



Teach for Indiana Program

An Alternative Route to Licensure for Career Changers

The Teach for Indiana Program (TIP) is intended for an individual who has a desire to become a teacher. This program has been specifically designed to recruit, prepare, and license talented individuals for teaching. Candidates must have a four-year baccalaureate degree from an accredited institution of higher education with a GPA of 3.0 overall and in their major area of study or a GPA of 2.5 overall and in their major, with five years of professional experience. Candidates may select either elementary (K-5) or secondary (6-12) tracts. Candidates must pass a rigorous screening process which includes national tests, interviews, and a review of teaching-related experiences.

What is the program design?

The program is designed as a two-phase process. *Phase I* is a nine-month intensive program of educational coursework and field experiences which when successfully completed leads to an Indiana teaching license. *Phase II* culminates, should the candidate desire, in a Master of Education (M.Ed.) degree. 12 hours of electives from the TIP coursework are credited to the 36 hours required for the MASTER'S degree. The two-phases are intended to equip the teacher for the classroom and provide continued support and professional development. The TIP/Master of Education program allows candidates to combine licensure course requirements with the M.Ed. degree.

What are the distinct features of the TIP program?

The program includes but is not limited to the following:

- A collaborative community of learners;
- Program completion in nine months;
- 19 weeks of full-day, field-based classroom immersion;
- Recognition for prior professional experience; and
- Low-interest loan options for financial support.

Does this program lead to a master's degree?

The TIP program culminates in a Master of Education (M.Ed.) degree. The TIP program consists of two phases of professional education courses and associated field experiences. Successful completion of Phase I is required before proceeding to Phase II. Phase I is a nine-month intensive program which culminates in an Indiana teaching license. Phase II is a 24-month program culminating in a Master of Education degree. Our two-phase model is designed to get the pre-service teacher into the classroom after one year, and then bring the experience of the in-service teacher back to the university for continued professional development and support.

What are the standards of this program?

Both phases of the continuum are shaped by the teaching and learning indicators articulated in the state and national standards:

- The developmental and content-specific *Indiana Standards for Teachers*,
- The *National Council for the Accreditation of Teacher Education (NCATE) Program Standards*,
- The *Interstate New Teacher Assessment and Support Consortium (INTASC) Principles*,
- The *National Board for Professional Teaching Standards (NPBTS) Core Propositions*, and
- *Indiana's Academic Standards* for students.

What are the state testing requirements?

Elementary candidates (K-5) must schedule and successfully pass, before entering the TIP program, three PRAXIS I tests: *Pre-Professional Skills Tests (PPST)*. The name of each test and its code number are:

- PRAXIS I: PPST Reading (10710)
- PRAXIS I: PPST Writing (20720)
- PRAXIS I: PPST Mathematics (10730)

In addition, **elementary candidates** must schedule and successfully pass two PRAXIS II tests at the conclusion of the 24 credit hours to be recommended for licensure:

- PRAXIS II: Elementary Education: Curriculum, Instruction and Assessment (10011)
- PRAXIS II: Reading Specialist (0300)

PRAXIS I: candidates may choose to take computer-delivered tests through selected Sylvan Learning Centers, who administer PRAXIS I Mondays – Saturdays. Test centers closest to Anderson are:

- Ball State University, Lucina Hall, Muncie (765) 285-1278
- Keystone at the Crossing, 2727 E. 86th St., Indianapolis (317) 257-7546
- 77 S. Girls School Rd., Indianapolis (317) 486-4541

Contact Sylvan at www.educate.com or call (800) 967-1100.

Contact the PRAXIS series at www.ets.org/praxis or call 609-771-7395.

Secondary candidates (6-12) must schedule and successfully pass, before entering the TIP program, the PRAXIS I and II tests, that is, the *Pre-Professional Skills Tests (PPST)* as well as PRAXIS II in a specific specialty area. Specialty areas offered at Anderson University are determined by the approved programs currently offered by the School of Education. They include:

Middle School/Senior High (Grades 6-12) Early Adolescence and Young Adult

Specialty Area	Praxis II Test Code Number
Biology (Life Sciences)	0235
Chemistry	0245
English	10041
French	0173
Health	20550
Mathematics	0061
Music	0113
Physical Education	0091
Physics	0265
Social Sciences:	10081
• Economics • Government	
• Psychology • Sociology	
• U.S. History • World Civilization	
Spanish	0191
Visual Arts	0133

NOTE: The specialty area chosen by the secondary candidate need not correspond to the major/minor of the baccalaureate degree earned. Passing PRAXIS II in the corresponding specialty area will determine the TIP candidate's proficiency for teaching the content at the secondary level.

When is the deadline to apply?

Applicants interested in the Teach for Indiana Program at Anderson University for the academic year beginning Fall 2008/2009 should submit all requirements on or before May 1, 2009 with an application fee of \$100.

What is the cost?

Application Fee: \$100.00
 Tuition: \$12,528.00 (*subject to change*)
 Textbooks: \$600.00 (*estimated cost*)

What is the TIP program schedule?

Sample Schedule	
Orientation week on campus	August 4 – 8
Early experiences in schools	August 11 – 28
TIP coursework begins	August 29 daily 8 a.m. – 4 p.m.
<i>Labor Day</i>	<i>September 1</i>
<i>Thanksgiving Holidays</i>	<i>November 27 – 28</i>
<i>Christmas Holidays</i>	<i>December 19 – January 2</i>
TIP coursework resumes	January 5
Internships begin in schools; evening seminars begin, 4:30 – 6:30 p.m., Mondays for elementary, Tuesdays for secondary (at times, sessions will be combined)	January 19 – May 2
<i>Spring vacation</i>	<i>To be determined by the school where you serve as a “Teacher Intern”</i>
TIP Field Day	May 8
TIP Cording Ceremony/Graduation	May 9

FINANCIAL ARRANGEMENTS AVAILABLE

Student loans

To apply for the Federal Stafford Loan you must first complete the Free Application for Federal Student Aid (FAFSA), which is available on-line at www.fafsa.ed.gov (<http://www.fafsa.ed.gov/>). We suggest that you secure a US Department of Education PIN (personal identification number) at www.pin.ed.gov (<http://www.pin.ed.gov/>) before you complete the FAFSA. You will likely receive your PIN within 24 hours. You will then be able to sign your FAFSA electronically and submit everything in one step. The school code for Anderson University is 001785. The Office of Student Financial Services will receive your FAFSA information electronically. Upon receipt of your FAFSA information and acceptance into TIP, an award letter will be mailed to you indicating your eligibility for Federal Stafford Loan funds. The maximum a degree seeking graduate student can borrow is \$18,500 in subsidized and unsubsidized Stafford Loans. There are also Graduate PLUS loans available (approximately \$9000). Additional steps will need to be taken to actually secure the loan proceeds. This information will be provided to you in the award notification. For billing questions or for assistance with loan applications contact Nelda Ely, Financial Aid Counselor via e-mail at nlely@anderson.edu or by calling (765) 641-4368.

What are the courses for elementary and secondary programs?

Elementary Course Curriculum (K-5)

MODULE I – FOUNDATIONS, SOCIOLOGY AND PSYCHOLOGY OF TEACHING

EDUC 5300	Organizing & Teaching Content Knowledge for Student Learning	(4 cr.)
EDUC 5310	Creating an Environment for Student Learning	(2 cr.)
	<i>(Includes laboratory experience in schools)</i>	

MODULE II – PEDAGOGY OF TEACHING

EDUC 5331	Elementary Education: Curriculum, Instruction and Assessment	(4 cr.)
EDUC 5340	Developmental Reading (<i>Elementary candidates only</i>)	(2 cr.)
EDUC 5350	Diagnostic and Corrective Reading (<i>Elementary candidates only</i>)	(2 cr.)
EDUC 5850	Reading Practicum (<i>Lab experience in school setting</i>)	(1 cr.)

MODULE III – PRACTICE OF TEACHING

EDUC 5370	Advanced Method in Reading (<i>Elementary candidates only</i>)	(1 cr.)
EDUC 5381/5382	Student Teaching in the Public Schools.....	(6 cr.)
	<i>(14 weeks full time as a “Teacher Intern”)</i>	
EDUC 5390	Teacher Professionalism	(2 cr.)

(The elementary program requires an additional 6 hours for the reading component.)

TOTAL Graduate Hours for Elementary Candidates **(24 cr.)**

Secondary Course Curriculum (6-12)

MODULE I – SOCIOLOGY AND PSYCHOLOGY OF TEACHING

EDUC 5300	Organizing & Teaching Content Knowledge for Student Learning.....	(4 cr.)
EDUC 5310	Creating an Environment for Student Learning	(2 cr.)
	<i>(Includes laboratory experience in schools)</i>	

MODULE II – PEDAGOGY OF TEACHING

EDUC 5332	Secondary Education: Curriculum, Instruction and Assessment	(2 cr.)
EDUC 5360	Reading in the Content Areas.....	(2 cr.)
	<i>(Secondary candidates only-lab experience in school setting)</i>	

MODULE III – PRACTICE OF TEACHING

EDUC 5381/5182	Student Teaching in the Public Schools.....	(6 cr.)
	<i>(14 weeks full time as a “Teacher Intern”)</i>	
EDUC 5390	Teacher Professionalism.....	(2 cr.)

TOTAL Graduate Hours for Secondary Candidates..... **(18 cr.)**

What else should I consider?

To enhance your preparation and eligibility for the transition to teaching experience, it is recommended that you participate in instructional opportunities with students. Also, it is advisable to apply for a substitute teaching license at your nearest school corporation. The license will be helpful as you work in schools during the TIP program.

What are the requirements for admission into the program?

Please submit admission materials to:

Anderson University
School of Education
1100 East Fifth Street
Anderson, IN 46012-3495

<input type="checkbox"/> An initial interview following a review of transcripts.
<input type="checkbox"/> Completed Anderson University's Teach for Indiana Program " <i>Application for Admission</i> ".
<input type="checkbox"/> An application fee made payable to Anderson University must accompany the " <i>Application for Admission</i> " form. This processing fee is non-refundable and is <u>not</u> included in the tuition cost.
<input type="checkbox"/> Transcripts (originals only) from all colleges/universities attended. Candidates must have a four-year baccalaureate degree B.A. or B.S. from an accredited institution of higher education with a GPA of 3.0 overall and in their major area of study or a GPA of 2.5 overall and in their major, with five years of professional experience.
<input type="checkbox"/> A resume
<input type="checkbox"/> Adult Criminal History Report from the Indiana State Police. * Additional instructions are provided on the following page. Note: Reports are only valid for one year from date of request and must be renewed yearly.
<input type="checkbox"/> A writing sample describing the sequence of events which have brought you into the decision to pursue the goal of becoming a licensed teacher in Indiana. This short essay (500 words or less) should be entitled: "Why I Want To Become a Licensed Teacher". In the upper left hand corner on three lines, using single spacing provide: Your Name, Date, Teach for Indiana Program. Thereafter, please use 1½ line-spacing, one inch margins and 12 pt. font. Essays may be submitted via e-mail as attachments.
<input type="checkbox"/> Three letters of recommendation from professional educators or previous employers who know you well. Letters should be printed on school/business letterhead, dated, and addressed "To Whom It May Concern".
<input type="checkbox"/> Report of official passing scores on the PRAXIS tests: 1. Elementary candidates (K-5): PRAXIS I 2. Secondary candidates (6-12): PRAXIS I <u>and</u> II
<input type="checkbox"/> Once all of these requirements have been met, a personal interview is required for final selection into the Teach for Indiana Program.

Criminal History Report

Any person who will spend a minimum of one hour in a school building is required to have a current Criminal History Report. These reports are only effective for one year after the date issued. Therefore, hold off on requesting this report until the first week in May or later so that your report will not expire when you are in the middle of student teaching next year.

A Criminal History Report Form is included in the information packet we mail to prospective students.

Directions for Criminal History Report:

Front page

1. Fill in top section of the form about yourself.
2. In the small box on the left entitled **Requester** check the box for **SELF**.

Back page

1. Place an X in the parentheses for the FULL (just after **\$10.00**).
2. Follow the instructions entitled **Review Challenge** even though it doesn't seem to apply to you, this is the section of the form that you need to follow for the TIP program.
3. Follow the instructions for either section 1 or 2. Whichever way you choose, you will have to have your fingerprints taken. If you select section 1 and go in person, the address of where you will go is listed at the very bottom of the back page. Your fingerprints will be taken at that time.
3. **Sign and date as indicated.**
4. Follow the payment instructions as stated. NO PERSONAL CHECKS.

The results will be directly sent to you in about a week to ten days.

* Anderson University will conduct a check of the Indiana Sex and Violent Offender's Registry (Zachary's Law) on all candidates.

FINANCIAL AID

In order to apply for financial aid you must complete the FAFSA form:

Complete the FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov; Anderson University's federal code is 001785. I suggest that you request a PIN # first. You should receive a response with a PIN # within 24 hours. You would then be able to complete the FAFSA information and sign it electronically.

If you would like to discuss your payment or aid options please contact:

Nelda Ely

nlely@anderson.edu

765-641-4368 or toll free 1-800-421-1026