

Anderson University
School of Education
Midwest Healthy Choices Conference 2008
June 16-18, 2008

EDUC 5500 Syllabus
Leadership in Character Education
Two/Three Credit Hours

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I. Course Description:

This course is designed to provide educators with an introduction to the theoretical and practical knowledge and skills to begin Character Education initiative, and to serve as resource providers for Character Education in schools, school districts and the greater community. A framework for beginning a comprehensive character education initiative containing the essential elements of effective programming in schools/district/community will be explored: consensus, expectations, outcomes, leadership/vision, standards, training, resources, partnerships and assessment. Participants in the course will attend the Midwest Healthy Choices for Youth Conference, an energized three-day intensive Conference with leading National clinicians, and presenters. This course will be helpful to teachers of all grades.

II. Course Readings: (3 hrs. credit only)

Urban, H., (2008). Lessons From The Classroom: 20 Things Good Teachers Do.
(Due Out in May, 2008, and will be available at the time of Conference).

III. Course Requirements:

I realize that each of you are professionals in the teaching field, and have full time teaching responsibilities during the school year. The following course requirements have been designed to maximize your attendance while at the Midwest Character Education Conference, and then to broaden your character education horizons over the course of the summer. All course work will be submitted via e-mail to dgpelis@anderson.edu, with the expectation of the letter grade A, from all students.

1. Attend all three days (not pre-conference, however, the attendee must attend the 6:45 p.m. Opening General Session on June 16, 2008) of the Midwest Healthy Choices Conference, June 16-18, 2008 and a short informal meeting (TBA at a later date) to discuss any questions concerning EDUC 5500. **(Total 100 points for 2 & 3 hrs. credit)**

2. Keep an electronic reflective journal of your experiences/learning from the Healthy Choices Conference. The journal should summarize your learning, insights, and application for each daily topic and presenter, with a one-page per day minimum journaling requirement. The journal should be e-mailed via an MSWord attachment on or before **Friday, June 20, 2008** to dgpeslis@anderson.edu.
(Total 100 points for 2 & 3 hrs. credit)

3. Complete a GOAL Action Plan based upon your attendance at the 2008 Healthy Choices Conference, using the following rubric as designed by the Indiana Principals Leadership Academy (IPLA rubric provided): Vision, Goals, Plan, Timeline, Anticipated Problems, Preventions, Baseline, Minimum, Proof, and Celebration. The GOAL Action Plan should reflect your character education implementation plans incorporating what you have experienced and learned while at the 2008 Character Education Conference. On-time, online submission through MSWord attachment on or before **Friday, June 27, 2008** to dgpeslis@anderson.edu.
(Total 100 Points for 2 & 3 hrs. course)

4. Complete a book review of the Course Reading, Lessons From The Classroom, (3 hrs. credit) due **July 18, 2008**.
(3 hrs. credit) with the following rubric:
 - Writing should be of graduate quality. Use APA (5th ed.) for citations and references. APA style is modeled in the readings and web sites listed above.
 - Double spaced, 12 pt. font
 - The length should be no more than four pages, and no less than three pages with the following expectations: Content, Impact, Practical Application to you as a character educator.
 - On-time, online submission of the book reviews through MSWord attachment to dgpeslis@anderson.edu.**(Total 100 Points for each book review for 3 hrs.)**

5. Grade Scale and Point Range: 2 hrs., 300 pts

Grade	Percent Range	(Point Range)	Grade	Percent Range	(PointRange)
A	95-100%	(280-300)	B	83-86%	(232-247)
A-	90-94%	(260-279)	B-	80-82%	(220-231)
B+	87-89%	(248-259)	C+	77-79%	(208-219)

Grade Scale and Point Range: 3 hrs., 400 pts

<u>Grade</u>	<u>Percent Range</u>	<u>(Point Range)</u>	<u>Grade</u>	<u>Percent Range</u>	<u>(PointRange)</u>
A	95-100%	(375-400)	B	83-86%	(315-334)
A-	90-94%	(350-374)	B-	80-82%	(300-314)
B+	87-89%	(335-349)	C+	77-79%	(350-399)

All Class projects assigned, with a -1 point deduction per day late...so stay the course, and let's enjoy a TRRFCC! Summer of Character Education.

Again, should you have any further questions/problems, please contact me @ the provided numbers, and/or e-mail address.

- On-time, online submission through MSWord attachment on or before posted due dates to dgpeslis@anderson.edu

*" You must be the change...
that you want to see in the world"
--Mahatma Gandhi*