Social Studies Teaching Major (50 credit hours)

Major Requirements:
- HIST 4700, Methods of Teaching Social Studies, 2 credit hours
- POSC 2580, Principles of Geography, 3 credit hours

Historical Perspectives (24 hours):
12 credit hours from US History:
- HIST 2110, American Civilization I, 3 credit hours (required)
- HIST 2120, American Civilization II, 3 credit hours (required)

Remaining hours from:
- HIST 3420, American Religious History, 3 credit hours
- HIST 3440, Civil War and Reconstruction, 3 credit hours
- HIST 3451, U.S. from the Gilded Age to 1945, 3 credit hours
- HIST 3452, U.S. from 1945 to the Present, 3 credit hours
- HIST 3470, The American West, 3 credit hours

6 credit hours from European History:
- HIST 2030, Western Civilization I, 3 credit hours (recommended) OR
- HIST 2040, Western Civilization II, 3 credit hours

Remaining hours from:
- HIST 3010, History of Political Thought, 3 credit hours
- HIST 3100, Ancient History, 3 credit hours
- HIST 3110, Medieval World, 3 credit hours
- HIST 3130, Renaissance and Reformation, 3 credit hours
- HIST 3150, Europe since 1870, 3 credit hours
- HIST 3190, Jewish Holocaust and its Historical Context, 3 credit hours
- HIST 3220, The Age of World Wars, 3 credit hours
- HIST 3240, History of Russia/Soviet Union, 3 credit hours

6 credit hours from Global History:
- HIST 2000, History of World Civilization, 3 credit hours (required)

Remaining hours from:
- HIST 3260, Women in the World, 1800 to Present, 3 credit hours
- HIST 3280, The Age of Global Empires, 3 credit hours
- HIST 3300, Middle East, 3 credit hours
- HIST 3320, A World of Religions, 3 credit hours
- HIST 3360, History of Modern Asia, 3 credit hours
- HIST 3370, General History of Latin America, 3 credit hours

Government and Citizenship (12 hours):
12 hours of Political Science from:
- POSC 2020, Introduction to Politics, 3 credit hours (required)
- POSC 2100, American National Government, 3 credit hours (required)

Remaining hours from:
- POSC 2120, State and Local Government, 3 credit hours
- POSC 3010, History of Political Thought, 3 credit hours
- POSC 3212, The Presidency, 3 credit hours

Questions? Please contact the Department of History & Political Science or the School of Education.
**Third Field** choose EITHER Economics, Psychology, Sociology, or Special Education (9-15 hours):

**Economics (9 hours):**
- ECON 2010, Principles of Macroeconomics, 3 credit hours (required)
- ECON 2020, Principles of Microeconomics, 3 credit hours (required)
Remaining hours from:
- ECON 3210, International Economics, 3 credit hours
- ECON 3410, Money and Banking, 3 credit hours

**Psychology (11 hours):**
- PSYC 2000, General Psychology, 3 credit hours (required)
Remaining hours from:
- PSYC 2510, Developmental Psychology, 4 credit hours
- PSYC 3010, Social Psychology, 4 credit hours (same as SOCI 3010)
- PSYC 3120, Abnormal Psychology, 4 credit hours
- PSYC 4140, Personality Theory, 4 credit hours

**Sociology (9 hours):**
- SOCI 2010, Introduction to Sociology, 3 credit hours (required)
Remaining hours from:
- SOCI 2020, Social Problems, 3 credit hours
- SOCI 2120, Courtship and Marriage, 3 credit hours
- SOCI 2200, Self and Society, 3 credit hours
- SOCI 3400, Race and Ethnicity in America, 3 credit hours
- SOCI 4020, Social Organizations and Institutions, 3 credit hours

**Special Education (15 hours):**
- SPED 2400*, Introduction to Mild Disabilities, 3 credit hours
- SPED 2500, Technology for the Diverse Learner, 3 credit hours
- SPED 3000, Classroom Instruction for Mild Disabilities, 3 credit hours
- SPED 3120, Special Education Assessment for the Classroom Teacher, 3 credit hours
- SPED 3500, Characteristics of Emotional and Behavioral Disorders of Children and Youth

*indicates a core requirement for all Education majors

35 credit hours from secondary education courses, plus 10-22 credit hours Student Teaching:
- EDUC 2000, Teaching as a Profession, 2 credit hours
- EDUC 2100, Life Span: Child and Adolescent Development, 3 credit hours
- EDUC 2110, Educational Psychology: Learning in the School, 3 credit hours
- EDUC 2460, Exploration in the Multicultural Classroom, 3 credit hours
- EDUC 2520, Technology in the Classroom, 3 credit hours
- EDUC 2860, Practicum in Secondary Education, 1 credit hours
- EDUC 3000, Teaching Literacy Skills in Middle and High School Content Areas, 3 credit hours
- EDUC 3100, The Middle School in the United States, 2 credit hours
- EDUC 3120, Educational Assessment for the Classroom Teacher, 3 credit hours
- EDUC 4010, Student Teaching, 10-24 hours
- EDUC 4710, Management, Organization, and Methods in the Secondary Classroom, 4 credit hours
- EDUC 4930, Leadership Seminar in Character Education, 2 credit hours
- SPED 2400, Introduction to Mild Disabilities, 3 credit hours

Questions? Please contact the [Department of History & Political Science](mailto:) or the [School of Education](mailto:).
<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 2000</td>
<td>EDUC 2100</td>
</tr>
<tr>
<td>HIST 2000</td>
<td>EDUC 2110</td>
</tr>
<tr>
<td>ENGL 1100/ENGL 1110</td>
<td>HIST 2110</td>
</tr>
<tr>
<td>LART 1050</td>
<td>ENGL 1120</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>LART 1100</td>
</tr>
<tr>
<td>Personal Wellness</td>
<td>COMM 1000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 3</th>
<th>SEMESTER 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2030</td>
<td>HIST 2120</td>
</tr>
<tr>
<td>POSC 2020</td>
<td>POSC 2100</td>
</tr>
<tr>
<td>SPED 2400</td>
<td>EDUC 2460</td>
</tr>
<tr>
<td>Third Area Course</td>
<td>Third Area Course</td>
</tr>
<tr>
<td>BIBL 2000</td>
<td>EDUC 2860</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>Scientific Ways of Knowing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 5</th>
<th>SEMESTER 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3000</td>
<td>EDUC 3100</td>
</tr>
<tr>
<td>EDUC 2520</td>
<td>European History Elective (Upper-Division)</td>
</tr>
<tr>
<td>POSC 2580</td>
<td>Global History Elective (Upper-Division)</td>
</tr>
<tr>
<td>POSC Elective (Upper-Division)</td>
<td>Third Area Course</td>
</tr>
<tr>
<td>US History Elective</td>
<td>US History Elective</td>
</tr>
<tr>
<td>Speaking Intensive</td>
<td>ENGL 1400 (Aesthetic Ways/Knowing)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 7</th>
<th>SEMESTER 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3120</td>
<td>EDUC 4010</td>
</tr>
<tr>
<td>EDUC 4710</td>
<td>EDUC 4930</td>
</tr>
<tr>
<td>HIST 4700</td>
<td></td>
</tr>
<tr>
<td>POSC Elective (Upper-Division)</td>
<td></td>
</tr>
<tr>
<td>Christian Ways of Knowing</td>
<td></td>
</tr>
</tbody>
</table>

The Social Studies Teaching major is designed for students wanting to teach social studies at the middle-school or high-school level. Students must complete specific courses in three teaching fields and in professional education. The required teaching fields are historical perspectives; government and citizenship; and a third area chosen from sociology, economics, psychology, or special education. In addition to these requirements, students pursuing a teaching major must also meet additional requirements listed in the School of Education section of the undergraduate catalog.

Questions? Please contact the [Department of History & Political Science](#) or the [School of Education](#).