



Graduate Studies in Education

Fall 2011 - Schedule of Classes

ENROLLMENT INFORMATION

Registering for & Selecting Classes:

- ✓ \$50 application fee (for *first-time* applicants only). The application can be found by clicking [here](#).
- ✓ Please return completed application form (and fee, if applicable) to the address listed below, along with the course title & dates of the classes you wish to take. If you have taken classes with Anderson University in the past, you may e-mail the completed application and the course title(s) you wish to take to Wendy Fridley at wjfridley@anderson.edu.
- ✓ Once registered, an invoice will be generated and mailed to the address listed on your application.
- ✓ Students interested in registering for classes should keep in mind that class size is limited and enrollment is based on a first-come first-serve basis. Early registration is encouraged. All electives with enrollment of 5 students or less may be canceled.

If you have questions, please contact us:

School of Education
Graduate Studies in Education
1100 E. 5th Street, Anderson, IN 46012
(765) 641-4052
wjfridley@anderson.edu
www.anderson.edu/soe/gradprogram



School of Education
Graduate Studies

**FALL 2011 - Schedule of Classes
Graduate Studies in Education**

1100 East Fifth Street
Anderson, IN 46012-3495
Phone: (765) 641-4400 • Fax: (765) 641-3084
Toll Free 866-633-4723
E-mail: wjfridley@anderson.edu

TUITION: \$325 per credit hour

Schedule subject to change

M.Ed. or License Renewal

EDUC 6160 Developing Effective Curriculum & Instruction

Dr. Gary Robinson e-mail: gwrobinson@anderson.edu

Begins September 13, 2011 and meets for 12 weeks

Tuesdays 5:15 p.m. - 8:45 p.m.

Location: TBA

3 Credit Hours

M.Ed. CORE CLASS
YEAR 1 or
LICENSE
RENEWAL

Textbook: To be announced

EDUC 6150 Educational Research

Dr. Beth Tulbert e-mail: bethy001@att.net

Begins September 15, 2011 and meets for 12 weeks **Location: TBA**

Thursdays 5:30 p.m. - 9:00 p.m.

3 Credit Hours

M.Ed. CORE CLASS
YEAR 2

Textbook: Practical Action Research for Change, Schmuck, R.A. (2006) ISBN:

LEAD - Core Classes & License Renewal

EDUC 6570: Supervision of Instruction

Begins September 12, 2011 and meets for 12 weeks.

Mondays 5:30-8:30 p.m.

Location: Flagship Education Center

3 Credit Hours

CORE CLASS LEAD
STUDENTS YEAR 2

Textbooks required:

- *Teacher Evaluation: To Enhance Professional Practice - Danielson, McGreal*
- *Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn - DuFour, DuFour, Karhanek*
- *Getting Started: Reculturing Schools to Become Professional Learning Communities - Eaker, DuFour, DuFour*

EDUC 6580: Internship I

Don Setterlof e-mail: dgsetterlof@anderson.edu

Class times to be determined.

Location: Flagship Education Center

Textbook: Not Required



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English as a New Language ~ Core Classes and License Renewal	
<p>EDUC 5410 Principles of Language Acquisition ~ Hybrid Course* Begins Sept. 13, 2011 *Remainder of coursework will be required online as well as 15 hours of field work Location: West Campus Building B, Anderson Campus</p> <p><u>Textbook:</u></p> <ul style="list-style-type: none"> • <i>How Languages are Learned, Patsy M. Lightbown & Nina Spada, Oxford University Press, USA; 3rd edition (April 13, 2006) ISBN: 0194422240</i> 	<p>3 Credit Hours</p> <p>ENL CERTIFICATION, ELECTIVE, OR LICENSE RENEWAL</p>
<p>EDUC 5430 Teaching Culturally and Linguistically Diverse (CLD) Students K-12 ~Hybrid Course* Begins Sept. 6, 2011 *Remainder of coursework will be required online as well as 15 hours of field work Location: West Campus Building B, Anderson Campus</p> <p><u>Textbooks required:</u></p> <ul style="list-style-type: none"> • <i>99 Ideas and Activities for Teaching English Learners with The SIOP Model. Vogt & Echevarria (2008). USA: Pearson. ISBN # 0-205-52106-1</i> • <i>Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About the Linguistically, Culturally, and Ethnically Diverse Student (2nd Edition) (Paperback) Allyn & Bacon; 2 edition (February 8, 2009) ISBN# 978-0137154555</i> 	<p>3 Credit Hours</p> <p>ENL CERTIFICATION, ELECTIVE, OR LICENSE RENEWAL</p>
<p>EDUC 5490 Applied Linguistics for Teaching ENL (Prerequisite: EDUC 5410) ~ Hybrid Course* Begins Sept. 6, 2011 *Remainder of coursework will be required online and 15 hours of field work completed by Location: West Campus Building B, Anderson Campus</p> <p><u>Textbooks Required:</u></p> <ul style="list-style-type: none"> • <i>Keys to Teaching Grammar to English Language Learners: A Practica Handbook. Folse, Keith S. (2009). Ann Arbor, MI: University of Michigan. ISBN # 978-0-472-03220-4</i> • <i>Workbook for Keys to Teaching Grammar to English Language Learners: A Practical Handbook. Folse, Keith S. & Goussakova, Ekaterina V. (2009). Ann Arbor, MI: University of Michigan. ISBN # 978-0-472-03338-6</i> • <i>Essential Linguistics: What you need to know to teach reading, ESL, spelling, phonics, grammar. Freeman, David E. & Freeman, Yvonne S. (2004). Portsmouth, NH: Heinemann. ISBN # 978-032500274</i> 	<p>3 Credit Hours</p> <p>ENL CERTIFICATION, ELECTIVE OR LICENSE RENEWAL</p>
<p>EDUC 5860 Practicum in the ENL Classroom (arranged) With instructor permission only</p> <p>Location: Anderson Campus - West Campus Building B (Permission to Enroll Required)</p>	<p>3 Credit Hours</p> <p>ENL CERTIFICATION ONLY</p>