

ANDERSON UNIVERSITY SCHOOL OF THEOLOGY

A PROGRAM OF SERVANTHOOD LEARNING IN THE COLLEGE EXPERIENCE  
COURSE AT WARNER UNIVERSITY THAT IS BORN OUT OF THE CALL OF  
JOHN 15:15

A PROFESSIONAL PROJECT SUBMITTED TO  
THE DOCTOR OF MINISTRY STUDIES PROGRAM  
IN CANDIDACY FOR THE DEGREE OF  
DOCTOR OF MINISTRY

BY  
DANNY POSADA

ANDERSON, INDIANA  
MARCH 4, 2009

## ABSTRACT

### A PROGRAM OF SERVANTHOOD LEARNING IN THE COLLEGE EXPERIENCE COURSE AT WARNER UNIVERSITY THAT IS BORN OUT OF THE CALL OF JOHN 15:15

DANNY POSADA

Each year a new group of students begin anew at Warner University. They all come with the expectation that in four years they will walk proudly across the stage and receive a diploma that represents the completion of a degree. At Warner University the degree earned represents much more than a sheet of fancy paper. It represents an experience that is designed to prepare the student for life beyond the college years. It is meant to be something more than a degree in some major and minor. It is supposed to represent an educational experience that is holistic in its approach. Warner University has three key pillars that represent the holistic commitment that the University offers each student. These pillars are the cornerstone of the University's mission. The pillars are *faith*, *scholarship*, and *servanthood*. It is reasonable to believe that one receiving a degree from Warner University would have discovered an educational opportunity that was characterized by experiences in each of these three areas. A holistic approach to education goes beyond the classroom. A Christian worldview demands that the course of study is faith based, and is marked by the example of Jesus.

While the University excels in its commitment to *faith* and *scholarship*, there has been a deficiency in its commitment to *servanthood*. It is not uncommon for students to graduate from Warner University having never experienced the third pillar, *servanthood*.

This dissertation project was designed with the purpose of addressing this concern. The goal is to create a gateway for the fulfilling of *servanthood* at Warner

University with the desire to insure that all students would graduate from Warner University having had this experience. In order to insure that each student would graduate having experienced *servanthood*, the project addressed the experience within the framework of its first year course, *College Experience* (WSC 1010), which each new freshmen must enroll in.

This project was designed to introduce students to *servanthood* by means of servanthood learning. However, servanthood learning would of necessity have to be an experience that would go beyond simple service or service learning. Its definition and outcome would of necessity be different. That difference would be the result of the words of Jesus in John 15:15 (New King James Version):

No longer do I call you servants, for a servant does not know what his master is doing; **but I have called you friends**, for all things that I heard from My Father I have made known to you [emphasis mine].

Through the development of a manual (SALT), and two years of refining the process, surveys and data would reveal that students were becoming more engaged in servanthood learning. The process of insuring that students would experience the third pillar during their first semester was under way.

At the conclusion, there was the realization that although the project was successful, it was only the beginning. There is, by the grace of God, more to come. The joy of this is the knowledge that it will come in response to His call to be His friends.