clarian Health Partners, St. Vincent's Hospital, among others.

Joanna Tilley, *Biology (Pre-Med)*, will be spending two months of the summer in Hong Kong serving the disabled in the Home of Loving-Faithfulness.

Kara Warmke, *Nursing*, plans to work at St. John's Hospital as a nurse technician to gain experience in the field and will continue to help lead her church's worship band and youth program to minister to others and gain missions experience.

Matthew Wilkerson, *Marketing, Music Business*, plans to participate in an internship in the marketing and music business fields in Nashville, Tenn.

CPS Fellow attends the Inauguration on the Mall in Washington, D.C.

By Lauren Roller

What started as a dream last year in April came true on Jan. 20, 2009: attending the Inauguration of the 44th President of the United States of America. When I became aware of a job posted for volunteers to help in the Presidential Youth Inaugural Conference (PYIC), I thought it was a great opportunity for me to witness history. I knew that this race, no matter what the outcome, was fated to be monumental and historical for our country. With those thoughts in my mind, I eagerly entered my name and awaited feedback. In September, I was informed that I indeed had been selected along with 800 volunteers across the country to lead a conference of 15,000 youth during the inauguration. Little did I know what I was getting into.

The conference was more than just seeing the inauguration. There were four days of motivational speakers, exclusive access to multiple historical venues, the pre-inaugural concert by the Lincoln Memorial, and an Inaugural gala for our conference. These days promised to be special in themselves. I was able to hear some of the influential voices of our time including Archbishop Desmond Tutu, Former Vice President Al Gore, Former Secretary of State Colin Powell, Doris Kearns Goodwin, and Lisa Ling. One of my favorite speakers happened to be Erik Weihenmayer, the first blind man to climb to the top of Mount Everest. He really showed us that there are no boundaries or limits to what we can do in our lives. He inspired me to pursue my dreams and never tell myself that something is impossible.

But nothing could compare to what I experienced that historical Tuesday. The anticipation on the hour and a half bus ride into the city fighting traffic jams was huge. I kept telling myself, "This is what I came for ... it is finally here!" I encountered my first small crowd below a bridge chanting "Obama!" A sense of excitement came over me and the reality of the day really began to sink in. Once I got closer to Independence Avenue the crowd size picked up and I really started to comprehend the record-number crowd the media speculated, for I was right in the middle of it. Some of my students and I finally made our way to the Hirschhorn Museum, where PYIC had exclusive access on Inaugural day. From there, we walked straight onto the National Mall! Once I saw how close I had made it, tears came to my eyes. I never dreamt I would be standing three blocks from the Capitol Building that day. With the biggest smile on my face I led a few of my students to the middle of the lawn area and we found some of our fellow PYIC students and faculty advisors. We were handed miniature American flags and all there has left to do was soak in the experience and wait.



To be able to see the swearing in of the United States President in Washington, D.C., among 1.8 million other eyewitnesses was truly an incredible experience. In his Inaugural Address, Obama said to the American people, "Today I say to you that the challenges we face are real. They are serious and they are many. ... On this day, we gather because we have chosen hope over fear, unity of purpose over conflict and discord." What I learned that day at the inauguration was that no matter what party one supports, it has to be said that what Obama stands for inspires many Americans to care about their country and believe in their future. I was inspired that day. I was a part of history.

Graduating seniors

Dominique Booker, *Political Science, Criminal Justice (Pre-Law)*, will be attending law school in the fall. She hopes to work in the field of juvenile justice after law school.

Laura Burgher, *Secondary English Education*, will be looking for a secondary school position teaching Language Arts in the Anderson/Indianapolis area.

Eryn Britt, *Biochemistry*, is getting married in June. Then she plans to move to the South to pursue a master's degree as a physician's assistant.

Rachel Chapman, *Elementary Education*, will be getting married June 6, 2009, and plans to get a teaching job in Birmingham, Ala., for the 2009-2010 school year.

Ruth Cornell, *Studio Arts, French*, will be taking a year off before graduate school to volunteer most likely through City Year, an in-school mentoring and after-school program for inner city schools. She will then attend graduate school in art history and hopefully religious studies.

Amanda Cowgill, *Social Studies Education*, hopes to find a teaching job teaching middle or high school social studies. She has also applied for summer internships.

Christin Dawson, *Business Management, Christian Ministries*, is searching for a position in event planning/program coordination specifically in hospital, sports/entertainment, or philanthropy industries. She is currently looking at positions across the country as well as internationally.

Angela Drury, *Not-for-Profit Management, Spanish*, will be pursuing opportunities in Mexico or Central America as a business professional or as an English teacher.

Susan Gage, *Music Education*, is seeking a teaching position in music.

Micha Huestis, *Education, Spanish*, is currently pursuing a M.A. in Spanish linguistics at Purdue University where she works as a Spanish T.A. She then hopes to continue on to law school, after which she would

like to work in international adoptions and/or immigration. She is also looking forward to her wedding in August.

Brooke Hynds, *Secondary Social Studies*, is getting married this summer and moving to New York City to teach social studies. She is currently applying to become a part of Teacher for America, an organization that aims at eliminating the achievement gap in low income schools around the country.

Rachel Koontz, *Biology, Chemistry (Pre-Med)*, will be earning her M.D. at Wake Forest University School of Medicine.

Candice Lane, *Psychology, Spanish*, will begin as a full-time research assistant with IUPUI immediately after graduation and will be getting married in June. She will apply to graduate schools this fall with the hopes of eventually earning her Ph.D. in Clinical Psychology.

Kyle Robinson, *History*, plans to attend graduate school, pursuing an advanced degree in British history at Villanova University.

Lauren Roller, *Biochemistry*, is pursuing a summer job teaching leadership development for the Congressional Young Leaders State Conferences. She plans to start pharmacy school in the fall to earn her Pharm.D. degree at Purdue University.

Cassie Smith, *Nursing, Chemistry*, will be working on her master's degree in physician's assistant school and intends to graduate in 2011. While in school, she hopes to work PRN as a registered nurse.

Carrie Thomas, *Language Arts/International/ENL Education*, plans to teach English locally or internationally after her Fulbright experience in Slovakia and eventually earn graduate degrees in second language acquisition and comparative and international education. She hopes to one day work for the United States government or the United Nations with the purpose of improving education nationally and worldwide.

Sarah Walker, *Nursing*, will perform music medicine research in the Medical ICU at the Mayo Clinic in Rochester, Minn.

CPS Fellows and the Fulbright Scholarship

Carrie Thomas has been awarded Anderson University's first Fulbright! She first gained cross-cultural experience by traveling with Anderson University's Tri-S program to London in 2005. Since that first trip, she has participated in five additional Tri-S trips. As she is also studying English education, international education, and English as a new language at Anderson University, she decided to combine her love for teaching with her love for travel. This past summer, with the support of CPS, Carrie accepted a position with a language company in Moscow and spent 11 weeks teaching English at a summer camp in Russia. She also recently traveled to Austria to complete eight weeks of her student-teaching requirement at a private international school in Vienna. After graduating in May 2009, she hopes to continue teaching English all over the world. With the Fulbright Scholarship, Carrie will be taking an English teaching assistantship in Slovakia.

Sarah Walker was a Fulbright finalist. Sarah sought to study violin performance at the Sibelius Academy in Helsinki, Finland, for the 2009-2010 school year. Anderson University had never had a student reach a finalist position, so this is quite an accomplishment. This past summer, Sarah worked on the Medical Intensive Care Unit at the Mayo Clinic in Rochester, Minn., as a Summer III nursing extern. She provided care for patients with problems including gastrointestinal bleeding, and cardiovascular, metabolic, respiratory, renal, and multi-system failure. Sarah worked directly with 10 different Registered Nurse Preceptors participating in two weeks of orientation followed by eight weeks of time on the unit providing basic skills and patient care. She has been offered a job at the Mayo Clinic in her area following graduation where she will continue music medicine research in the Medical ICU.

Luncheon notes

SEPTEMBER – Current CPS fellows shared their summer experiences.

OCTOBER – Dr. Jerry Fox, business professor, discussed personal financial planning for the future. He addressed the topics of credit, paying off loans, smart financial spending, and preparation for unexpected expenses.

NOVEMBER – Dr. Michael Frank, political science professor, discussed and analyzed the 2008 presidential elections and major issues facing the voting public.

DECEMBER – The CPS Fellows had Christmas dinner prepared by Vivian Coffman and shared in fellowship together at the University Clubhouse.

JANUARY – CPS Fellows

FEBRUARY – Dr. James Lewis, professor, School of Theology, shared his thoughts based in Luke 14:1-14 and challenged them to serve instead of being served, the benefits of humbleness, and openness with others.

MARCH – Althea Conyers, Chicago Center, spoke about the Chicago Center and the ways they work within the city of Chicago, semester experience including internships, and cultural opportunities that are available to AU students.

APRIL – Dr. Sterling Evans, professor and Louise Welsh Chair in History, University of Oklahoma, will give a talk titled, “Nothing New about NAFTA: North American Connections and Their Historical Lessons.”

Featured Experiences

Ruth Cornell, *Studio Arts, French* — “This spring, CPS helped me to travel to Aix-en-Provence, France, where I lived and studied for four months. I took classes in French and Art History, as well as painting, drawing, and art theory, but spent the majority of my time painting around the city of Aix and in the Provencal countryside. The Marchutz studio of painting and drawing offered a priceless opportunity to paint in the town and landscape of Paul Cezanne, who is most renowned for being the father of modern art and painting his beloved Mount Saint Victoire, just minutes east of town. My experiences traveling and painting abroad significantly contributed to the development of my senior work in painting and my own self understanding. I cherish the time spent in the home of my host family and fell in love with the land, the food, the culture, and the people.”

Angela Drury, *Not-for-Profit Management, Spanish* — “In 2008, I spent seven months in Mexico. CPS supported me with a summer experience along the border of the US and Mexico in Ciudad Juarez, leading 50+ high school youth in mission trips with an organization called Youthworks! I lived and worked in a very impoverished community that I absolutely loved. My job was to construct houses during the day time, and then I organized and led a nightly activity and worship and devotional time. CPS also helped me with a study abroad experience in the Yucatan Peninsula in the city of Merida, Mexico. In August, I moved to Merida and continued to learn the Spanish language. While I was there, I had the opportunity to teach English at the Academy of English, run by the state government. There I met some wonderful Mexican people who helped me improve my Spanish and taught me about their culture. I also made some wonderful friends at a church in Merida that I still talk to. I am so thankful for the time that I was allowed to be in Mexico. I came back to AU with a renewed sense of purpose to finish strong and enjoy the last few moments I have left here. I do not know what the near future holds, but I hope that I will be able to work along the border again. I am intrigued by the borderland, and desire to help and provide basic commodities like food for the people that I worked with this summer. I hope to start a non-profit organization in Juarez someday.”

Christin Dawson, *Business Management, Christian Ministries* — “For the Fall 2008 semester, CPS helped me to spend four months living and working in Washington, D.C., as an American Studies Program student which is an off-campus study experience offered through the Best Semester Program. I lived with 33 other students directly on Capitol Hill and only six blocks from where I worked in the United States Senate offices. During my time, I worked in the Office of Senator Elizabeth Dole. This was a truly unique experience as the presidential election took place as well as the economic downturn. Senator Dole was not only on the banking committee, and thus I was able to get firsthand experience in the committee meetings and voting for the economic stimulus packages and the Big 3 Bailout, but she was also up for re-election. The experience came as a shock as I was embedded in the work and life of the Hill and had to get used to the lifestyle that was drastically different than life as a college student on campus at AU. Rather than reading about history from a textbook or watching it happen on TV, I got to be a part of history while in D.C.”

Micha Huestis, *Education, Spanish* — “The opportunity to study, live, and immerse myself in the Spanish culture was an unforgettable experience. Over four months of studying courses like Spanish Civilization and Culture and Latin-American Literature at the University of Granada in Andalusia, I also had the chance to travel throughout Spain and visit France, Italy, and even Morocco, tasting new foods, meeting new people, and best of all learning about different cultures. Living with a Spanish family gave me six personal tutors willing to teach me the best local tapas restaurant or the words and corresponding dance to the newest song. While there, my Spanish skills improved drastically, giving me the ability to better converse with local natives and understand more cultural concepts. CPS was a great instrument in assisting me on a trip that has most certainly changed the lens through which I see the world; the utility of another language and open-mindedness toward new ways of thinking has reaffirmed my desire to continue studying Spanish linguistics and to hopefully continue then to law school.”



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C E N T E R F O R P U B L I C S E R V I C E

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Mission

The Center for Public Service is an honors program for outstanding students preparing for careers in public service. The center attempts to bridge the gap between the creativity of the campus and the critical needs of government and society.

The primary purpose of the center is to facilitate contacts with professionals and experiential learning for CPS Fellows. Our purpose is based on the belief that an undergraduate program built around the research and study of real issues offers particular advantages and experience to a student's career preparation. The center's approach is purposely flexible and individualized.