

Anderson University
School of Education
Midwest Healthy Choices for Youth Conference 2009
June 15-17, 2009

EDUC 5700 Syllabus
Seminar: "Advancing Student Success"
Two or Three Credit Hours

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I. Course Description:

This course is designed to provide educators with an introduction to the theoretical and practical knowledge and skills to begin Character Education initiative, and to serve as resource providers for Character Education in schools, school districts and the greater community. A framework for beginning a comprehensive character education initiative containing the essential elements of effective programming in schools/district/community will be explored: consensus, expectations, outcomes, leadership/vision, standards, training, resources, partnerships and assessment. Participants in the course will attend the Midwest Healthy Choices for Youth Conference, an energized three-day intensive Conference with leading National clinicians, and presenters. This course will be helpful to teachers of all grades.

II. Course Readings: (3 hrs. credit only)

Urban, H., (2008). Lessons From The Classroom: 20 Things Good Teachers Do.
(Will be available at the Conference).

III. Course Requirements:

I realize that each of you are professionals in the teaching field, and have full time teaching responsibilities during the school year. The following course requirements have been designed to maximize your attendance while at the Midwest Character Education Conference, and then to broaden your character education horizons over the course of the summer. All course work will be submitted via e-mail to [email here], with the expectation of the letter grade A, from all students.

1. Attend all three days (not pre-conference, however, the attendee must attend the 6:45 p.m. Opening General Session on June 15, 2008) of the Midwest Healthy Choices Conference, June 15-17, 2009 and a short informal meeting (TBA at a later date) to discuss any questions concerning EDUC 5700. **(Total 100 points for 2 & 3 hrs. credit)**

2. Keep an electronic reflective journal of your experiences/learning from the Healthy Choices Conference. The journal should summarize your learning, insights, and application for each daily topic and presenter, with a one-page per day minimum journaling requirement. The journal should be e-mailed via an MSWord attachment on or before **Friday, June 19, 2009** to [email here].
(Total 100 points for 2 & 3 hrs. credit)

3. Complete a GOAL Action Plan based upon your attendance at the 2008 Healthy Choices Conference, using the following rubric as designed by the Indiana Principals Leadership Academy (IPLA rubric provided): Vision, Goals, Plan, Timeline, Anticipated Problems, Preventions, Baseline, Minimum, Proof, and Celebration. The GOAL Action Plan should reflect your character education implementation plans incorporating what you have experienced and learned while at the 2008 Character Education Conference. On-time, online submission through MSWord attachment on or before **Friday, June 26, 2009** to [email here]
(Total 100 Points for 2 & 3 hrs. course)

4. Complete a book review of the Course Reading, Lessons From The Classroom, (3 hrs. credit) due **July 3, 2009**.
(3 hrs. credit) with the following rubric:
 - Writing should be of graduate quality. Use APA (5th ed.) for citations and references. APA style is modeled in the readings and web sites listed above.
 - Double spaced, 12 pt. font
 - The length should be no more than four pages, and no less than three pages with the following expectations: Content, Impact, Practical Application to you as a character educator.
 - On-time, online submission of the book reviews through MSWord attachment to [email here].**(Total 100 Points for each book review for 3 hrs.)**

5. Grade Scale and Point Range: 2 hrs., 300 pts

Grade	Percent Range	(Point Range)	Grade	Percent Range	(PointRange)
A	95-100%	(280-300)	B	83-86%	(232-247)
A-	90-94%	(260-279)	B-	80-82%	(220-231)
B+	87-89%	(248-259)	C+	77-79%	(208-219)

Grade Scale and Point Range: 3 hrs., 400 pts

<u>Grade</u>	<u>Percent Range</u>	<u>(Point Range)</u>	<u>Grade</u>	<u>Percent Range</u>	<u>(PointRange)</u>
A	95-100%	(375-400)	B	83-86%	(315-334)
A-	90-94%	(350-374)	B-	80-82%	(300-314)
B+	87-89%	(335-349)	C+	77-79%	(350-399)

All Class projects assigned, with a -1 point deduction per day late...so stay the course, and let's enjoy a TRRFCC! Summer of Character Education.

Again, should you have any further questions/problems, please contact me @ the provided numbers, and/or e-mail address.

- On-time, online submission through MSWord attachment on or before posted due dates to [email here]

*" You must be the change...
that you want to see in the world"
--Mahatma Gandhi*

GOAL ACTION PLAN

Participant's Name: _____ Date: _____

Name of GAP _____

Please complete both pages

1. VISION

Create a vision of yourself. What is the best that you can imagine having happened? Picture in your mind how this situation might look. Write the "vision statement" *as if* it already exists (resent tense).

2. GOAL(S)

As you expand your vision into a variety of areas, many worthy goals will surface. It is time now to decide which one goal is most worthy of a commitment of time and energy to achieve your vision. Select a goal that is attractive enough for you to be willing to persist and remain enthused. Write this goal as an outcome statement that is *measurable*.

3. PLAN

Mentally, walk through and outline the methods, strategies, people, and resources which can be used to guarantee the attainment of the goal.

4. TIMELINE

List specific tasks to be done, determine how to get needed resources, and set appropriate dates by which each step will be completed.

5. ANTICIPATED PROBLEMS

List things that are potential obstacles, such as . . . resistant people, personal shortcomings, etc. Be as specific as you can.

6. PREVENTIONS

Develop strategies to either prevent or remove barriers. Begin to list resources for assistance.

7. BASELINE

This is an observable indication of how you perform now in the goal area of your goal action plan.

8. MINIMUM:

The smallest measure of improvement you will accept.

SATISFACTORY:

An average acceptable measure of improvement.

EXCELLENCE:

Evidence of great achievement or level of improvement.

9. PROOF

The demonstration or documentation that will prove to others that you successfully met your challenge and achieved your goal(s).

10. CELEBRATION

Celebrate success! Directing your personal and professional growth and making important changes in your life toward success often has its own reward. Choose the most pleasurable and appropriate way to enjoy your achievement – self reward!