

SCHEDULE SUBJECT TO CHANGE

TUITION: \$305 per credit hour

M.Ed. – CURRICULUM & INSTRUCTION

EDUC 6140: Integrating Exceptional Students into Contemporary Classrooms

Dr. Linda Duncan - e-mail: lgduncan@anderson.edu

January 11 – March 22, 2010

Mondays, 5:15-8:45 p.m.

Decker Hall, Room 360, Anderson Campus

Textbook:

- *From Disability to Possibility The Power of Inclusive Classrooms.* Schwarz, Patrick. ISBN: 0325009937

3 Credit Hours

CORE CLASS
YEAR 1
OR
LICENSE
RENEWAL

EDUC 6170: Sharing Leadership in Contemporary Educational Systems

Dr. Gary Robinson – Office Telephone: (765) 641-4407 e-mail: gwrobinson@anderson.edu

January 12 – March 23, 2010

Tuesdays, 5:15-8:45 p.m.

Decker Hall, Room 360, Anderson Campus

Textbooks:

- *Empires of the Mind: Lessons to Lead and Succeed in a Knowledge-Based World.* Waitley, D. (1995) New York, NY: William Morrow and Co.
- *Teacher Leadership.* Lieberman, A & Miller, L. (2004) San Francisco, CA: Josey-Bass

3 Credit Hours

CORE CLASS
YEAR 2

ENGLISH as a NEW LANGUAGE (ENL) COURSES for CERTIFICATION or ELECTIVE

EDUC 5430: Differentiating Instruction for the ELL

Professor Donna Albrecht – 765-641-3686 e-mail: dlalbrecht@anderson.edu

January 19 – May 4, 2010 and

January 26, 2010

Class meets every other Tuesday, 5:00 – 8:00 p.m., with on-line work on alternate weeks

Anderson Campus – West Campus Building B

Textbooks:

- *Getting Started with English Language Learners.* Haynes, J. (2007). USA: Association for Supervision and Curriculum Development (ASCD) ISBN# 978-1-4166-0519-5
- *102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3 – 12.* Reiss, J. (2008). Upper Saddle River, NJ: Pearson Education, Inc. ISBN# 978-0-13-221819

3 Credit Hours

ENL
CERTIFICATION
OR
LICENSE
RENEWAL

EDUC 5860: Practicum in the ENL Classroom

Professor Donna Albrecht – 765-641-3686 e-mail: dlalbrecht@anderson.edu

Course begins with orientation on January 26, 2010

Anderson Campus – West Campus Building B

Permission to Enroll Required: Contact Professor Albrecht

Textbooks:

- *Research-Based Strategies for English Language Learners.* Rea & Mercuri. (2006). Portsmouth, NH; Heinemann. ISBN# 0-325-00810-8
- *99 Ideas and Activities for Teaching English Learners with The SIOP Model.* Vogt & Echevarria (2008). USA: Pearson. ISBN # 0-205-52106-1

3 Credit Hours

ENL
CERTIFICATION

LEAD PROGRAM

<p>EDUC 6510: The Principalship (K-12) Prof. Bob McDaniel - e-mail: robertallenmcdaniel@comcast.net January 11 – March 22, 2010 Mondays, 5:15-8:45 p.m. Flagship Education Center – Room 173</p> <p><u>Textbook:</u></p> <ul style="list-style-type: none"> ▪ <i>School Leadership that Works - From Research to Results</i> Marzano, Waters & McNulty. ISBN: 978-1-4166-0227-5 	<p>3 Credit Hours</p> <p>CORE CLASS YEAR 1</p>
<p>EDUC 6550: Finance and Facilities Prof. Paul Garrison – e-mail: pgarrison@daleville.k12.in.us January 14 – March 25, 2010 Thursdays, 5:30-9:00 p.m. Anderson Campus – West Campus Building B</p> <p><u>Textbooks:</u></p> <ul style="list-style-type: none"> ▪ <i>Communicating School Finance: What Every Beginning Principal Needs to Know</i>, Waggoner, Chuck, ISBN: 0-595-36393-8 ▪ <i>Ins & Outs of School Facility</i>, Rowman & Littlefield Publishing, ISBN: 1-57886-191-8 	<p>3 Credit Hours</p> <p>CORE CLASS YEAR 2</p>
<p>EDUC 6590: Internship II Don Setterlof - e-mail: dgsetterlof@anderson.edu Wednesdays - January 13th, February 10th, April 7th, 2010 5:30 p.m.-9:00 p.m. Portfolio Session: TBA Flagship Education Center – Room 173</p> <p style="text-align: right;"><u>Textbook:</u> No textbook required</p>	<p>3 Credit Hours</p> <p>CORE CLASS YEAR 3</p>

LATE SPRING CLASSES

<p>EDUC 6160 Developing Effective Curriculum and Instruction Dr. Linda Thompson – e-mail: lthompso@ccs.k12.in.us April 12 – May 26, 2010, 5:15-8:45 p.m. Weeks 1 & 2: Mondays & Wednesdays 4/12, 4/14, 4/19, 4/21, 4/26 Weeks 3-8: Wednesdays 4/28, 5/5, 5/12, 5/19, 5/26 Flagship Education Center - Room 171</p> <p><u>Textbooks:</u></p> <ul style="list-style-type: none"> • <i>Integrating Differentiated Instruction, Understanding by Design</i> Tomlinson & McTighe, ISBN: 1-4166-0284-4 • <i>Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility</i>, Douglas Fisher & Nancy Frey, ISBN: 10: 1416606351 or 13: 978-1416606352 	<p>3 Credit Hours</p> <p>CORE CLASS YEAR 1 OR 2 OR LICENSE RENEWAL</p>
<p>EDUC 6530 The School and Community Dr. Maria Sells – e-mail: msells@nccsc.k12.in.us April 14 – May 26, 2010, 5:15 – 8:45 p.m. Weeks 1 – 3: Wed. 4/14, Mon. 4/19, Wed. 4/21, Mon. 4/26, Wed. 4/28; Weeks 4 – 7: Wednesdays May 5, 12, 19, 26 Flagship Education Center – Room 173</p> <p style="text-align: right;"><u>Textbook:</u> No textbook required</p>	<p>3 Credit Hours</p> <p>CORE CLASS LEAD STUDENTS YEAR 1</p>
<p>EDUC 6560 Developing Effective Curriculum and Instruction Dr. Gary Robinson – Office Telephone: (765) 641-4407 e-mail: gwarobinson@anderson.edu April 12 – May 24, 2010, 5:15-8:45 p.m. Mondays & Wednesdays – Apr. 12, 14, 19, 21; Mondays - Apr. 26, May 3, 10, 17, 24 Decker Hall, Room 360, Anderson Campus</p> <p><u>Textbook:</u></p> <ul style="list-style-type: none"> ▪ <i>The Principal as Curriculum Leader</i>. Allan A. Glatthorn. ISBN: 0-7619-7557-8 	<p>3 Credit Hours</p> <p>CORE CLASS LEAD STUDENTS YEAR 2</p>