

Department of Education Program Assessment and Evaluation
Developed around the NCATE 2000 Standards

Standard 1. Candidate Knowledge, Skills, and Dispositions

Candidates preparing to work in schools as teachers know the content of their fields, demonstrate professional and pedagogical knowledge, skills, and dispositions and apply them so that all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

During your study in the Department of Education, to what degree have you had the opportunity to participate in the following activities in which you were enabled to... check one column for each indicator	very often (in most education classes)	often (in some education classes)	seldom	never
demonstrate your leadership capacity				
make decisions regarding your course of study				
conduct research				
collect and analyze data on policy issues				
use your research skills in a capacity to serve educators, other education stakeholders				
collect and analyze data on student achievement				
work directly with parents				
use your research skills in a capacity to serve parents				
collaborate with a master teacher				
use your research skills in a capacity to serve children				
use your teaching skills in a capacity to serve children				
nurture your intellectual vitality through participation with scholars about educational issues				
nurture your intellectual vitality through participation with practitioners about educational issues				
demonstrate your skill at teaching with instructional technology on campus				
demonstrate your skill at teaching with instructional technology at a school				
increase your knowledge of your content focus				
gain a breadth of knowledge in the social and historical foundations of education				
demonstrate your knowledge of the professional standards to which you will be held accountable upon entry into the profession				
participate with the professional education community at the local, state, or national level				

Standard 2 Program Assessment and Unit Evaluation

The department has an assessment system that collects data on qualifications of applicants, and performance of candidates and graduates; these performance data and other information are used to evaluate and improve programs.

During your study in the Department of Education, to what degree have you had the opportunity to engage in performance assessment activities in which you were... check one column for each indicator	very often (in most education classes)	often (in some education classes)	seldom	never
adequately informed of the assessment criteria by which your				

academic performance would be evaluated				
adequately informed of the assessment criteria by which your participations in practicums would be evaluated				
adequately informed of the assessment criteria by which your teaching competency in a field placement would be evaluated				
observed by a master teacher while teaching				
observed by a college faculty member while teaching				
observed by a peer while teaching				
given feedback in a timely fashion regarding your teaching performance				
given feedback in a timely fashion regarding your course assignments				
informed of departmental expectations regarding class participation and demonstrated professional dispositions				
informed of departmental expectations regarding academic standards, assessment procedures, and student research and service				
given feedback in a timely fashion regarding your research and service in field placement assignments				
given the opportunity to give feedback to department faculty and/or administration regarding program policies and procedures				

Standard 3 Field Experiences and Clinical Practice

The department and its school partners design, implement, and evaluate field experiences and clinical practice so that candidates develop and demonstrate the knowledge, skills, and dispositions necessary to help all students learn.

During your study in the Department of Education, to what degree have you had the opportunity to engage in field based experiences which... check one column for each indicator	very often (in most education classes)	often (in some education classes)	seldom	never
were located in a variety of school sites (e.g., socioeconomic status of student population; diversity of student population, including exceptionalities; geographic location)				
enabled you to observe and participate with teachers who employed a variety of instructional approaches (e.g. self-contained; inclusion; pull-out programs, cooperative learning, etc.)				
required you to engage in pre- and post-self assessment activities				
required on-going written reflection on, and analysis of, your observation, participation, or teaching				
required dialogue and consultation with a k-12 master teacher regarding your observations, participation, or teaching				
required dialogue and consultation with a college professor regarding your observations, participation, or teaching				
During your study in the Department of Education...	more than 8	6-8	3-5	0-2
in how many different schools have you observed or participated?				
in how many different grade levels have you observed or				

participated?				
in how many placements have you had the opportunity to work directly with children towards a learning goal?				
in how many placements have you had the opportunity to work directly with parents to improve a child's learning?				
to what degree have you been given feedback by a k-12 master teacher regarding your teaching skills or participation while at a school site?				
to what degree have you been given feedback by a principal regarding your teaching skills or participation while at a school site?				
to what degree have you been given feedback by a college professor regarding your teaching skills or participation while at a school site?				
Standard 4 Diversity The department designs, implements, and evaluates curriculum and experiences for candidates to acquire the knowledge, skills, and dispositions necessary to help all students learn. These experiences include working with diverse and exceptional students in P-12 schools.				
During your study in the Department of Education, to what degree have you had the opportunity... check one column for each indicator	very often (in most education classes)	often (in some education classes)	seldom	never
to participate with and learn from a diverse higher education faculty, not of your same race				
to participate with and learn from a diverse population of school faculty, not of your same race				
to participate with and learn from college students from a variety of racial/ethnic/cultural/socioeconomic backgrounds				
to develop your capacity to effectively teach students from all racial/ethnic/cultural/socioeconomic backgrounds				
to develop your capacity to participate with and effectively teach students with exceptionalities				
to conduct self assessments to determine your dispositions and readiness to teach in diverse school populations and work with diverse parent populations				
to conduct self assessments to determine your dispositions and readiness to work with diverse parent populations				
to examine how factors such as race, ethnicity, SES, gender, or exceptionality impact your teaching effectiveness				