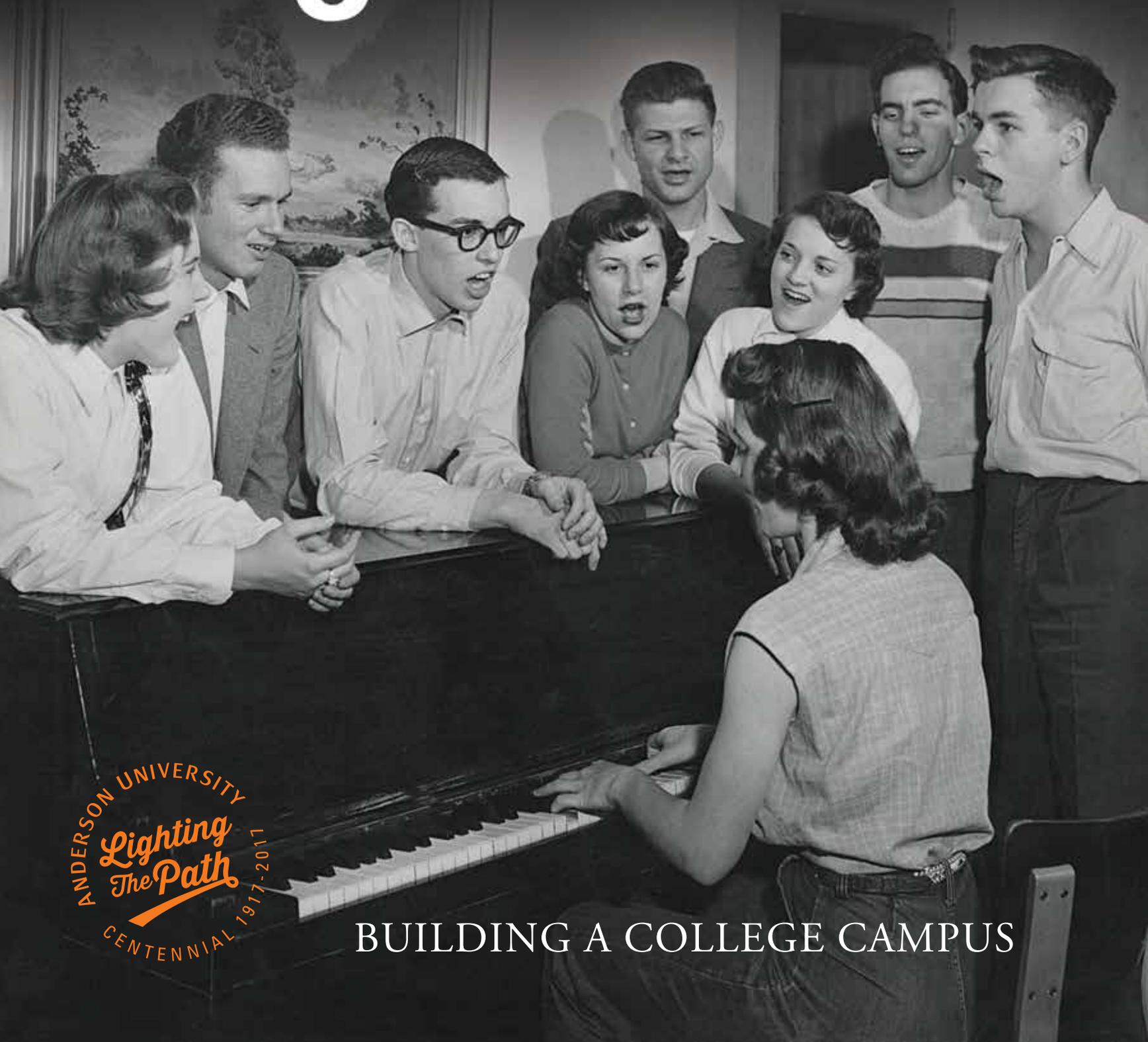


Signatures



ANDERSON UNIVERSITY
*Lighting
The Path*
CENTENNIAL 1917-2017

BUILDING A COLLEGE CAMPUS

Signatures Magazine

Anderson University Alumni Magazine

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Anderson University is a private Christian university in central Indiana. Celebrating 100 years, Anderson University continues to be recognized as one of America's top colleges by U.S. News and World Report, Colleges of Distinction, The Princeton Review, and Forbes. Established in 1917 by the Church of God (Anderson, Ind.), Anderson University offers more than 50 undergraduate majors and graduate programs in business and theology. For more information, visit anderson.edu.

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FIND US ONLINE



Commitment to training church leaders

As we continue the celebration of our centennial year, we remain informed and influenced by our historical roots in the Church of God movement. One of the key outgrowths of our first 100 years was the formation of our School of Theology in 1950, now known as the School of Theology and Christian Ministry (SOTCM). This past year, we merged the traditional seminary with our Department of Religious Studies to better integrate the graduate and undergraduate programs, combining the strengths of both schools to provide the most relevant biblical and theological education to our students. My father, Dr. Hollis Pistole, taught at the seminary from 1961-1986, working with such luminaries as Dr. James Earl Massey, Dr. Gene Newberry, Dr. John W.V. Smith, and others. Many of the more than 2,000 pastors in the Church of God movement today obtained their master's or even doctoral degrees from our School of Theology, providing leadership not only in the United States and Canada but also around the world.

To be more intentional in our collective walk as followers of Jesus Christ, this fall we'll begin offering a new complementary major called Christian spiritual formation. As you probably know, our chapel theme for this centennial year has been "Lighting the Path." We've asked three questions: What do you believe about Jesus? Why do you believe it? What difference has that made in your life? Pursuing this new academic program will help students not only answer these questions but also apply biblical truths to the real world — to be doers of the Word and not just hearers. After all, isn't that what the Church of God movement is all about, with Jesus as the subject?

If you have memories of AU you'd like to share, please send them to *Signatures* magazine, c/o Anderson University, 1100 E. 5th St., Anderson, IN 46012, to be posted on the website or printed in an upcoming issue of *Signatures*. And if you're visiting campus, please stop by. I'd love to see you.



Seminary students walking to class in the School of Theology building in the 1960s.

I'm also excited about the companion piece to this new major — a campus-wide initiative called Christian Spiritual Transformation that similarly asks three questions: Who is God? Who am I? How then should we live? We've just completed a 60-hour prayer vigil in which we gathered together to seek God's guidance through the power of the Holy Spirit. I was honored and blessed to participate, believing the words of Romans 12:2 to be as important for us today as when Paul wrote them: "Do not be conformed to this world but be transformed by the renewing of your minds, so that you may prove what the will of God is..."

That's our mission at AU, whether undergraduate or graduate, to educate students for a life of faith and service in the church and society. As we build the firm foundation for our second century of service, I'd ask you to prayerfully consider making a special centennial gift to AU, knowing that you're helping us transform lives not only for the next generation but also for the Kingdom of God now and for eternity.

Blessings,
John S. Pistole
 President, Anderson University

STUDENTS EXPERIENCE SPORT MARKETING

Anderson University students are studying sport marketing from a different angle. Most colleges offer a sport marketing major through kinesiology. Students majoring in sport marketing at AU are earning their degree through the Falls School of Business (FSB).

Anna Stumpf, assistant professor of marketing, believes that AU sport marketing students who complete the same business core as other FSB students will have a major advantage in the job market.

"I believe what we have built will enable every student with an interest in sports to find a place in the industry, whether it's with a team or in the sport marketing department of a company," said Stumpf.

But it's not just the business core that will make AU sport marketing students so well prepared for the industry. Stumpf and her fellow FSB professors have established a sport marketing advisory board representing teams and companies from across the country, including the Colts organization. Anderson University students also have the advantage of living on a campus within a short driving distance to several professional teams in Indianapolis, not to mention the NCAA headquarters.

"I think the experiential opportunities will enable the student to determine their niche in the industry as well," said Stumpf.

While a career in sport marketing can be a dream job to sport enthusiasts, Stumpf provides opportunities for her

students to realize it is also hard work. One such event was #RavenMediaDay focusing on the AU men's basketball team, coached by Owen Handy.

"The only goals we had in mind for the day were for the team to launch Snapchat and Instagram, and Coach Handy wanted the Twitter account to get 100,000 impressions," said Stumpf. "My goal was for my students to see the massive amount of work and strategy that goes into a social media event like this."

They did. After the event, student Jordan Baker admitted, "This was my first exposure to this type of social media event, and it took a lot more

work than I expected. There were a lot of logistics that I would not have otherwise thought about."

Student John Becker added, "This was the best project I had ever been involved with in terms of gaining real-world experience. It showed me what it's like to get an idea, create goals, brainstorm, and then put the work in to make it an absolute success."

—MEG FIELDS AND KATIE GIGER

"This event showed me what it's like to get an idea, create goals, brainstorm, and then put the work in to make it an absolute success."



AU LOSES A CLOSE ADVOCATE

Anderson University lost one of its most avid supporters and a much valued employee and alum this spring. Christopher "Chris" Jon Williams, 47, died March 11, 2017, following a brief illness.

Earning his bachelor's degree from AU in 1992, Williams returned to the university in 1995 to serve

in the Office of University Communications. Over the past 22 years, he held positions including director of university communications and community relations, director of university communications, and

director of media and electronic communications. He most recently served as director of events and special projects and had been largely responsible for the university's centennial celebration events.

Williams also touched the lives of many students. He was a popular instructor of public relations at the undergraduate level. He also mentored public relations and journalism students who worked under him during their own college years.

Williams earned an MBA from the Falls School of Business in 2000, graduating with academic honors.

Williams is survived by his wife of 22 years, **Kim Williams BA '94**; daughters, Emma and Lucy; father, the **Rev. O. Dale Williams BA '58, MDiv '62**; and his brother, **Tony Williams BA '89**.



BUSINESS BRINGS LAB, JOBS TO CAMPUS

Anderson University student Ally Wallace works in the Genesys Training Center in Decker Hall under the direction of Genesys employee and 2006 AU alum Brian Schultz.

After successfully partnering with Anderson University students off campus, Genesys, a global leader of cloud services for customer engagement, communications, and collaboration, opened a training center and lab on the third floor of Decker Hall. The purpose of this training center is to provide hands-on training for paid Genesys interns enrolled in Anderson University's School of Science and Engineering.

Dr. Chad Wallace, AU chemistry professor and dean of the School of Science and Engineering, explained, "The lab was created so Genesys could hire AU students and allow them to work where they live and study on AU's campus."

This training center is the second testing lab that Genesys has opened within Indiana undergraduate schools. In 2012, Purdue University became the first school to create a training center on campus. The AU program is ideal for students pursuing careers in computer science, information systems, or software engineering.

The AU Genesys partnership is an intern program open for college students who are sophomores, juniors, and seniors. Every year, the company employs six students as their paid interns. Not

only are the interns paid, but they do not have to spend time or money driving because the lab is on campus with a Genesys employee on site.

"The students are learning a tremendous amount of real-world applications," added Wallace. "These internships often develop into summer internships and serve as a stepping stone to their first careers. Genesys has already offered full-time positions to students who have been in these on-campus internships."

Senior Kaleb Weddle was an intern at the onsite lab. Weddle said his favorite part of working at the lab was "being able to work for a worldwide company creating a software (PureCloud) that better customer engagement for companies while learning coding skills that will help me in my future career and in my classes."

Anderson University has maintained a long and positive partnership with Genesys, which has about 30 AU alumni as employees. Regarding the future and their partnership, Wallace said, "We value our relationship with Genesys. The current size and scope of this project is perfect. We will continue to talk with them, dream with them, work with them, and plan with them and see where this goes." —CHARIS GRUBBS

AU PROVIDES A VALUABLE RESOURCE FOR HOMESCHOOLERS

Anderson University offers homeschool services to students to enrich their education and help them make a smooth transition to college when the time comes. In addition to classroom experiences, homeschool students can take advantage of AU's lecture series and cultural events.

Dr. Joani Brandon, professor of music, has directed the homeschool music program every fall at AU for 17 years. Children ages 3-11 develop their musical intelligence through lessons on music readiness, musical literacy, singing, moving, and playing instruments.

"For children, it's beneficial because music is a skill that is best developed at a young age. The earlier they can come in and have musical experiences, the greater their aptitude can grow," said Brandon.

Dr. Diana Jones, professor of kinesiology, directs the homeschool physical education program for homeschool children ages 4-15. AU students training to be teachers lead students for a total of 10 weeks each semester.

Jones said the primary goal of this program is to "provide a physical activity and physical education class for homeschool children to help with their physical, mental, social, emotional, and spiritual development."

Math and science classes are offered to homeschool children as well by Dr. Scott Carr, professor of chemistry. "In the spring semester for eight weeks, the Sigma Zeta Honor Society invites second through eighth grade homeschool students to do STEM-related labs, including biology, chemistry, physics, mathematics, computer science, and engineering activities," said Carr.

Brian Martin is a parent who has homeschooled and continues to homeschool his six children with his wife. Their oldest son, Luke, is currently a freshman at AU. He participated in the LAUNCH program, which allows qualifying high school juniors and seniors to take introductory courses at AU and earn college credit prior to high school graduation. As a result,



Pictured top left, Dr. Joani Brandon poses with instruments she uses when teaching homeschool students. Dr. Diana Jones (top right) and her students (bottom) lead a physical education class.

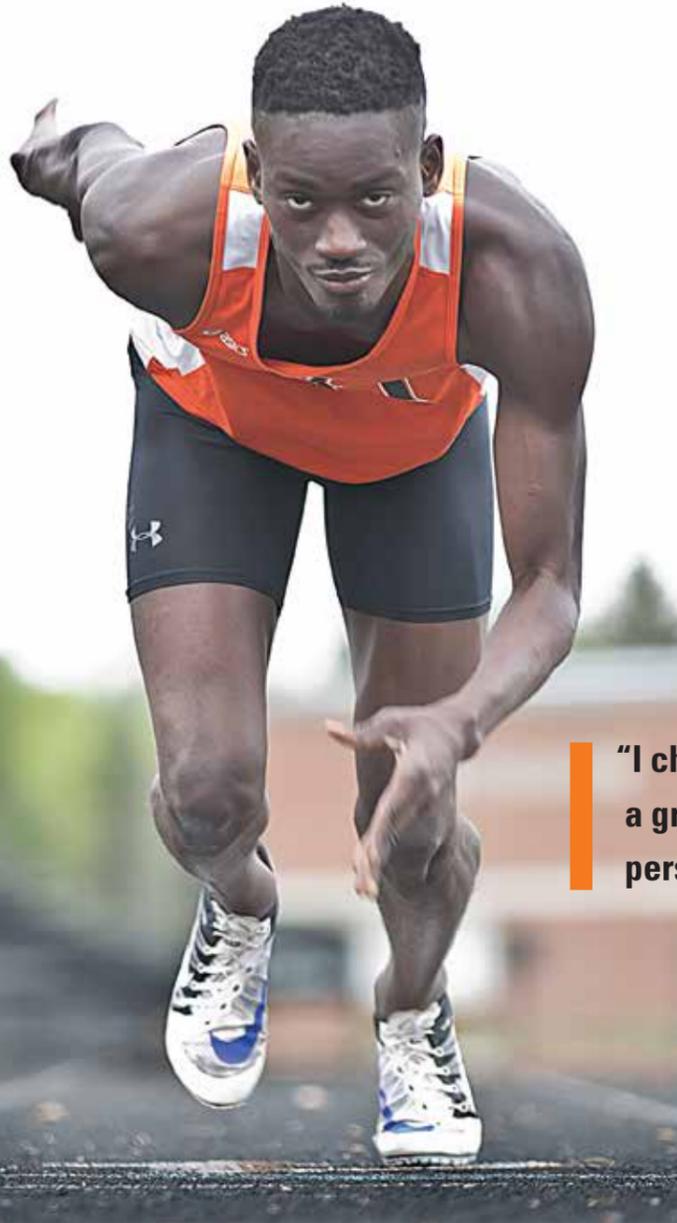
Luke is able to graduate college early with his degree in exercise science and coaching.

Luke enjoyed his experience in LAUNCH. He was able to experience college level classes and prepare for the transition into being a full-time college student. "LAUNCH helped me to learn how things work on campus, make friends, and get college and high school credit."

"Luke's experience through the LAUNCH program was so positive that we've encouraged other homeschooled students to participate in this program," said Brian Martin.

For more information about opportunities for homeschool students at AU, visit anderson.edu/homeschool. —JOORI CHOI

NIGERIAN STUDENT COMES TO AU WITH OLYMPIC DREAMS



“I chose AU because I feel that this school provides a great environment for me to learn and grow as a person in all aspects of my life.”

Toluwani Adebakin is from Lagos, Nigeria, the largest city in Africa. Last fall, he came to the much smaller city of Anderson, Ind., to study and run track at Anderson University. Attending college in a small town in the United States was a huge culture shock for the freshman business management major. Fortunately, he had been given a great sense of comfort through his love for

track and field. After talking to AU’s coaches and doing some research about the school, he decided to enroll at AU without ever setting foot in the United States.

“Although it was a difficult decision, I chose AU because I feel that this school provides a great environment for me to learn and grow as a person in all aspects of my life,” said Adebakin.

One of those aspects is his faith. Luckily, going from The Redeemer’s International Secondary School, a Christian institution founded in 1997, to the Christian environment of Anderson University was not a difficult transition for the young sprinter. What truly presented itself as a challenge was adjusting to living away from his loved ones.

“The fact that I can’t see my family every day has definitely been hard for me, but AU has made the transition easier,” said Adebakin. “This school has a very welcoming culture, and I’ve really enjoyed meeting new people and creating good friendships.”

Another difficult transition has been adapting to what he describes as the “extremely cold” weather of Indiana. Seeing snow was certainly a stunning experience that many international students can identify with.

However, what sets Adebakin apart is his exceptional talent for running. He experienced much success during his first-ever indoor track season. The season was highlighted by a runner-up finish in the 4x200-meter relay at the conference championships and respectable marks of 22.92 seconds in the 200-meter dash and 6.33 meters in the long jump. Adebakin has set high goals for himself and firmly believes that AU is the place that can help him achieve his dreams.

“I hope to use my time at Anderson to learn all that I can, form lasting friendships and rank highly in track. After college, I hope to return home to represent my country in track and to use my business degree to help further my career.”

To follow Adebakin and the Raven track and field team, visit athletics.anderson.edu —DEREK MALLORY

FACULTY Q&A

Dr. Timothy Fox: *Spreading love for culture and language*

Dr. Timothy Fox BA ’82 is a professor of Spanish and chair of the Anderson University Department of Modern Languages and Cultures. His students admire his down-to-earth personality and his ability to connect with people on a personal level. Fox models a hands-on approach with teaching and offers an exciting, new way of learning.

How do you immerse your students in Spanish-speaking environments?

Along with in-class lectures and conversation tables, we offer a Spanish chapel that is held at Miller Chapel on Tuesday nights. Students majoring in Spanish and who are in Spanish classes run the chapel. We also have a language immersion night once every semester, where we focus on a country. Usually, we ask someone who has just returned from studying abroad to talk about their experiences. We completely immerse ourselves in that culture and speak Spanish the whole night.

What do you enjoy most about studying other cultures?

We like to look at the 3 P’s of culture: perspectives, products, and practices. We love to compare them from culture to culture. This is one of my favorite things about studying different areas of the world. I like to see what we have in common with these cultures, being God’s children and within a common humanity. I also like seeing the differences. It helps students to learn and value their own culture.

Why is learning about cultures important for college students?

The more we understand and communicate, and not only coexist but actually thrive and interact, the better off the world is going to be. This will create more opportunities for students for jobs, travel, ministry, and service. The more you understand cultures, the more you will enjoy the world.

If you weren’t a professor, what would you be?

I always joke with my wife about having my own chicken farm. This may sound crazy, but I would love to live in a place like the Dominican Republic and basically create a property that is totally self-sufficient. It would run on solar and wind energy, growing my own crops and raising my own animals. This wouldn’t be like survival of the fittest, but more of how can we live simply. —LIAM CRAYS



FUN FACTS

Favorite food:

I just like to eat. There is little that I do not like to eat. I do love eating food from different parts of the world.

Biggest role model:

My parents. They were Church of God ministers. I saw the sacrifices they made, but I also saw a great number of blessings. As for famous people, I admire Martin Luther King, Jr. In regards to someone at Anderson University, it would have to be Dr. Merle Strege. He’s a man who really walks the walk and talks the talk.

Favorite Bible Verse:

John 3:17

How many different countries have you been to?

I have been to at least 20 countries, including all over the Caribbean, Mexico, Guatemala, Costa Rica, Spain, England, France, and Morocco.

Favorite Destination:

Spain

TRIS 2017



“The Lord used the sweet hospitality of the Peruvians to bring warmth and happiness to our hearts.” —ROSY FELIX JESTER, FACULTY LEADER, PERU

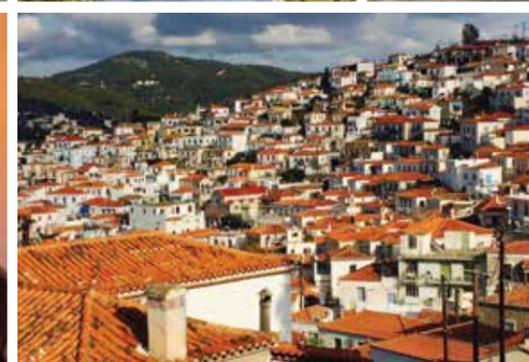
“As we worked side by side, we learned more about each other’s cultures.”

—CHELSEA HOPKINS, STUDENT, OKLAHOMA



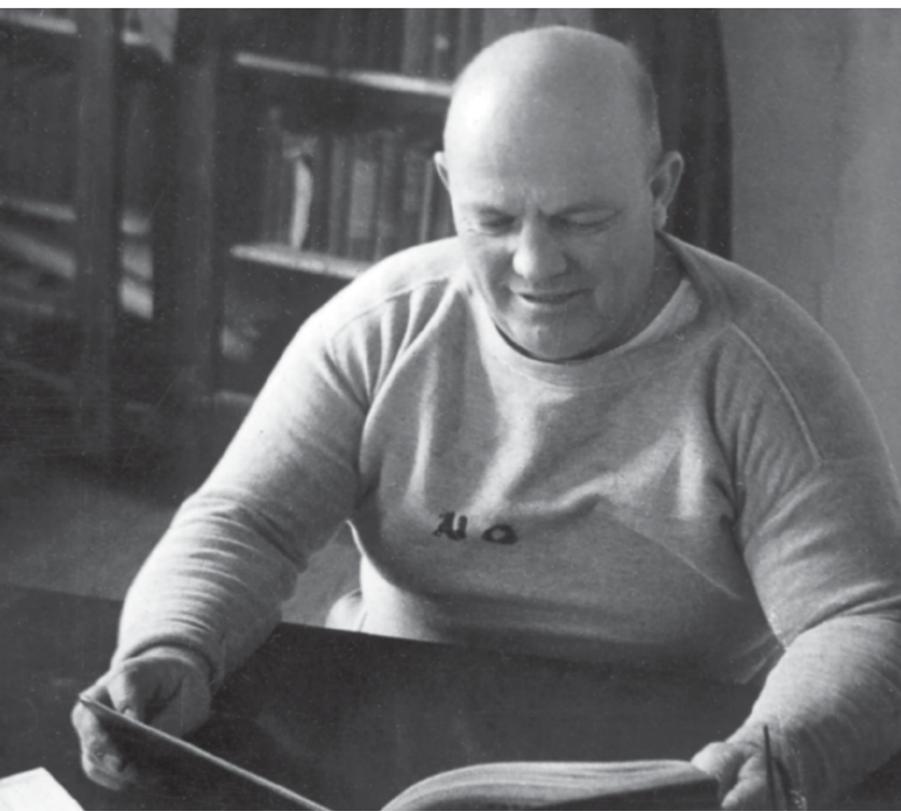
“I learned to appreciate the time I had with those around me without the distractions of everyday life.”

—KADEN SLOAN, STUDENT, JAMAICA

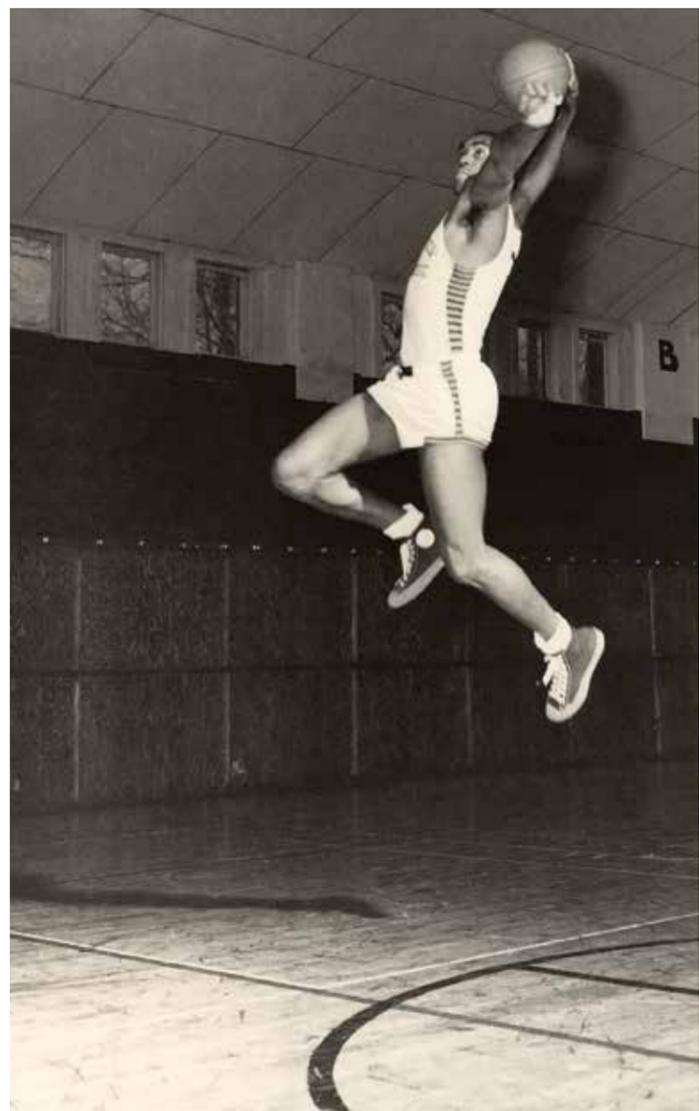




POST-WAR INTERCOLLEGIATE ATHLETICS GETS A BOOST



■ Pictured are Coach Frank Hedden (left), who led the university's first football team, and Johnny Wilson, known as Jumpin' Johnny, one of the Ravens' basketball legends.



The Servicemen's Readjustment Act of 1944, informally known as the "G. I. Bill," altered the size and culture of Anderson College. Changes appeared in the autumn of 1946 when the first veterans enrolled. Some 237 former GI's registered for courses during 1946-47, 39 percent of the student body. The number of men demanded attention and altered the college culture. The male student population doubled in that single year and accounted for more than 60 percent of the student body. Many veterans brought a keen interest in sports, especially the game of football. It was no coincidence when college trustees and administrators decided to expand intercollegiate athletics in 1946.

Anderson College fielded its first football team in the autumn of 1947, but the best-known student on campus was a splendid African-American basketball player. Immediately

after the war, unparalleled success on the basketball court cast city, state, even national spotlights on the campus. Until 1946, the team annually lost more games than they won. That year the college became a charter member of the Hoosier College Conference and hired Frank "Pop" Hedden, an assistant coach at Butler University, to coach basketball and eventually football as well. Fortunately for Hedden, immediately after World War II talented players began enrolling at Anderson. Some were local heroes. Playing for Anderson High School, Joe Anderson, Bill Howard, and Johnny Wilson formed one of the highest-scoring trios in Indiana during the 1943-44 season. The war temporarily broke them up, but they were reunited at Anderson College in the fall of 1946. They formed the nucleus of one of the most successful teams in the early history of AC athletics, and Wilson was crucial to this success. His extraordinary athleticism and scoring records would later earn him a spot on the Harlem

Globetrotters. He had led Anderson High School to the Indiana state championship in 1946 and was named “Mr. Basketball.” In an era when many Big Ten schools, including Indiana University, were still closed to African-American athletes, Wilson chose to attend Anderson, where people of color were historically welcome.¹ Listed at a height of 5 feet 11 inches, he nevertheless played center due to a phenomenal vertical leap that earned him the nickname “Jumpin’ Johnny Wilson.”

which were played in the Anderson High School gymnasium because its 4,800-seat capacity was much larger than the campus gym.³ Officials believed they could finance the entire athletic budget through the sale of basketball season tickets alone.⁴ In addition to away games again with North Carolina State and Dayton, the schedule included games with the University of Cincinnati and Xavier. The Ravens did not defeat any of their big-time opponents, but Wilson’s performances amazed fans.

schools. The Ravens shared the conference championship with Hanover College. Their record was marred only by narrow losses to Olivet College and Ball State.

The growing success of football and basketball was not without problems. In a sentence born of experience, President Morrison ruefully stated, “An athletic program on a college campus can be a source of much good or much evil.”⁷ Morrison admitted that misconduct in the athletic department during the ’47-’48 year “. . . caused us much anxiety.”⁸ Ironically, one misstep came of a desire to recruit more Church of God athletes. Recruiting a team was only half the battle. Once on campus, athletes needed help with their college bills. Coach Hedden solved that problem with the help of a group of Anderson businessmen, local alumni, and college friends who formed the Anderson College Athletic Association.⁹ Unaffiliated with the college, the ACAA primarily supported varsity athletes by providing part-time jobs. However, some association members paid players’ tuition.¹⁰ Even worse, it was rumored that at least one association member had put cash directly in the hands of a basketball player after a particularly outstanding performance.

Raven basketball prowess led to suspicions among Hoosier Conference athletic directors. It was not long before they raised questions about Anderson’s recruiting tactics. Fearing that AC might be barred from the conference, college officials preemptively struck and withdrew on March 1, 1948. Tempted by the basketball team’s success, administrators also wanted a freer hand in scheduling. This was a persistent problem because the college competed with the high school and a local semi-pro team for the use of the high school gymnasium. Independence may have offered advantages, but almost immediately the administration regretted its decision. HCC officials alleged that Anderson was embarking on big-time college sports. They hinted that the North Central Association might feel obligated to investigate athletics at Anderson. Neither Morrison nor Olt could countenance the ominous threat. AC administrators quickly disbanded the ACAA, and the college was readmitted to the conference only three weeks after withdrawal.¹¹ The episode



Merle Strege BA '69, MDiv '72 is a professor emeritus of historical theology at Anderson University and author of *The Desk as Altar: The Centennial History of Anderson University*. The book is available online and at the campus store.

embarrassed Morrison and led critics to charge that Anderson had sold out to big-time athletics. In 1950 the president felt obligated to deny categorically the charge in speech and print. Only a few years later, Morrison brought to the campus Jim and Bob Macholtz, brothers who ran squeaky clean programs while they coached football, basketball, baseball, and track teams to unparalleled success in a golden age of AC athletics.

1 Also recruited that year was another African-American basketball player, generally regarded as the number two high school player in Indiana. Bobby Milton came to AC from Fort Wayne Central High School. That AC had landed the two best high school basketball players drew the attention of the Hoosier sports world. Unlike Wilson, however, Milton did not remain in school.

2 Echoes (Anderson: Anderson College, 1947), n. p.

3 Appropriate for a team nicknamed the Indians, the high school gymnasium was called the Wigwam. It was destroyed by fire in 1958 and replaced by a structure with more than twice the seating capacity.

4 Andersonian, November 11, 1947, 1.

5 Echoes (Anderson: Anderson College, 1948), n. p.

6 National Association of Intercollegiate Athletics.

7 President’s Report, Trustee Minutes, 1948, AUA.

8 Ibid.

9 Among others, ACAA members included Judge Harold Achor, a college trustee; Everett Hartung, a businessman and member of Park Place Church of God, Earl Morrison, the president’s son, and alumnus Kenneth Ahrendt. Minutes of the Executive Committee, September 14, 1951, AUA.

10 Morrison and Olt candidly admitted the payment of athletes’ tuition in a report to the college Executive Committee. This practice does not appear to have been objectionable to HCC members. Trustee Minutes, September 15, 1951, AUA.

11 College officials continued to search for legitimate ways to aid student athletes financially. In September 1951 the executive committee and several key individuals met to consider the problem. The meeting included Trustee Harold Achor, Comptroller Chester Edwards, Coach Robert Kerr (who succeeded Hedden in 1951), Assistant to the President Robert Reardon, Head Men’s Counselor Adam W. Miller, and John Buehler, Faculty Athletic Committee chairperson. The Hoosier College Conference forced AC to disband the Anderson College Athletic Association but permitted individuals to provide direct financial support to athletes. Individuals were in arrears on pledges in the amount of approximately \$4,900 at a moment when the college was in serious financial straits. All were agreed that promises to students had to be kept, but Morrison was averse to adding another \$5,000 to the college budget. No member of the committee was interested in pursuing “big-time sports.” They agreed to study and eventually adopt a program of “grants-in-aid” to student athletes. Interpreting the phrase broadly, Morrison publicly stated that Anderson College did not offer athletic scholarships. During this period not a few students and some faculty members disputed his interpretation. Nelson, “Secularization,” 313.

■ Pictured are Raven cheerleaders encouraging the home team in the Byrum Hall gymnasium and Coach Hedden on the field with his team.



The 1946-47 team’s won-lost record was a modest 16-9, but the quality of its opponents made the team exceptional. The schedule included games with North Carolina State and the University of Dayton. The Ravens lost to the former by only three points and to Dayton by 10, their largest losing margin of the season. They outscored their opponents by an average of more than 15 points. A freshman, Wilson nonetheless was the highest-scoring small-college player in the state and ranked eighth in the nation. Among Indiana colleges, Joe Anderson ranked fifth in scoring.² Buoyed by the team’s unprecedented success and growing fame, college administrators set their sights higher for the following year when football was set to appear.

Anticipation of the basketball season softened the pain of AC’s first football campaign. The Ravens won only one game, but expectations of a winning basketball team ran high. College administrators hoped to sell 3,000 season tickets for home games,

He dropped 30 points on both NC State and Cincinnati and 22 against Xavier. By the conclusion of the year, his career scoring total exceeded 1,000 points.⁵ Administrators and students alike eagerly looked forward to the next season. Interest in the college teams spread among city residents, who were neither alumni nor members of the college’s sponsoring church.

With the basketball team flying high, administrators turned their attention to football. They provided Coach Hedden with two assistants for the 1948 campaign, Henry Schrenker and Frank Welton. The experience of the previous season paid dividends among the numerous GI’s on the team, and the second squad proved to be a powerhouse. Four games into the 1948 season, they were undefeated and un-scored upon. During that stretch, Anderson routed McKendree College by a score of 80-0. One of the team’s stars was James “Big Jim” Macholtz. In 1948, he rushed for 1,393 yards, ninth nationally among NAIA⁶

Educating
the **MIND**
WITHOUT EDUCATING
the **HEART** is No

EDUCATION

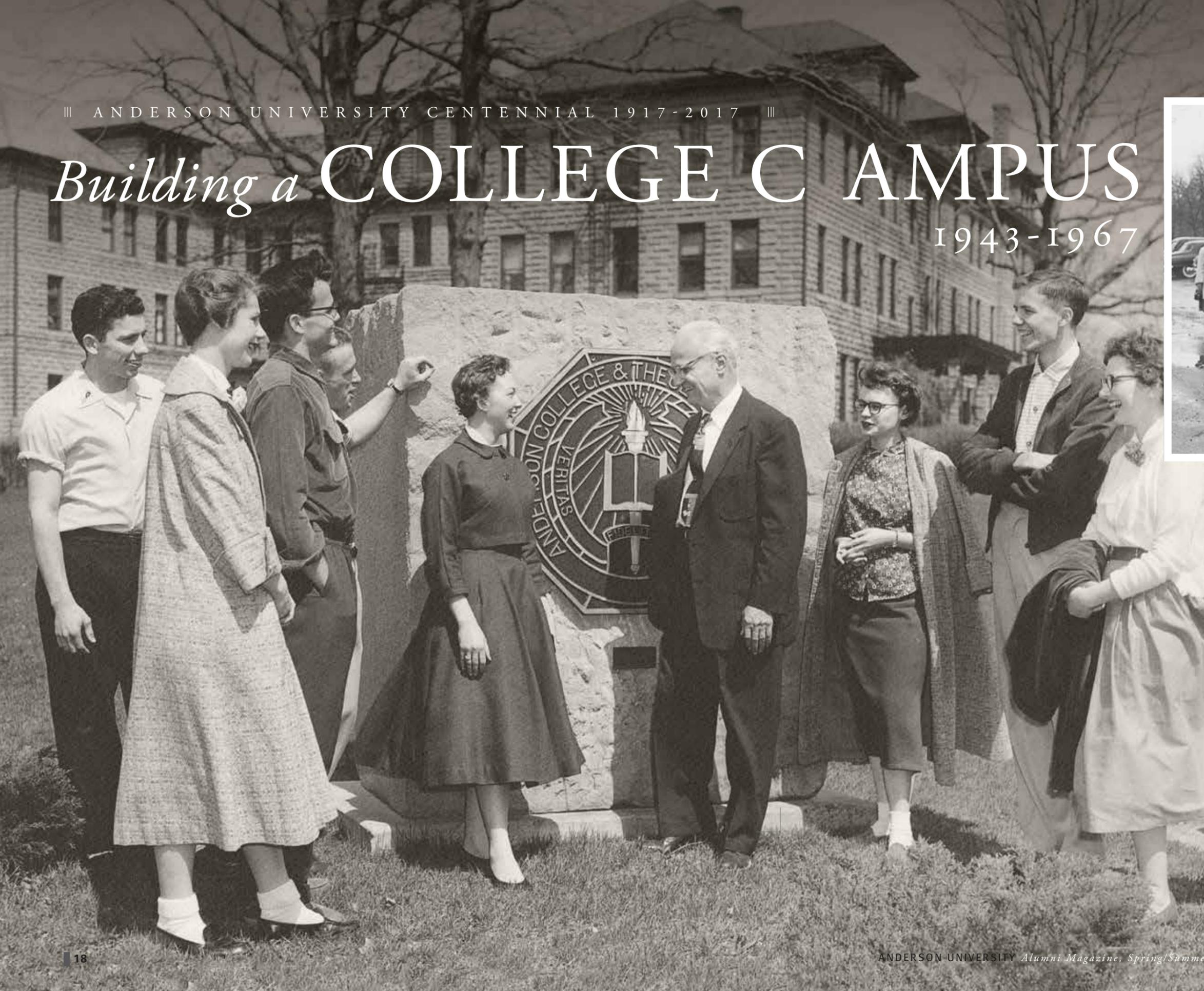
NOT AT ALL
ARISTOTLE

HENDERSON UNIVERSITY CENTENNIAL CELEBRATION, 1917-2017



Building a COLLEGE CAMPUS

1943-1967



CHOIR TOUR BEGINS

Pictured above, Dr. Robert Nicholson BS '44 and members of the college choir board a bus for tour. Nicholson, an alum of the university, returned to his alma mater to teach music and form the Anderson College Choir before becoming academic dean in 1957 and then president of the university in 1983.

THE UNIVERSITY SEAL

Pictured to the left, President John Morrison is joined by students around the Anderson University seal. Although the seal has since been updated, it continues to mark the southwest entrance to campus at Fifth Street and College Drive.



CAMPUS GROWTH

Under university President John Morrison and later President Robert Reardon, the campus saw tremendous growth in the number of students as well as facilities. From 1943-1967, completed building projects included O.C. Lewis Gymnasium (1962), Olt Student Center (1963), Hartung Hall (1964) The School of Theology (1962), Charles E. Wilson Library (1957), and residence halls Dunn (1954), Martin (1958) Morrison (1949), Rice (1966), and Smith (1964). Pictured are President Morrison at the dedication of Morrison Hall in 1950 and an interior shot of the new women's dormitory.



HOME COMING

Originally known as the Harvest Festival, Homecoming was a highlight of the fall semester for students and alumni. Clubs created floats for a downtown parade to rally the Raven football fans and show off the Homecoming Court. Students, alumni, faculty, staff, and their families enjoyed the weekend of coming together to celebrate friendships and their common bond of Anderson University.



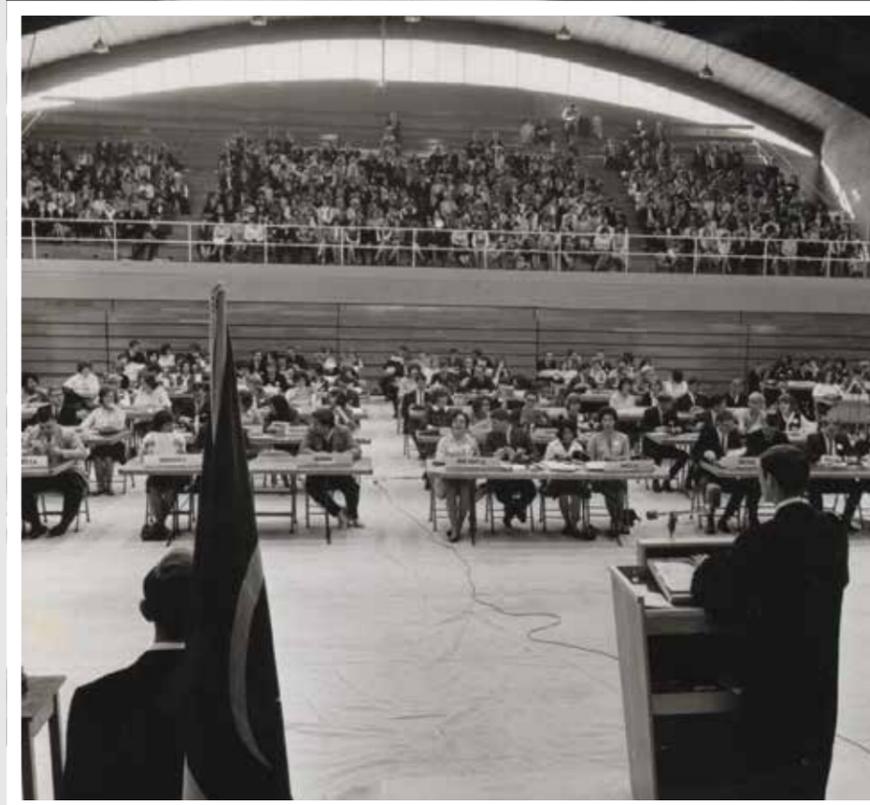
WILSON LIBRARY

Before Wilson Library was constructed, the university's library holdings were housed in Old Main (bottom right). The magnificent addition of Wilson Library allowed for more space for everything — from holdings to study tables.



ON CAMPUS

Pictured are a home economics class in Old Main, an art class taking advantage of the beauty of campus, and the college hosting Model U.N. in O.C. Lewis Gymnasium in 1965



ACKNOWLEDGEMENTS

Photos used are courtesy of the Church of God and Anderson University Archives located on the Anderson University campus. Dates and information were gathered from the Anderson University centennial website (anderson.edu/100) and *Guide of Soul and Mind: The Story of Anderson University* by Barry L. Callen.





SEMINARY CONTINUES LEGACY

SOTCM adapts to a changing world under new leadership

When Anderson University began offering classes in the fall of 1917, the purpose was to train men and women for ministry. In 1950, the university opened its first graduate school — the School of the Theology. It was the first Church of God institution of higher learning to offer graduate degrees in ministry. Over the years, the seminary has evolved in an effort to best meet the needs of the church as the church itself constantly faces new challenges.

Administrators and faculty at the Anderson University School of Theology and Christian Ministry (SOTCM), as it is now known, also spend time discussing, planning, and implementing programs that best fit those women and men called to ministry. That includes adding online degree programs, finding ways to help with the cost of a seminary degree, and encouraging women called to ministry.

The AU seminary offers three degrees: a Master of Divinity (MDiv), a Master of Theological Studies (MTS), and a Master of Arts in Christian Ministry (MACM). The MDiv and MTS are both offered through traditional channels on campus. The MDiv can also be earned 100-percent online, while the MACM is only offered online.

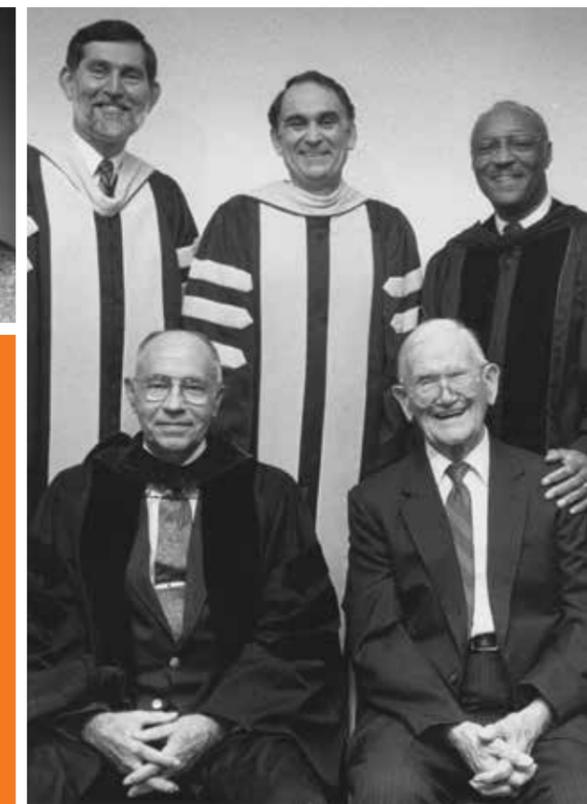
According to Dr. MaryAnn Hawkins, dean of the SOTCM, if the seminary is to successfully continue its focus of preparing women and men for the mission of biblical reconciliation, online options are important.

“As the internet in developing nations becomes more and more stable, we can begin to see hubs of small groups of online students gathering to be a part of this seminary community,” said Hawkins.

Currently, Anderson University’s seminary is home to more than 80 graduate students. With the growing online services, SOTCM is able to work with more than 150 residential students and 200 online students at once.

As the first female dean of the seminary at AU, Hawkins is committed to overseeing a program that appreciates women in ministry, standing by Galatians 3:28, that reads, “There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus.”

The Church of God has traditionally accepted, partnered with, and ordained women as clergies. More recently, the



Pictured at the top of page 24, **Dr. MaryAnn Hawkins** was installed as the new dean of the School of Theology and Christian Ministry in October 2017. She began serving as dean the previous July. Those standing with her include former SOT deans **Dr. David Sebastian**, **Dr. James Lewis**, **Dr. Jerry Grubbs** (to Dr. Hawkins’ right), **Anderson University President John S. Pistole** (in the back), and **SOT Professor Emerita Dr. Juanita Leonard** (to Dr. Hawkins’ left). Pictured above, top left, is **Earl Martin**, the first dean of the seminary, serving until 1953. Above right are the deans who served the seminary following Martin. They are (front row, left to right) **Dr. Gene Newberry**, **Dr. Adam Miller**, (back row) **Dr. Barry Callen**, **Dr. Jerry Grubbs**, and **Dr. James Earl Massey**. Bottom left is the seminary building not long after it was constructed in 1961.

SOTCM supported the formation of Qara. Meaning “God has called” in Hebrew, Qara is a support network for women ministers and students. Qara believes God has called and included women in ministry since the beginning. It is in the best interest of the SOTCM to live out the lasting nature of equality and egalitarian theology.

The link between ministry and education has been important in the Church of God movement, otherwise, Anderson University would have never been established. The cost, however, has often been daunting. Fortunately, the SOTCM has been blessed by donors from all Christian denominations wanting to invest in students and their work in ministry.

In June 1974, the General Assembly of the Church of God (Anderson, Ind.), on recommendation of its Special Advisory Committee on Anderson University School of Theology and Christian Ministry, adopted a resolution directing the church’s Division of World Service to raise funding from the church annually to assist Church of God ministerial students with the cost of their graduate training at the church’s seminary. The fund

honors the late Dr. Boyce W. Blackwelder, a member of the AU seminary faculty and longtime Church of God preacher and author.

The Blackwelder fund continues to assist Church of God seminary students at the AU SOTCM. Many other alumni and friends of the seminary have joined in supporting students called to ministry. In celebration of the first female dean, the SOTCM now offers a full scholarship to one female seminary student each year. And beginning with the 2017-2018 school year, tuition will be reduced by 25% to make pursuing a ministry calling affordable.

As Anderson University prepares for its second century of service, the mission remains the same — to prepare men and women for faith and service in the church and society. For the administration and faculty in the School of Theology and Christian Ministry preparing the next generation of church leaders, the mission extends to preparing women and men for the work of biblical reconciliation as they are called to the church, the mission field, and the classroom. —JOORI CHOI AND DEBORAH LILLY

Alumni Profile

Walter Ortman BA '37

Alum shares why a college education was important

Walter Ortman, 105 years old, is one of the oldest living alums of Anderson University. Born in North Dakota, he grew up on the farm in a Church of God home. He was the fifth of eight children, three of whom are still living. He graduated from high school in 1928 as valedictorian of his class and stayed home to work on the farm for a few years with a thought of going to college someday.

“My parents, even though they didn’t have any formal education, felt that college was important,” said Ortman. With the encouragement of his parents, he enrolled at Anderson University in 1936.

While attending college, he did janitorial and restaurant work and worked as a night watchman to pay tuition. On campus, he found further encouragement from his professors and classmates. Unfortunately, before his first year at college was up, his father died suddenly, and he was needed at the farm back home.

“[I will] never forget receiving the telegram. I opened it and it said, ‘Dad died. Come home.’ It happened just at the time that the final exams were being held for that first year,” said Ortman. After his father’s death, he assumed the responsibility of running the farm. Along with farming, he worked as a mail carrier and a school bus driver.

In the 1940s, Ortman returned to college but closer to home. He enrolled in Jamestown College in North Dakota, pursuing a career in social work. His education was interrupted by World War II. He was inducted into the military in July 1942 and spent two years in the Air Force



in the Philippines with the air rescue squadron, saving more than 700 people.

After his discharge, he returned to Jamestown College to finish his degree and then went on to the University of Minnesota’s School of Social Work. He also began working for the Minnesota Department of Public Welfare.

Now married with three children, Ortman decided he needed to return to school to earn his master’s degree in social work. Finances were tight for the family, but fortunately he had a good friend in Charles “Sparky” Schultz, the creator of Peanuts. Schultz sent a check every month until Ortman completed his degree. After that, Ortman worked as a psychiatric social worker for 20 years before retiring. He continued counseling those who could not afford it until 1994.

For Ortman, education was a way for him to better the lives of other people who were struggling. “I heard of young people getting into trouble, and I felt those young people needed to hear that there is a better way to live,” he explained. “If possible, I wanted to tell them that there is a better way of life. A more meaningful one. I realized in order to do that, I would eventually have to live where they lived and be trained better to help them.”

So, he went to college, and as a result of his education, he did change lives. Hanging in his home is a plaque from The Wilder Foundation, where he worked for 20 years, recognizing the kindness and care he shared with children who went through the center and illustrating how this one AU alum has lived out the university’s mission to serve the church and society. —JOORI CHOI

Alumni Profile

Ashley Waterbury-Carpenter BA '11

A passion to end abuse

Ashley Waterbury-Carpenter BA '11 believes the most effective way to combat dating violence and sexual assault is through education, so she has been targeting schools and bars in central Indiana. Her efforts, through her capacity as resource development manager with Alternatives Inc. — an emergency shelter for woman based in Anderson, Ind. — were recognized by the Indiana Coalition Against Domestic Violence with its Outstanding Preventionist Award.

Waterbury-Carpenter started working at Alternatives four years ago. She was immediately drawn to its mission of eradicating violence, and her passion for its mission has only grown since then.

“It just wasn’t something I was affected by personally, but since coming here, I have had a friend who was sexually assaulted and that stoked my fire even more,” she said.

Waterbury-Carpenter has helped to further nurture and expand two of Alternatives’ key prevention programs — Care2GetConnected and Raise the Bar.

Care2GetConnected, provided in most Madison and Hancock County middle and high schools, is a program with the goal of giving teens the tools and knowledge to live free of violence and abuse.

Prioritizing schools makes sense, she said.

“Research shows that the earlier you get to students with messaging, the more impact you will have with them later on with what a healthy relationship actually looks like.

Giving them that information empowers them to make healthy choices in their relationships,” she said.

It teaches teens how to identify the early warning signs of an abusive relationship, understand they have choices, and believe they are valuable people who deserve to be treated with respect.

Raise the Bar is a bystander intervention training

for local bars and taverns, equipping participants with the tools and knowledge needed to recognize the signs of perpetration, victimization, and assault. Instruction is provided about how to safely intervene on behalf of the victim.

The vision is to create safe environments for community members to meet and interact by addressing the social norms of drinking behavior, the physical environment of space where drinking occurs, and the expectation of action to take



when situations appear unsafe.

Each training is highly individualized, tailored for the specific establishment. Participants work through potential scenarios to practice the intervention techniques they have learned. They also evaluate the environment to identify any unsafe areas and brainstorm solutions for increasing safety. The goal is to promote the training state-wide and to touch establishments everywhere.

For more information about Alternatives and its programs, visit their website at alternativesdu.org. —SCOTT REES

Scott Tilley named alumni director

“Some of my best friends years later are people I met when I was a college student.”



Scott Tilley BA '86 joined the Anderson University alumni staff in December 2016 as the new director of alumni engagement and annual giving. For the past 17 years, Tilley has served as an associate pastor at River Oaks Community Church in Goshen, Ind.

After graduating from college, Tilley served for two years as the residence director for Dunn Hall. Before serving in the field of ministry, Tilley was the director of marketing and public relations for Warner Press Publishing, Inc., and also worked in public relations for the Friendship Company for Sandi Patty.

Tilley believes his new position at AU directly relates to his previous job as associate pastor. “I’ve already seen it’s a pretty easy transfer because a part of my job now is trying to engage” said Tilley.

While working at River Oaks Community Church, Tilley’s goal was to connect members to small groups within the church. Now he plans to use those same skills to connect with alumni.

“I want them engaged

in a more personal, deliberate way — meeting with students, teaching a class, or speaking in chapel,” said Tilley.

Part of why Tilley decided to come back to AU was all the positive memories he has. He describes AU as a fresh start that created multiple long-standing relationships.

“Some of my best friends years later are people I met when I was a (college) student,” said Tilley. “There’s no price you can put on that. It’s an awesome thing, and it’s something that not everyone has.”

Another positive part of Tilley’s time at AU was meeting his wife, with whom he has two college-aged children.

In March, Tilley traveled with AU’s Chorale to meet with alums from different areas. He says the trip allowed the department to “be creative in ways we can engage alumni as ambassadors of AU.”

Part of his goal with the trip was to begin laying a foundation he can build on. “We’re in the process of expanding our alumni council, which is made up of alumni from a lot of different demographics,” said Tilley.

While returning to AU was not in Tilley’s plans, he believes it was in God’s plans for him.

“If I can look back on everything I’ve done in my history careerwise, whether it was in full-time ministry or working in communications and public relations, all of those come together and converge in this position where I need all of those skills I gained over the years,” said Tilley. —TESSA WILLIAMS

CLASS NOTES

1953 **Marilyn (Snider) Stanley BS '53** is living in a retirement home in Milwaukee. Her husband, **Charles Stanley BS '53**, died June 7, 2012, of leukemia. The couple had been married 60 years. They had four children, and Marilyn now enjoys the company of nine grandchildren and three great-grandchildren. Marilyn continued to live in El Paso, Texas, until it became necessary for her to move closer to family in 2016. She writes that her health is good, and she enjoys her new home in Wisconsin. She adds, “My years at Anderson College (1949-53) were most enjoyable, and I think of Anderson often.”

1956 **Evelyn Allen Harper BS '56** writes that you are never too old to dream. “At the age of 75, I sat down at the computer and started writing. Now, almost 10 years later, I’ve published my 10th book. My new occupation has opened up a whole new world of being on radio, on television, speaking at lunches and dinners, and book signings.” Her work can be found on Barnes and Noble and Amazon.

1981 **Steve Denniston BA '81, MRE '84** retired in June 2016 after 22 years of service in Michigan public schools. He was

presented the Digital Leadership Award as the top educational technology leader in the state of Michigan in March 2016 by the 5000-member MACUL (Michigan Association of Computer Users in Learning). He founded the Learning on the Lakeshore conference, an educational technology conference for teachers and school leaders in Michigan.

1989 **Marcia Ware BA '89** married David W. Wilder of Greensboro, N.C., on Dec. 3, 2016, at New Song Christian Fellowship in Brentwood, Tenn. Serving as matron of honor was her sister **Margaret (Ware) Howell '82**; as an attendant, **Karla (Von Pein) Fultz BA '90**; and her father, **Alan H. Ware BS '65**. Sharing in the celebration were guests **Cory Ridenhour BA '93**, **Deb (Dietz) Koford BA '88**, and **Matt Baugher BA '88**. The couple resides in Franklin, Tenn., where Marcia continues to divide her time between music, radio, and commercial voice-over work, and David works in finance. They have three children: Addison, Lily, and Andrew. She’s available on Facebook for anyone who would like to catch up!

2003 **PC Walker BA '03** recently published the book *Beneath Broken Machines: Reviving Trust in the Heart of the Gospel* with Westbow Press. The book seeks to embark on a search for the heart that still beats for you. Embrace the wonder and awe of the ridiculous love of God that has always been for you. Encounter the heart of the gospel, which is the heart of Jesus beneath all of your pain, failure, and shame. For more information, go to ragamuffinpc.com.

2007 **Stephen Hawkins BA '07** and his wife, Maren, swore in as Peace Corps Volunteers in Uganda in August 2016. Stephen is serving in the agribusiness sector, and Maren is serving in the health education sector.

2014 **Larissa (Paddock) BA '14** and **Ryan Scott BA '14** welcomed a baby girl, Kolbi Joy, into this world on August 24, 2016! Her arrival was eagerly awaited by big brother, Carter, who turned 7 in January.

TELL US ALL ABOUT IT!

Let us know how you are doing by submitting a class note to your alumni magazine. We want to know everything! Did you get married, buy a home, move to another state, have a baby, adopt a pet, retire, change jobs, earn another degree, write a book? We can’t stand not knowing! **Visit anderson.edu/signatures to submit your news online. Or you can mail your news to Signatures Magazine, c/o Deborah Lilly, Anderson University, 1100 E. Fifth St., Anderson, IN 46012.** We can’t wait to hear from you!



REMEMBERING OUR FRIENDS

Dorothy V. (Davis) Deemer '49 died July 15, 2010. After attending AU, she completed her degree in elementary education at Indiana State College in Pennsylvania. She taught first, second, and third grades during her tenure at Apollo Elementary School. For almost 60 years, she was married to Dwight I. Deemer, who survived her until April 4, 2012. She is survived by two daughters, Cheryl (Deemer) Hoppes and **Marlene (Deemer) McLaughlin BA '76**; one grandchild; and three great-grandchildren.

The Rev. Carl "Buck" Nisbet BA '55, MDiv '62 died Dec. 29, 2015. He married **Sara Worthington '52** on Dec. 15, 1951. He pastored for 48 years in Alaska, Indiana, Florida, and Michigan. He was also a school counselor for 30 years. In addition to his wife, he is survived by his daughter, Kathy; sons **Greg Nisbet BA '83** and **Craig Beck '81**; seven grandchildren; and four great-grandchildren.

Robert L. Sprague BA '55 died March 23, 2016. Before retiring, he taught in the Department of Kinesiology at the University of Illinois for 36 years and was the director of the Institute of Research on Human Development and the Institute for Child Behavior and Development. He was preceded in death by his first wife, Joyce Vermillion, who died in 1986. He later married Bonnie Briggs, who survives. He is also survived by his two children, Lori Scribner and Lisa Elliott; two stepsons; five grandchildren; one great-grandchild; and one sister, Linda Schrock.

Marie Francis '44 died June 29, 2016.

The Rev. Raymond Carroll AB '64 died Oct. 31, 2016. He pastored Church of God congregations in Colorado, Nebraska, and Kansas for 46 years, taught all levels of school for 21 years, and authored several books on healing and prayer. He is survived by his wife, Violet (Arnpriester) Carroll; his children, Valerie McKinney, Rae Dene Sentel,

Duane Carroll, and Damon Carroll; nine grandchildren; five great-grandchildren; and one brother, Roy Carroll.

Hazel "Audrey" (Evans) Jackson '49 died Nov. 16, 2016, in Dover, Fla., at the age of 91. Anderson College was her first wonderful step as a young adult in a lifetime of adventure beyond her Kansas birthplace. She loved "Old Main" and reveled in her experiences in the choir. She subsequently fulfilled a 19-year career as a secretary, then another 19-year career as an inspiring school teacher, before retirement. She loved children and had three of her own: Karen, Becky, and John K., with her husband John W. Bouseman '50. Late in life, she met and married Arthur Senior, who predeceased her in 2003. She is survived by her three children, four grandchildren, and three great-grandchildren.

Samuel Holmes '05 died Nov. 20, 2016.

Martha (Walker) Smith '49 died Nov. 24, 2016, in Auburn, Ind. She is survived by her three children: Willard Smith, Carl Smith, and **Dorla (Smith) Clements '89**, as well as four grandchildren. She was preceded in death by her husband, Warren Smith, and six of her sisters, including **June (Walker) Standafer BS '52**.

Roberta Edson Dyer BS '60 died April 13, 2017. While a student at AU, she was in the Anderson College Choir all four years. She earned her master's degree in music from Ball State University. She was a school teacher, then worked at AU for 24 years in administration and procurement. She is survived by her husband of 56 years, **Dale Dyer BA '63**; children Carol Dyer, Colleen Lyons, James Dyer, **Cayla Dyer BA '95**, and **Joan Dyer Williams BA '97**; five grandchildren; and two great-grandchildren.



MAKE A DIFFERENCE TODAY

Affect the Future by Investing in AU Students

□ **Give to the AU Student Fund.** The AU Student Fund provides much needed financial aid for students in the form of grants and scholarships. These gifts will benefit the 98% of undergrad students who receive vital financial aid from AU.

□ **Support the Matching Scholarship Program through your church.** When a church community, of any denomination, contributes to a student's education, AU will double those efforts up to \$1,500 per school year. You and your church can make a Christian education more affordable.

□ **Join others as a valued member of the Leadership Society.** Leadership Society donors play a critical role in funding many important initiatives on an annual basis. There are multiple levels at which you can give to become a member.

□ **Leave a legacy through the Heritage Society.** The Heritage Society members are alumni and friends who have made a commitment to the future of Anderson University through a planned or estate gift. You can make a lasting impact on generations to come.

□ **Multiply your impact through the Employer Matching Gift Program.** Many employers have joined the growing list of matching companies. Visit our website to find out if your company (or your spouse's) will match the gifts you make, to broaden your impact for AU students.

□ **Become a Raven Sustainer with your faithful monthly giving.** Monthly gifts quickly add up throughout the year to build the necessary resources to help AU students learn and grow as college students and citizens. Sign up online to give monthly today!

Office of Advancement | 765.641.4053 | 800.421.1025 | give@anderson.edu | anderson.edu/support

Thank you to the 672 donors who participated in the
Anderson University Day of Giving
on April 6, 2017, raising more than \$177,000.

