



School of Theology
2015-2016 Catalog



ANDERSON UNIVERSITY

Academic and Christian Discovery



ANDERSON UNIVERSITY

School of Theology

CATALOG 2015-2016

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www.anderson.edu/sot

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The material contained in the *Anderson University School of Theology Catalog* is for information only and does not constitute a contract between the student and the university. The catalog provides an overview of course offerings and content. It is not the official list of offerings for any given term. Students should consult the course schedule for the specific term(s) for which they wish to register. The university and its various units reserve the right to revise, amend, alter, and change from time to time its policies, rules, regulations, and financial charges including those related to admission, instruction, and graduation, without notice to students. The university reserves the right to withdraw curricula and specific courses, alter course content, change the calendar, and withdraw or change programs and majors offered by the university without notice to students.

Anderson University is a not-for-profit exempt organization as described in Section 501(c)(3) of the Internal Revenue Code. In compliance with the Civil Rights Act of 1964 and 1991, and Title IX of the Educational Amendments of 1972, the university does not discriminate on the basis of race, color, national origin, age, sex, or veteran status in its policies, practices, or procedures. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 as amended, the university does not discriminate on the basis of disability in its educational programs, admissions procedures, and employment practices. In compliance with the Personal Responsibility and Work Opportunity Reconciliation Act of 1996, the university reports to the State of Indiana required information on newly hired employees. The university maintains compliance with the Occupational Safety and Health Act of 1970, the Drug Free Schools and Communities Act of 1989, the Drug Free Workplace Act of 1988, the Family Educational Rights and Privacy Act, and the Health Insurance Protection and Portability Act.

Students who may need disability services can contact Disability Services for Students (part of the Kissinger Learning Center) at 765-641-4225 or visit www.anderson.edu/kissinger/dss.html.

The Anderson University School of Theology was founded sixty five years ago to help the church form leaders who will vigorously represent and unashamedly witness to the kingdom of God. The AU SOT has remained faithful to historic Christianity while embracing its sponsoring church's distinguishing doctrines of the unity of all believers (John 17:20-23) and holiness of life (1 Peter 1:13-16).

Our mission, "forming women and men for the ministry of biblical reconciliation," guides all we seek to be and do. We affirm and celebrate women and men as equal co-workers in all aspects of the church's ministry. The School of Theology also values its status, partnerships, and commitments to the Church of God as well as to the broader church community built on Jesus the Christ.

Over these decades, the AU SOT has:

- Affirmed and proclaimed that the ministry of biblical reconciliation is integral to the gospel and is God's work in us and through us;
- Acknowledged the challenge that this affirmation holds for our life together;
- Believes and proclaims that biblical reconciliation is a way of life that affects all our relationships and every dimension of life.

Students joining the AU SOT learning community come to prepare for congregational leadership, cross-cultural service, chaplaincy, and teaching in higher education. Still others join us to deepen their own spiritual formation and theological understanding. Whatever your calling, the AU SOT desires to journey with you as you define and refine your God-given call and gifts. Contact us today and answer the call of a lifetime.

James W. Lewis
Dean, Anderson University School of Theology



Administration and Faculty

ADMINISTRATIVE OFFICERS

John S. Pistole
President

Marie Morris
Provost

Robert L. Coffman
*Vice President for
Advancement*

James W. Lewis
*Dean of the School of
Theology*

Brent A. Baker
*Vice President for Student
Affairs*

Dana S. Stuart
*Vice President for Finance
and Treasurer*

TRUSTEES

The School of Theology is a graduate school of Anderson University. The executive officers, the board of trustees, and the executive committee are the same as those currently listed in the *Anderson University Undergraduate Catalog*. The board of trustees of the university comprises 32 members. Six or seven are elected each year by the remaining members and then ratified by the General Assembly of the Church of God. A School of Theology committee, composed of six trustee members, gives governing oversight to the School of Theology program.

FACULTY

Date in brackets indicates year of first appointment to the School of Theology faculty.



John S. Pistole
President of the University
B.A., Anderson University; J.P.
Indiana University; H.D.L.,
Anderson University [2015]



John H. Aukerman
*Professor of Discipleship; Director
of Distance Education, Outcomes
Assessment and Field Education*
B.A., Anderson University; M.Div.,
Anderson University School of
Theology; M.S., Marshall University;
Ed.D., Ball State University. [1984]



James W. Lewis
*Dean of the School of Theology,
Professor of Theology and Ethics*
B.S., M.B.A., Texas A&M University;
professional studies, Northwestern
University; M.Div. studies,
Southwestern Baptist Theological
Seminary; Ph.D., Duke University.
[Dean since 2014; 1992]



Guy R. Brewer
Professor of Pastoral Theology
B.S., Vanderbilt University; M.Div.,
Emory University; D.Min., Asbury
Theological Seminary; Ph.D., Oxford
University, Graduate Theological
Foundation. [2006]



Gary B. Agee
Associate Professor of Church History
B.S., Miami University
M.A., Xavier University
Ph.D., University of Dayton.
[2013]



MaryAnn Hawkins
*Professor of Intercultural Studies;
Associate Dean*
B.S., Bartlesville Wesleyan College;
M.A., Azusa Pacific University;
Ph.D., Fuller Theological Seminary.
[2006]



Gilbert Lozano

Associate Professor of Biblical Studies
B.Th. Boa Terra Theological Institute; B.A. Warner Pacific College; M.Div. The Iliff School of Theology; Ph.D. University of Denver and The Iliff School of Theology. [2011]



Kimberly S. Majeski

Associate Professor of Bible Studies and Christian Ministries
B.A., Cumberland University; M.A. Theology, University Of Notre Dame; M.Div., D.Min., Anderson University School of Theology. [2008]



Fredrick W. Burnett

Professor of Religion
B.A., Anderson University; M.Div., Anderson University School of Theology; D.Min., Ph.D., Vanderbilt University



Gregory A. Robertson

Associate Professor of Christian Theology
B.A., Gulf Coast Bible College; M.Div., Southwestern Baptist Theological Seminary; Th.M., Princeton Theological Seminary; Th.D., Wycliffe College, University of Toronto [2005]

ASSOCIATE FACULTY



Fredrick H. Shively

Professor Emeritus of Religion
B.A., Anderson University; M.Div., D.Min., Fuller Theological Seminary.



Merle D. Strege

Professor of Historical Theology
B.A., Anderson University; M.Div., Anderson University School of Theology; Th.D., Graduate Theological Union.

ADJUNCT FACULTY



Robert Branson

Biblical Studies
A.B., Southern Nazarene University
B.D., Nazarene Theological Seminary
Th.M., Midwestern Baptist Theological Seminary
Ph.D., Boston University



David Markle

Pastoral Care
B.A., Anderson University;
M.Div., Anderson University School of Theology; D.Min., Asbury Theological Seminary



Glendon Cox

Pastoral Care and Counseling
B.A., Anderson College; M.Div., Anderson University School of Theology; D.Min., Christian Theological Seminary; Licensed Mental Health Counselor, Marriage Therapist, and Clinical Social Worker.



Eugene Roop

Biblical Studies
B.S., Manchester College;
M.Div., Bethany Theological Seminary; Ph.D. Claremont Graduate University

FACULTY EMERITI

Barry L. Callen, D.Rel., Ed.D.
*University Professor Emeritus of
Christian Studies since 2005*

Walter Froese, Ph.D.
*Professor Emeritus of Church
History since 2007*

Dwight L. Grubbs, D.Min.
*Professor Emeritus of Applied
Theology since 1995*

Jerry C. Grubbs, Ed.D.
*Professor Emeritus of Christian
Education since 2001*

Kenneth F. Hall, D.Min.
*Professor Emeritus of Christian
Education since 1992*

Juanita Evans Leonard, Ph.D.
*Professor Emerita of Christian
Mission since 2006*

James Earl Massey, D.Div.,
D.D., Hum.D., Litt.D.
*Dean Emeritus and Distinguished
Professor-at-Large since 1995*

Robert A. Nicholson, Ph.D.,
L.H.D., L.L.D.
President Emeritus since 1990

David L. Sebastian, D.Min.,
*Dean Emeritus of the Seminary;
Minister At-Large since 2014*

Theodore A. Stoneberg, Ph.D.
*Professor Emeritus of Pastoral Care
since 2006*

Douglas E. Welch, D.Miss.
*Professor Emeritus of Christian
Mission since 1999*

PROGRAM DIRECTORS



John H. Aukerman, Ed.D.
*Director of Distance Education;
Outcomes Assessment; and Field
Education; Center for Christian
Leadership*



MaryAnn Hawkins, Ph.D.
*Director, Doctor
of Ministry Program*



David Markle, D.Min.
Dean of the Chapel



David Neidert, MA. Rel.,
*Director of Admissions and
Enrollment Coordinator*

ADMINISTRATIVE STAFF



Kristen Caylor
*Administrative Secretary to the Dean
and Dean of the Chapel*



Nichelle Washington, M.Div.,
*Administrative Assistant to the
Associate Dean and Faculty*

Institutional Goals and Relationships

HISTORICAL PERSPECTIVE

Anderson University was established in 1917 as Anderson Bible Training School. The institution's history and development, which led to its university status, established the school's importance in Christian higher education in America. The School of Theology is part of that development. In 1950, a graduate division was established for the advanced professional preparation of ministerial students. This division is known as Anderson University School of Theology and is the graduate seminary of the Church of God (Anderson, Ind.).

Anderson University School of Theology affirms its relationship with both its parent university and the reform movement known within the Christian community as the Church of God (Anderson, Ind.). As the graduate seminary of the Church of God, Anderson University School of Theology is committed to the biblical essentials of Christian holiness and Church unity, which have been hallmarks of the movement's message for more than a century. Honoring the entire Christian heritage, Anderson University School of Theology aspires to be biblical in orientation, missional in emphasis, and relational in spirit.

Anderson University School of Theology achieved full accreditation by the Association of Theological Schools in 1965. It has continued to maintain that status and has been granted accreditation to grant the professional doctoral degree by the Higher Learning Commission, North Central Association (www.ncahigherlearningcommission.org; phone: (312) 263-0456. Membership is also held in several other organizations devoted to quality education.

STATEMENT OF EDUCATIONAL EFFECTIVENESS

The Anderson University School of Theology measures its educational effectiveness through our assessment of outcomes of learning. For detail on the seminary's assessment, see the link at www.anderson.edu/sot/about/accreditation.html.

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: MDiv, MA in Christian Ministry, MA in Intercultural Service, Master of Theological Studies, , DMin.

The seminary is also approved for a Comprehensive Distance Education Program

For more information on the Association of Theological Schools, call (412) 788-6505, visit their website at www.ats.edu, fax (412) 788-6510, or mail the address below.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275

In the beginning: Robert H. Reardon's vision for the School of Theology



As assistant to Anderson University President John A. Morrison in the late 1940s, Robert H. Reardon was a strong advocate for the establishment of a Church of God seminary in Anderson, Ind. In 1950, the vision became reality with the founding of the new Anderson School of Theology. Reardon was a charter member of the graduate faculty, and along with others, he contributed many books from his personal collection to start the seminary library.

— *Robert Reardon was president of Anderson University from 1958 to 1983.*

INSTITUTIONAL GOVERNANCE

Anderson University is governed by a board of trustees whose members are elected to five-year terms and ratified by the General Assembly of the Church of God. The president of the institution is accountable to this board for general administration of the university and seminary, including their development, maintenance, and programs. The president of the university is ratified by the General Assembly for five-year terms.

An executive committee — consisting of the president and seven trustees elected by the board — acts on behalf of the full university board between its scheduled meetings. The dean of the School of Theology participates in meetings of the board. A six-member School of Theology committee of the board gives particular attention to the policies, personnel, and programs of the School of Theology.

The faculty of the School of Theology operates under a grant of powers by the trustees and the administration. Within the spirit and intent of stated seminary objectives, the faculty is responsible for maintaining the academic programs of the seminary at their maximum effectiveness.

INSTITUTIONAL FOCUS

The School of Theology is a community dedicated to *scholarship, spirituality, and service*. The *scholarship* emphasis seeks to encourage and equip individuals in their quest for knowledge of the content and meaning of the Scriptures and the historical development of the Christian church and its faith, always promoting academic excellence in the pursuit of truth. The emphasis on *spirituality* facilitates spiritual growth, the formation of distinct Christian values, and the integration of self within the pattern of a godly life that makes ministry meaningful and honest. The *service* emphasis encourages active participation in ministry and sharing, imperative for Christian life and witness.

THE MISSION OF THE ANDERSON UNIVERSITY SCHOOL OF THEOLOGY Forming women and men for the ministry of biblical reconciliation

In a context such as Anderson University School of Theology, it is important to foster the development of a lifestyle of inclusion and to use inclusive language, where appropriate, rather than exclusive language. (See “Covenant to Use Inclusive Language” in the *School of Theology Student Handbook*.)



Raising leaders: James Earl Massey on training ministers for service to a needy world



With students coming from diverse backgrounds, we needed not only to maintain the ethos of our movement’s life, but to share it with them. We not only needed to prepare competent leaders for churches, but to help our students be received as creative and credible moral voices in a society woefully lacking in integrity and a sense of values. We realized we could help them best through accenting scholarship, spirituality, and service.

— James Earl Massey, dean of the seminary from 1989 to 1995.

INSTITUTIONAL RELATIONSHIPS

FORMAL INSTITUTIONAL MEMBERSHIPS

- Association for Doctor of Ministry Education (ADME)
- Association of Theological Schools (ATS)
- American Theological Library Association (ATLA)
- Association for Clinical Pastoral Education (ACPE)
- Jerusalem University College
- Higher Learning Commission, North Central Association (HLC)

AGENCIES COOPERATING WITH SEMINARY CURRICULAR ENDEAVORS

- Anderson University (Anderson, Ind.)
- Church of God Ministries, Inc. (Anderson, Ind.)
- Fellowship of Evangelical Seminary Presidents
- GenOn Ministries (Springdale, PA)
- Seminary Consortium for Urban Pastoral Education

The big picture: Building scholars of integrity in the context of community life

The faculty and staff of the School of Theology are committed to the development of servant leaders in the fulfillment of the biblical mandate to follow Jesus Christ into all the world. We value the uncovering of what this means within the postmodern context of our society and world. The spiritual formation of men and women is a central focus of the integration and preparation of ministerial students toward that end. Whether preparing for service as pastors of local congregations, leaders within churches, or as cross-cultural mission personnel, an informed scholar of integrity is our intent. The School of Theology values spiritual formation as a central integration point of preparation for ministry. This integration complements the academic disciplines. Students and faculty are encouraged to share together in the community life of faith through chapel attendance, small prayer groups, spiritual formation groups, and personal meditation. Active participation in the life of a local congregation is also highly desirable.



Pre-Seminary Education

It is not possible to prescribe one pattern as normative for all pre-seminary education. Widely varying emphases and settings of ministry encourage a variety of educational backgrounds. Nonetheless, it is possible and desirable to identify categories of learning which typically are foundational for graduate theological education.

- **Effective communication skills:** Effective communication skills are essential for both interpreting and communicating the faith of the church. The ability to read, write, and speak standard written English is vital. Students are also encouraged to have a reading knowledge of at least one language other than English. It is highly desirable that a reading knowledge of Greek and Hebrew be developed as a basic tool for meaningful graduate theological education. Additional language skills might be essential, depending on vocational intent and the setting of potential ministry.
- **Liberal arts or humanities:** General understandings of human selfhood and existence, modern social institutions and problems, culture and religion, science and technology, and the modes of understanding are helpful in theological education. A considerable degree of competence should be developed in one or more of the categories of learning noted above. Such competence often is represented by a major in a field such as philosophy, sociology, psychology, or history of civilization. Students are expected to have had some academic experience in the fields of philosophy, sociology, psychology, and history.
- **Theological or religious studies:** Theological understandings of major religious traditions and the contemporary questions of values and faith in the context of the humanities and communication skills is important. Knowledge of the nature and content of the biblical materials is of particular significance as a foundation for graduate training in Christian ministry.

Admission Requirements and Procedures

The School of Theology welcomes qualified students regardless of nationality, race, age, gender, or disability. Admission is granted on the basis of the following criteria.

- Submission of a fully completed application for admission, including transcripts of all academic work beyond high school.
- Presentation of formal evidence that the applicant holds a standard four-year baccalaureate degree from an accredited college or university.
- Evidence of the ability to write on an appropriate level through essays written for the application process. (Applicants who are judged to not meet appropriate writing standards may be admitted on a provisional basis and may be required to do remedial work.)
- Possession of the moral character, emotional maturity, and vocational motivation appropriate and necessary for the high calling of Christian ministry.

Please note that some students may be granted provisional acceptance at the discretion of the Anderson University School of Theology. Students with questions concerning their academic background as noted in the process above should contact the Office of Admissions and Enrollment.

For a complete admissions packet or other information, please contact:

Director of Admissions and Enrollment
Anderson University School of Theology
1100 East Fifth Street, Anderson, IN 46012-3495
local: (765) 641-4526; toll-free: (800) 428-6414
e-mail: dlnneider@anderson.edu

For complete details on programming, visit the seminary website at www.anderson.edu/sot.

INTERNATIONAL STUDENT REQUIREMENTS

Intercultural and cross-cultural experiences help prepare individuals for living as world citizens and for accepting one another as equal members of the human family. In understanding another culture, people can better understand themselves and their place in the created order.

Anderson University and the School of Theology are registered with and approved by U.S. Department of Justice, Immigration and Naturalization Services, for the attendance and enrolling of students into degree programs who are citizens of other countries and the issuance of authorization form I-20 for F-1 type visas.

A limited number of international students may enroll. Each applicant for admission is considered individually on the merits of education, citizenship, and basic religious faith; as much information as possible is gathered to determine the suitability of Anderson University and the School of Theology to the student's needs, as well as the student's suitability to the institution. The student's plans and past activities in home, community, school, and church are considered in the admissions process.

Application forms and all documents including transcripts must be on file with the School of Theology Office of Student Development before June 1 for August/September admission. *International applicants are required to participate in the orientation program if admitted.* It is recommended that international students allow at least 12 to 15 months from first correspondence for completion of the necessary filing and financial assurance requirements prior to desired beginning of study.

Completed application and admission process is required from all applicants prior to acceptance by the Admissions and Academic Standards Committee. Once the student is admitted to the seminary, they must work with the Anderson University Office of International Student Services for the issuance of the I-20 form for Student Visa F-1 status. Admission to the School of Theology is a two step process: admission to the Seminary AND meeting all the requirements for the issuance of the F-1 status. International students must be aware that admission to the seminary does not guarantee receipt of the F-1 status. *English proficiency is required when home language is non-English*; TOEFL scores of 550 (paper-based), TOEFL scores of 213 (computer-based) or above, or Michigan test of English scores are accepted as such documentation of proficiency.

Financial assistance is limited, including on-campus employment, and is usually not available before the student's second year on campus. International students must verify financial ability to pay expenses within the United States and the School of Theology through the Office of International Student Services.

The School of Theology does not grant the F-1 status. This decision is made by the Office of International Student Services.

For complete information and applications, visit the seminary website at <http://www.anderson.edu/sot/admissions/international.html>.

TRANSFER OF CREDIT

Students entering the School of Theology from other seminaries accredited by the Association of Theological Schools (ATS) in the United States and Canada will normally receive appropriate transfer of academic credit upon evaluation of an official transcript. In all cases, however, the residency requirement applies. (*The residency requirement is at least one year of full-time academic study or its equivalent — 24 hours — must be completed within the Anderson University School of Theology curriculum.*)

The transfer of credit that a student uses for a required course at the School of Theology will be the official course recorded toward the completion of degree requirements. The student's overall GPA is not calculated on this transfer course, but the course requirement is fulfilled with this transfer of credit. However, if a student received a transfer of credit for a required course at the School of Theology, then takes this required course after admission to the School of Theology, the transfer of credit is removed and the course grade received at the Anderson University School of Theology is considered the official credit and grade of record. Additionally, in order for a course to be transferred from another accredited seminary, the student must have minimally received the grade of C for that course.

School of Theology students wishing to have transcripts of their work forwarded to other institutions should submit a written request to the university registrar. The seminary does not provide official transcripts. All financial obligations must be satisfactorily arranged before transcripts will be sent. Visit the Anderson University Registrars' website for information on receiving transcripts.

REMOVAL OF ADMISSION DEFICIENCIES

The seminary judges an applicant's credentials and reserves the right to determine admission deficiencies. In the event that academic admission deficiencies are determined, applicants may satisfy these through additional undergraduate coursework or other learning experiences as defined by the Admissions and Academic Standards Committee. Such work may be concurrent with regular seminary enrollment. *Students with admission deficiencies will not be permitted to enroll in more than 12 hours of graduate work until all admission deficiencies have been removed.*

ORIENTATION PROGRAM

The opportunity for introducing new residential students to the community life of the School of Theology is provided during an orientation program in the fall of each year. Residential students entering during the spring semester receive a more personalized orientation. Online students receive orientation through work with the director of distance education.

An important part of orientation is taking part in the EQi (Bar-On Emotional Quotient Inventory), an inventory to help students consider how they might function in ministry, and set goals for personal development throughout the course of their seminary education.

Completion of the EQi (both entering and exiting) is mandatory for all degree candidates. It is optional for special students.

Specific information regarding dates and schedule for orientation activities is provided to new students before the beginning of each semester. (See *Degree Programs* in this catalog for specific admission requirements for each degree.)

Tuition and Fees

TUITION

Payment of tuition and fees is expected at the time of registration. Students may wish to enroll with Tuition Management Systems (www.afford.com/anderson) in order to make monthly payments. Information is available from the Anderson University Office of Student Financial Services or the School of Theology Office of Student Development. Registrations not accompanied by full payment or appropriate financial arrangements will be canceled. Financial aid cannot be regarded as appropriate down payment.

Registration constitutes a contractual agreement between the seminary and the student. If enrollees withdraw from all classes after classes have begun, or reduce the number of hours carried, they might be entitled to a reduction in charges for tuition. The following scale is used if withdrawal or schedule revision occurs on or before the end of:

- first week of classes — 90 percent reduction
- second week of classes — 80 percent reduction
- third week of classes — 60 percent reduction
- fourth week of classes — 40 percent reduction
- fifth week of classes — 20 percent reduction
- sixth week of classes — no reduction

CLINICAL PASTORAL EDUCATION FEES

Students registering for THFE 6730 (Clinical Pastoral Education) will be charged at the regular tuition rate. The School of Theology will pay the agency administering the program the student's program fee up to but not to exceed the tuition paid for the credit hours. No student may repeat this course with the above financial privilege.

Current tuition and fee structures may be reviewed at www.anderson.edu/sot/about/fees.pdf.

ROOM AND BOARD

York Seminary Village serves as the only source of graduate housing. If no vacancies are available in York Seminary Village at the time of admission or if a student is interested in other options, the seminary will attempt to assist the student in identifying potential housing in the area. Applications and costs for York Seminary Village may be obtained from the seminary's Student Admissions Office. For students interested in a regular meal service on campus, meal plans are available through Anderson University Dining Services, located in the Olt Student Center. For more information, call Dining Services at (765) 641-4260.

STUDENT HEALTH INSURANCE INFORMATION

Anderson University expects that all students have medical insurance to help pay unanticipated medical expenses. Many students may remain on family medical insurance policies but for those that do not, the purchase of an individual insurance plan is necessary. International students are expected to have adequate medical coverage as a condition of their enrollment at Anderson University.

Seminary Students may consider individual insurance plans offered by GuideStone, a company providing a range of financial services for the evangelical Christian community.

International students are required to purchase or show proof of insurance that meets Anderson University guidelines. International students without acceptable insurance will be directed to the

International Student Organization website (<http://www.isoa.org/>) to purchase insurance coverage. Contact Stuart Erny, Director of International Student Services, (swerny@anderson.edu) with questions.

For detailed information, see the website at <http://www.anderson.edu/studentlife/enevs/ininsurance.html>.

VETERANS BENEFITS

Anderson University complies with regulations of the State of Indiana Department of Veterans Affairs, Veterans Educational Unit, including approval of the university calendar, tuition and fees schedule, and the academic policies of the university. The university is authorized to enroll recipients of Veterans Administration benefits in regularly scheduled credit courses leading to standard college degrees.

Inquiries concerning eligibility should be directed to the Veterans Administration office in the veteran's home area. Anyone planning to study under one of the education chapters should receive approval before enrolling. More information is available online at www.anderson.edu/registrar/veteransbenefits.html.

Scholarships and Financial Aid

Anderson University School of Theology is extremely grateful for the many alumni and special friends who have provided financial gifts for endowed scholarships, grants, loans, and special awards to assist students with their seminary education. To be considered for awards from any and all of these sources, current and prospective students need to submit only one application. Applications for direct scholarship aid are available online at www.anderson.edu/sot. Please print, complete, and mail the application to:

Office of Admissions and Enrollment
Anderson School of Theology
1100 East Fifth St.
Anderson, IN 46012

Applications for direct scholarship aid are also available in the Student Admissions Office at the seminary. A complete listing of policies may also be obtained from this office.

The School of Theology's scholarship assistance is administered by the Financial Aid and Awards Committee for all students. Sources of student financial aid include scholarships, grants, and federal direct loans.

It is important to note that while most students will receive some scholarship assistance, many seminary students meet a portion of their educational and living expenses through part-time employment in a church or other work secured within the local community.

Student scholarships are based on the number of hours a student registers for in a given semester. A matrix outlining the scholarships corresponding to officially registered hours is available on the seminary website.

The Anderson University Office of Student Financial Services (graduate financial aid counselor) processes all applications for government loans, such as FAFSA, and/or loan deferments. These documents are not processed by the School of Theology.

International Students should refer to the "International Student Requirements" set forth in this catalog for additional information or visit the seminary webpage at www.anderson.edu/sot.

Scholarships will not be awarded to students with "incompletes" remaining on their records four months after the final day of an academic term.

It is strongly suggested that students read and view helpful information regarding student debt posted on our website. A debt-free seminary education requires a partnership among the school, students, the church, and others.

SOURCES FOR STUDENT AID:

Scholarships are awarded to students based on registered hours and available funds. Scholarship forms must be completed in order to be eligible for awards. The following categories are the sources for seminary student aid.

- Endowments that create annual direct scholarship funds for all students
- Student loan funds

BOYCE W. BLACKWELDER SEMINARY TUITION FUND FOR CHURCH OF GOD STUDENTS

In June 1974, the General Assembly of the Church of God (Anderson, Ind.), on recommendation of its Special Advisory Committee on Anderson University School of Theology, adopted a resolution directing the church's Division of World Service to raise funding from the church annually to assist Church of God ministerial students with the cost of their graduate training at the church's seminary. The fund honors the late Dr. Boyce W. Blackwelder, a member of the seminary faculty and longtime Church of God preacher and author.

All disbursements assume that students receiving funds will meet the qualifications intended by the Church of God. Such qualifications will be verified in a formal annual application process. *Returning students must apply by June 1 for assistance during the following school year. New and transfer students must apply by August 1.*

ANNUAL AWARDS

There are several endowed awards that are given to eligible students *by nomination and vote of the seminary faculty*. These awards are normally given at the end of an academic year based on available funds and students who meet the criteria of the awards.

- **Distinguished Senior Award:** Established by former dean Barry L. Callen in honor of his grandfathers and dedicated servants of God, the Rev. Charles B. Callen and Charles G. Van Arsdale. It is awarded to a graduating Master of Divinity student who has demonstrated excellence in both personal and professional preparation for Christian ministry, chosen by nomination of the Financial Aid and Awards Committee and vote of the seminary faculty.
- **William Clinton Bryant Memorial Award:** Established by First Church of God, Mt. Sterling, Ky., in memory of their pastor who lost his life in an air crash in 2002.
- **Clarence and Goldie Ellis Preaching Awards:** Established by William C. (Bill) and Whitey Ellis on behalf of the family to further the ministry of biblical preaching. Two annual awards are made to seminarians selected by the Financial Aid and Awards Committee.
- **Chester L. and Marian Gerig Memorial Award:** The family of Chester Gerig, a committed layperson of the Church of God, established the Chester Gerig Memorial Fund. The award is given annually to the graduating senior, selected by the faculty, who has shown persistence in pursuing a graduate degree in theological education. This award shall be used at the discretion of the graduating senior.
- **Harry L. and Henrietta Harp Memorial Award:** The family of the Rev. Harry L. and Henrietta Harp, well-known ministers of the Church of God and outstanding leaders of the church, established this memorial fund. The award is given annually to the graduating senior selected by the faculty to have made the most outstanding accomplishment in congregational ministries. This award shall be used to provide tools for continuing education, such as books, technology, tapes, or seminars of the recipient's own choosing.

- **Aletta and Gustav Jeeninga Museum Scholarship:** This annual award provides a scholarship for a seminarian who demonstrates academic achievement and interest in biblical archaeology. This endowed scholarship was established by Aletta and Gustav Jeeninga, longtime faculty member and museum founder at Anderson University. The SOT biblical studies faculty determines the award recipient.

Theological Field Education

STATEMENT OF PHILOSOPHY

The integration of the classroom experience with the practice of ministry is a major concern of the seminary. Therefore, several areas of supervised theological field education are required. With supervision from pastoral supervisors, mentors, associates in ministerial training, and others in the practice of Christian ministry, students are given the opportunity to interpret, translate, and integrate knowledge gained in the classroom into the practice of ministry in various ministry settings.

Theological Field Education primarily occurs in the local congregation, though many other ministry settings offer constructive contexts for supervision and mentoring. The internship program brings students together with selected field supervisors for supervised assignments in ministry. Additional non-parish experiences are available. These are in institutional chaplaincies, national parks ministries, global mission ministry, and urban ministries. In these contexts, students lessen the distance between the classroom and the practice of ministry.

CLINICAL PASTORAL EDUCATION

The School of Theology is a member of the Association for Clinical Pastoral Education, an organization of accredited clinical pastoral training opportunities for theological students and clergy. There are more than 350 approved CPE sites in this county in clinical, medical, and psychiatric hospitals, parishes, prisons, and other settings. A basic unit of CPE consists of at least 300 clinical hours and 100 educational hours. The basic unit is available in a variety of forms to meet students' scheduling concerns:

- **Traditional:** daily, 40 hours per week for 10 weeks.
- **Extended:** 16-20 hours per week for 20-24 weeks.
- Other variations

Academic credit is given for the satisfactory completion of such an accredited program.

FIELD EDUCATION

Master of Divinity students will complete two Field Education courses, THFE 7750 and THFE 7760. Each course will immerse the student in the life of a congregation; if the student is not serving in a pastoral role, the Director of Field Education will assign the student to an appropriate congregation. Each student will work with a Pastoral Mentor, chosen and trained by the School of Theology to guide learning experiences.

Both courses will emphasize leadership in the church; church administration; and theology and leadership of worship, evangelism, and biblical reconciliation. These two courses are built on the CPE model, with didactics, clinical experience, and peer group reflection. Students will develop a portfolio to demonstrate their competencies in leadership, administration, worship, evangelism, and biblical reconciliation; the portfolio will be valuable when seeking placement in ministry.

SERVICE OPPORTUNITIES

Service opportunities are made available through regular courses, special seminars, and campus guests. Service in the urban settings occurs in a rich variety of contexts, congregational styles, ministry models, and leadership styles.

Anderson University School of Theology will cooperate with a variety of programs which provide exposure to and training for ministry. Opportunities include:

- Special assignments in Theological Field Education, including national parks ministry; scouting; chaplaincy; Appalachian ministries, with a focus on rural ministry; and internships, with a focus on smaller churches.

- Other internship/contextual education opportunities, including cross-cultural ministry and research, clinical pastoral internship, internship in educational ministry, or internship in worship.

Believing that knowledge is to be tested in experience, internships, practicums, clinical training, workshops, and field education are viewed as essential curricular ingredients.

Academic Policies

ACADEMIC INTEGRITY

Anderson University School of Theology seeks to support and promote qualities of academic honesty and personal integrity. The seminary regards cheating, plagiarism, and all other forms of academic dishonesty as serious offenses against the school's community. Such offenses will be dealt with in an appropriate manner. (See Appendix on "Policy on Academic Integrity," in the *School of Theology Student Handbook*.)

GRADING SYSTEM

Grade reports are issued by the registrar's office in the following terms:

- | | |
|-----------------|---|
| • A (excellent) | • D+ |
| • A- | • D (poor) |
| • B+ | • F (failure) |
| • B (good) | • I (incomplete) |
| • B- | • S (work completed at C- level or above) |
| • C+ | • U (work completed at D+ level or below) |
| • C | • W (official withdrawal) |
| • C- | |

INCOMPLETE GRADING

An "incomplete" grade is reserved for emergency situations only. It is granted by special action of the course professor based on a written and signed petition submitted by the student to the professor at least one week before the final day of classes. The petition must include an explanation of the extraordinary circumstances which necessitate an extension in time to complete course materials. A "Request for Incompletion" must be filed with the Registrar in order for the grade designation of "I" to be assigned to the grade report for the semester in which the incomplete is granted by the professor of record. All incomplete grades must be removed within the time specified by written agreement with the professor, but no later than the end of the first full semester following the term of initial registration. Failure to complete materials as agreed to in the written extension will result in the grade being converted from an incomplete to an F. Incomplete grades are discouraged for special arrangement courses.

SATISFACTORY/UNSATISFACTORY GRADING

This alternate grading system applies only to those courses designated as S/U in the course description, as noted in the catalog. Hours earned in S/U courses are not computed in the cumulative GPA.

CREDIT POINTS AND SEMESTER HOURS

A semester hour is coursework equivalent to one class hour per week for a semester. A "credit point" is a measure of the quality of work performed. *Credit points are figured only on work completed at Anderson University and the School of Theology. Credits transferred from other institutions are not included in this calculation.* The credit point index is the ratio of the number

of credit points earned to the number of hours attempted (excluding S, U, and W). No credit points are given for courses bearing grades of S, U, F, I, or W.

Credit Points per Semester Hour

• A = 4.00	• B+ = 3.33	• C+ = 2.33	• D+ = 1.33
• A- = 3.67	• B = 3.00	• C = 2.00	• D = 1.00
	• B- = 2.67	• C- = 1.67	

GRADE POINT AVERAGE

Grade point average (GPA) is computed by dividing the total number of credit points accumulated in courses for which a grade of A, A-, B+, B, B-, C+, C, C-, D+, D, or F has been assigned by the total number of hours attempted in those courses. Courses for which a grade of S, U, I, or W has been assigned are not included in computing the GPA. When a course is repeated to improve or replace an existing grade, only the hours and credit points for the latest grade assigned for that course are counted toward the total hours attempted and total credit points. The following example shows how semester and cumulative GPAs are calculated:

Course	Hours Attempted	Grade	Credit Points
BIST 5131	3	C+	6.99
BIST 5330	3	B	9.00
THST 5101	3	A-	11.01
HCUS 5020	3	D	3.00
HCUS 6010	3	F	0.00
Current semester	15		30.00
Previous semesters	27		74.00
Cumulative Total	42		104.00

Calculating Semester GPA

30.00 credit points
 ÷ 15 hours attempted
 = **2.00 GPA**

Calculating Cumulative GPA

104.00 credit points
 ÷ 42 hours attempted
 = **2.48 GPA**

A grade of C- or above is necessary to satisfy the requirements for all required courses in any seminary degree program. Students are expected to maintain a cumulative GPA of 2.5.

CATALOG OBLIGATION

Students normally meet the requirements of their matriculation catalog. A student's catalog expires 6 years after matriculation. If a student wishes to change to the current catalog, they must formally request a change of catalog. If a catalog has expired, the student must meet requirements of the catalog current in the year of graduation. Students who stop out of seminary and then return at a later time (readmission) return to the seminary under the catalog currently in effect at the time of readmission. In matters of course standards, prerequisites, eligibility to continue, and other academic policies, students are subject to the regulations and procedures of the current academic year.

ADVISING AND REGISTRATION

Full-time students will register for no less than 12 and no more than 17 hours per semester. A maximum of 18 hours is permitted if warranted by previous academic performance (cumulative GPA of 3.25 or above for previous semester) and by employment commitments (see the following guidelines). Registration beyond 17 hours requires written permission from the dean of the School of Theology, and beyond 19 hours a cumulative GPA of 3.50.

WITHDRAWING FROM COURSES

Students may withdraw from courses within the first five weeks of the term with no record of the registrations added to their transcripts. A grade of W will be given if withdrawal occurs between the sixth and 10th weeks of the term. After the 10th week, the regular grading system prevails with a notation of WF for the course(s). The student is solely responsible for meeting university deadlines for withdrawing from courses.

REPEATING COURSES

Students may repeat any graduate course for the purpose of achieving a higher grade and thus raising the cumulative GPA. Courses specifically required by course title in a degree program must be repeated if a grade of C- or above has not been achieved. When a course is repeated, both grades achieved appear on the transcript, but only the higher grade is computed in the cumulative grade point average. NOTE: Students repeating courses do not receive scholarship funding for the repeat of a course.

AUDITING COURSES

Auditing courses of special interest is one means of potential enrichment for students. With consent of the course instructor, a full-time student or spouse of the full-time student in the seminary may audit one course each semester without additional tuition. Other students or individuals who qualify as special students may audit courses with payment of an audit fee. Permanent record of an audit is kept only when a student registers as an auditor, is regular in class attendance, and meets any minimum standards stated for auditors in the class syllabus.

CONSENT TO REGISTER FOR A COURSE

Some courses require a prerequisite. These courses are noted in the “Course Descriptions” section of this catalog. If you do not meet the prerequisite or the class is full, you must receive the signature of the course instructor to enroll in the course.

CONCURRENT REGISTRATION/GRADUATE-UNDERGRADUATE

The School of Theology’s participation in the larger life of Anderson University makes it possible for students to take advantage of the diverse and quality academic programming of the university. Graduate students admitted to seminary with academic deficiencies may remove these through appropriate concurrent work at Anderson University (see “Admission Requirements and Procedures” in this catalog). In this circumstance, and only with written authorization of the dean of the School of Theology, graduate students may register for undergraduate classes at the seminary’s per-hour tuition rate. Such concurrent registration is charged in addition to the appropriate charges for seminary registration. For example, 12 hours in the seminary, concurrent with four hours in the university, totals the full-time seminary tuition rate plus four hours charged at the per-hour seminary rate.

FACULTY ADVISORS/CURRICULUM COUNSELORS

Students are assigned faculty advisors/curriculum counselors with whom to discuss all phases of the academic program. Counselors seek to keep fully informed on students’ progress, but students must take responsibility for final course selections.

SPECIAL ARRANGEMENT COURSES

Occasionally, students wish to pursue a regular catalog course on a reading or tutorial basis, either because of the individualized nature of the study or because of a scheduling conflict. All such arrangements must be made with the appropriate professor and are subject to faculty

availability. Faculty members normally do not supervise reading courses during semesters I and II. Guidelines are available in the Office of the Dean.

In regard to all specially arranged courses, it is assumed that regular academic standards apply. Course requirements will be put in writing at the beginning of the study period and will compensate for the lack of classroom participation. Required courses normally are not available on this basis, and other courses may also be excluded by faculty judgment that the course in question is not adaptable to an individualized format.

Seminary students with middler or senior status and GPAs of 3.0 or above may request specially arranged courses. Incomplete grades are discouraged in these situations.

THESIS

A thesis is an extensive and formally written study employing the process and results of systematic and original research on a significant issue related to the student's field of academic concentration. A thesis or project may be elected as part of a degree program, subject to departmental approval. For information on developing a thesis or project, please refer to the School of Theology's *Guide to Graduate Theological Research and Writing*, available at www.anderson.edu/sot/guide. Students may also review the *Student Handbook* for more information or discuss this option with the seminary's thesis advisor.

ATTENDANCE AND RESIDENCY

Class attendance is fundamental to the teaching/learning process and a crucial element of effective, quality teaching and learning at the university level. With this rationale in mind, the following policy serves as the guide on class attendance.

It is the student's obligation to personally notify the individual course instructor(s) about any absence, in advance if possible. Students may be directly penalized only after the number of absences exceeds the number of class meeting hours per week (e.g., a student may miss one class in a semester as it relates to the block schedule). Where a student misses more than the number of classes stated above, the course instructor has the discretion to allow for the completion of missed work and determines how such work will be evaluated, including possible penalties.

The individual instructor is responsible for setting the specific course policy for each class regarding: make-up work, sanctions for missed classes (after the student misses more than the number of class meeting hours per week), missed course examinations, laboratory session, field experience, class presentations, and special class events. Whatever specific policy a given instructor adopts for a class will be clearly documented in the course syllabus and reviewed with students at the beginning of each semester.

Attendance is also expected in all chapel services, lectureships, and special programs sponsored by the School of Theology.

GRADUATION POLICIES

To graduate, students must be in good standing with the School of Theology and must have financial arrangements satisfactorily made with the university business office. All incomplete grades must be removed, all institutional examination results recorded, and transfer credits from other institutions must be received by the registrar's office by April 1 of the year of graduation.

All Master of Divinity, Master of Arts in Intercultural Service, and Master of Theological Studies must complete an exit EQi (Bar-On Emotional Quotient Inventory) as a part of completing their seminary education.

APPLICATION FOR GRADUATION

Students must apply for graduation at least one full semester in advance of the anticipated completion of their degree program. Application for graduation should be made in the fall semester (semester I) of the year the student plans to graduate. Applications must be on file in the

Office of Student Development by the designated deadline to allow sufficient time for audit:

- December graduates must file application for graduation by Oct. 1.
- May graduates must file application by Nov. 1.
- August graduates must file by Dec. 30.

Note: students intending to graduate are reminded of the Catalog Obligation and its expiration; see this section of the catalog.

COMMENCEMENT EXERCISES

All degree candidates are expected to participate in the annual commencement exercises in order to receive their diplomas. Should extraordinary circumstance necessitate a petition to graduate in absentia, this petition must be received by the dean of the School of Theology at least 60 days before the scheduled commencement exercises.

Students who are scheduled to complete all requirements for graduation by the end of the summer shall participate in the regular commencement exercises in the spring of the same year. They will receive their diplomas at the conclusion of the summer.

Normally, no more than six (6) semester hours of academic work may be in progress at the time of commencement. Students with unfulfilled dissertations, theses, project requirements, or comprehensive examinations may not participate in commencement until the following year. *Note: all thesis work and doctoral projects, including library copies, must be completed by April 15 of the year the student intends to graduate.*

GRADUATION HONORS

The School of Theology maintains two honors programs which recognize graduates who have distinguished themselves either academically or professionally:

- **Academic honors:** All students who achieve a minimum cumulative GPA of 3.75 will be graduated with academic honors.
- **Professional distinction:** The faculty may designate any student to graduate with professional distinction in a specific discipline or skill. Professional distinctions are Pastoral Theology, Preaching, Theology and Ethics, Biblical Studies, Biblical Languages, Intercultural Service, and Church History.

In some cases, a student may graduate with both academic honors and professional distinction.

Degree Programs

PHILOSOPHY OF DEGREE PROGRAMS

All of the degrees of the School of Theology require a bachelor's degree or a Master of Divinity degree from an accredited institution (see Admissions Requirements of each degree program). The School of Theology recommends careful adherence to the section on Pre-Seminary Education as the basis for ministerial preparation.

All programs are developed in response to the expressed needs of the church and of students desiring preparation for a wide range of Christian ministries. All programs are based on the following assumptions:

- Preparation for Christian vocation must be biblically based.
- In-depth theological understandings and historical perspectives are essential to competence in all Christian vocations.
- Knowledge must be tested in experience. Accordingly, clinical training and field education are essential elements of the curriculum.

DURATION OF CATALOG REQUIREMENTS

Students will complete the requirements of the degrees listed in the catalog at the time of their matriculation. The student will work under these catalog requirements for six years from matriculation. If the student has not completed the course requirements or graduated within these six years, the student will move to the current course catalog in order to complete their degree (*also see the heading "Catalog Obligation"*).

Doctor of Ministry

Working within the framework and focus of the mission statement of the School of Theology, "to form women and men for the ministry of biblical reconciliation," the philosophy of the Doctor of Ministry program is as follows:

All the research, coursework, interaction, and reflection of the Doctor of Ministry degree are designed to enhance the professional competence of seasoned ministers. The focus of the degree is on the ministerial settings where they presently serve. The degree is to be understood as the development of a more carefully defined ministerial role in the local setting rather than merely as an enhanced academic status. Although academic criteria are crucial to the program, the chief aim is to assist each participant in both the critical analysis and further enrichment of his or her ministry. The program provides the context in which professional ministers can hone their analytical and reflective skills. They do so in conjunction both with other professional ministers and with academics whose focus is on the practice of ministry. The purpose of this professional and academic collaboration is to make significant contributions to the field of professional ministry in general.

The Doctor of Ministry degree is the only doctoral-level program that requires ministry in a local setting. The Doctor of Ministry degree is the terminal degree for the practice of ministry. It necessitates partnership with a local community of faith. Partnership is a key word in the Anderson University Doctor of Ministry philosophy — partnership with the local ministerial setting, partnership with the local professional ministry, partnership with the academic community, and partnership with other professionals who are participants in doctoral studies.

It is intended that all graduates of the Doctor of Ministry program will have enhanced professional competence in the practice of ministry, with a focus on scholarship, spiritual formation, leadership and service. This is what we refer to as *The Anderson Way: an intentional integration of serious scholarship, deep spirituality, and competent service*.

PROGRAM GOALS

- **Goal 1:** Doctor of Ministry degree recipients will give evidence that their professional lives as ministers have been enhanced in terms of ministerial effectiveness.
- **Goal 2:** The congregations (or other ministerial settings) of Doctor of Ministry degree recipients will give evidence that their corporate lives have been enhanced in terms of missional effectiveness.
- **Goal 3:** Doctor of Ministry degree recipients will give evidence that their professional lives have been enhanced in terms of spiritual depth in ministry.
- **Goal 4:** Doctor of Ministry degree recipients will give evidence of an enhanced praxis for ministry.

ADMISSION POLICIES

- The applicant must meet all general standards for admission to the School of Theology, as set forth in the current catalog.

- The applicant must hold the Master of Divinity degree, or its equivalent (72 hours), from an ATS-accredited theological school or its educational equivalent from an institution of higher education accredited by a US agency recognized by the Council of Higher Education Accreditation or approved by a Canadian provincial quality assurance agency. Applicants should contact the Doctor of Ministry office for the specific course content for the M.Div. equivalency.
- The applicant must provide official transcripts and references demonstrating ability to do above average academic work. A GPA of 3.0 or above is required.
- The applicant must have been in a professional ministerial setting for at least three years after receiving the Master of Divinity degree or its equivalent and must be currently involved in professional ministry.
- Exceptions to the three-year period stated above may be made if the applicant has at least five years of full-time ministry experience, is at least 35 years of age, and has a GPA of 3.25 or above.
- The applicant must submit an application form including the fee, required essays and recommendations, and official undergraduate and graduate transcripts.
- Admission to the program is based on academic ability, performance in ministry, and clarity of purpose in seeking admission to the program.
- Advanced credit may be granted for up to six hours of DMIN courses or other doctoral theological coursework taken elsewhere.

APPLICATION

Application materials are available from the Doctor of Ministry office, or accessed online at the seminary's website. Applications may be submitted at any time and will be reviewed as they are received. The ideal time for submitting an application is in February and March. If accepted, one would receive syllabi in June in order to prepare for the first course in the program in September. Interviews with each applicant may be conducted either before or after submission of application materials. The number of applicants admitted annually is limited. Therefore, applications that are approved after the maximum has been reached will be placed on a priority list for admission in the next class.

PROGRAM DESIGN

The Doctor of Ministry degree is a 30-hour program and includes a professional project that integrates ministerial context and biblical studies, theology, and church history. Participants will be on campus an average of three one-week sessions each academic year. One week of intensive sessions will be held in September, January, and April. Current course schedules are available upon request.

PROGRAM COST

Tuition and fees are published annually, and students are billed at the published rate for the current year in which they are enrolled.

COURSE OFFERINGS

GENERAL REQUIREMENTS (17 hours)

- DMIN 7000 — Introduction to Doctor of Ministry Studies (3 hours)
- DMIN 7100 — Textual and Contextual Hermeneutics (3 hours)
- DMIN 7110 — Theology and Practice of Biblical Reconciliation in Church and Society (3 hours)
- DMIN 7120 — Evangelism for Reconcilers (3 hours)
- DMIN 8950 — Professional Project (5 hours)

TRACK REQUIREMENTS (13 HOURS)

- **Track One:** Christian Spiritual Formation
 - DMIN 7300 — Contemplative Action: Becoming a Peacemaker (3 hours)
 - DMIN 7310 — Integrative Counseling for Reconcilers (3 hours)
 - DMIN 7320 — Building Conflict Healthy Communities (3 hours)
 - DMIN 8660 — Guided Independent Study with a Practical Immersion Experience (4 hours)
- **Track Two:** Christian Leadership Development
 - DMIN 7420 — Strategic Christian Practices for Church and Community Engagement (3 hours)
 - DMIN 7410 — Leadership in Different Contexts (3 hours)
 - DMIN 7472 — Building Communities of Reconciliation through Preaching (3 hours)
 - DMIN 8665 — Guided Independent Study with a Practical Immersion Experience (4 hours)

For further information regarding the Doctor of Ministry degree, please contact Dr. MaryAnn Hawkins toll-free at (800) 428-6414, locally at (765) 641-4535, or by e-mail to mahawkins@anderson.edu.

Master of Divinity

DESCRIPTION AND GOALS

The purpose of the Master of Divinity degree is the spiritual and intellectual formation of people in the Christian ministry of biblical reconciliation in church and society. The MDiv degree is the basic ministerial leadership degree for those preparing for ordained ministry. This degree provides a broad preparation with a solid core in Bible, church history, theology, mission, and pastoral ministry.

The MDiv degree has been designed especially for men and women who are called to serve as pastors of traditional congregations or in the emerging church, institutional chaplains, missionaries, and denominational leaders. The specific goals of this degree are that its graduates will:

1. Demonstrate knowledge of hermeneutical principles for understanding texts and contexts.
2. Demonstrate skill in public and personal ministries.
3. Be characterized by Christian integrity, an outcome of this seminary's teaching of personal and corporate holiness.
4. Serve in ministry.

The School of Theology has carefully developed a curriculum plan intended to assist all students to reach the four goals listed above. The curriculum, detailed below, includes the totality of all learning experiences resulting from the curriculum plan, including domains such as cognitive, affective, behavioral, social, spiritual, and contextual, inside and outside the classroom, directed toward achieving objectives.

ADMISSION REQUIREMENTS

- Complete the formal admission process to the School of Theology, including the satisfaction of all entrance requirements.
- Submit a standard declaration of degree candidacy.
(See Admissions Requirements and Procedures section in this catalog)

DEGREE REQUIREMENTS

- Remove, within the first 12 hours of graduate work, any undergraduate academic deficiencies identified at the time of admission to the School of Theology.
- Complete the orientation and testing program.
- Complete a minimum of 81 graduate-level semester hours, as listed below.
- Achieve a grade of C- or higher in all required courses.
- Maintain a minimum cumulative GPA of 2.5.

CURRICULUM

A student who attends full time and satisfactorily completes the courses listed in this sequence may expect to graduate in three years. A student who attends part time will need more than three years to complete the degree (for a breakdown of the courses by year and semester, see the appendix). Also, a student may turn to the Field Education section of this catalog to view the detail of the Field Education components listed in this masters.

✓	Caption	Number	Course Title
<input type="checkbox"/>	HCUS	5110	History of Christianity I
<input type="checkbox"/>	HCUS	5120	History of Christianity II
<input type="checkbox"/>	HCUS	5200	Biblical Foundations of Mission
<input type="checkbox"/>	PAST	5230	Spiritual Formation
<input type="checkbox"/>	BIST	5110	The Literature and History of the Old Testament I
<input type="checkbox"/>	BIST	5330	Biblical Hebrew I
	<i>or</i>	5340	Biblical Greek I
<input type="checkbox"/>	PAST	5180	21st Century Discipling
<input type="checkbox"/>	BIST	5120	The Literature and History of the Old Testament II
<input type="checkbox"/>	BIST	5430	Biblical Hebrew II
	<i>or</i>	5440	Biblical Greek II
<input type="checkbox"/>	PAST	6370	Pastoral Care and Counseling
<input type="checkbox"/>	BIST	6131	Biblical Hebrew III
	<i>or</i>	6141	Greek III
<input type="checkbox"/>	BIST	6210	The Literature and History of the New Testament I
<input type="checkbox"/>	THST	6510	Constructive Theology I
<input type="checkbox"/>	THST	6550	Constructive Theology II
<input type="checkbox"/>	BIST	6231	Biblical Hebrew IV
	<i>or</i>	6241	Greek IV
<input type="checkbox"/>	BIST	6220	The Literature and History of the New Testament II
<input type="checkbox"/>	HCUS	6010	The Church of God Reformation Movement
	<i>or</i>	6020	(Denominational) History and Background
<input type="checkbox"/>	THFE	6730	Clinical Pastoral Education (6 hours)
<input type="checkbox"/>	THST	7510	Topics in Theology
<input type="checkbox"/>	THFE	7750	Congregational Immersion I
<input type="checkbox"/>	THFE	7501	The Ministry of Biblical Reconciliation
<input type="checkbox"/>	THST	7330	Theological Ethics for Life in Church and World
<input type="checkbox"/>	HCUS	7150	The Christian Mission in a Pluralistic World
<input type="checkbox"/>	THFE	7760	Congregational Immersion II
<input type="checkbox"/>	THST	7340	Ethics for the Vocation of Ministry
<input type="checkbox"/>	PAST	7300	Homiletics

M.Div. Professional Concentrations

The School of Theology offers two optional Professional Concentrations within the Master of Divinity Degree. Students who wish to concentrate in either Pastoral Care or Pastoral Ministry will follow this path:

1. While a student is taking the 81 hours of required courses for the M.Div. degree, they will take an additional four courses for their chosen concentration. A grade of B or higher in each of the four courses is required.

FOR PROFESSIONAL CONCENTRATION IN PASTORAL CARE:

- PAST 7840 Clinical Pastoral Internship
- Any three of the following courses:
 - PAST 6380 Pastoral Care and Grief
 - PAST 7050 Group Counseling and Psychotherapy
 - PAST 7130 Pastoral Counseling
 - PAST 7220 Advanced Pastoral Care Seminar
 - PAST 7510 Marriage and Family Counseling

FOR PROFESSIONAL CONCENTRATION IN PASTORAL MINISTRY:

- PAST 5130 Psychology of Religious Behavior
 - One of the following courses:
 - PAST 7910 Seminar: Introduction to Nonprofit Leadership/Falls School of Business
 - PAST 6490 Advanced Leadership and Administration
 - One of the following courses:
 - PAST 6150 Leading, Teaching, and Discipling Children
 - PAST 6160 Leading, Teaching, and Discipling Youth
 - PAST 6170 Leading, Teaching, and Discipling Adults
 - PAST 6200 The LOGOS Ministry
 - One of the following courses:
 - PAST 7330 Pastoral Preaching
 - PAST 7430 Expository Preaching
2. Upon completion of all coursework from either the concentration in pastoral care or pastoral ministry, the student will take a professional assessment, designed by the faculty.
 3. The student will apply to the faculty for professional concentration.
 4. The faculty will vote.
 5. Upon approval by the faculty, a printed Professional Concentration will be given to the student. This designation will be noted on the student's transcript at the time of graduation only.

Master of Theological Studies

The Master of Theological Studies degree is offered in two tracks:

- **Thesis Track** for students preparing to enter PhD or ThD programs. *Potential students are strongly encouraged to contact their chosen PhD program and ascertain whether this degree will satisfy its admission requirements.*
- **Non-Thesis Track** for other students.

The Master of Theological Studies degree does not provide adequate preparation for pastoral ministry. Students who are preparing for ordained ministry are encouraged to enroll in the Master of Divinity degree.

GENERAL ADMISSION REQUIREMENTS FOR THESIS AND NON-THESIS

Complete the process of formal admission to the School of Theology, including satisfaction of all entrance requirements.

(See Admissions Requirements and Procedures section in this catalog.)

Additional Admissions Requirement For the Thesis Track:

1. Achieve an undergraduate grade point average of 3.0 or higher.
2. The MTS Thesis student will be assigned an advisor who will determine their academic ability for this masters, coordinate the student's course structure, and monitor their progress in the thesis program.
3. Complete all admission requirements by July 1 (for fall admission) or December 17 (for spring admission).

DEGREE REQUIREMENTS FOR THE THESIS TRACK

- Remove, within the first 12 hours of graduate work, any undergraduate academic deficiencies identified at the time of admission to the School of Theology.
- Complete the orientation and testing program.
- Complete the minimum number of semester hours for the tracks listed below.
- Achieve a grade of B or higher in all course work for graduation.
- Maintain a minimum cumulative GPA of 3.0.

THESIS TRACK (48 semester hours)

✓	Caption	Number	Course Title
<input type="checkbox"/>	BIST/HCUS/ THST	5900	Research Design: Principles and Skills
<input type="checkbox"/>	HCUS	5110	History of Christianity I
<input type="checkbox"/>	HCUS	5120	History of Christianity II
<input type="checkbox"/>	BIST	5110	The Literature and History of the Old Testament I
<input type="checkbox"/>	BIST	5120	The Literature and History of the Old Testament II
<input type="checkbox"/>	HCUS	5200	Biblical Foundations of Mission
<input type="checkbox"/>	BIST	5330	Biblical Hebrew I
	<i>or</i>	5340	Biblical Greek I
<input type="checkbox"/>	BIST	5430	Biblical Hebrew II
	<i>or</i>	5440	Biblical Greek II
<input type="checkbox"/>	BIST	6131	Biblical Hebrew III
	<i>or</i>	6141	Greek III
<input type="checkbox"/>	BIST	6210	The Literature and History of the New Testament I
<input type="checkbox"/>	BIST	6220	The Literature and History of the New Testament II
<input type="checkbox"/>	BIST	6231	Biblical Hebrew IV
	<i>or</i>	6241	Greek IV
<input type="checkbox"/>	THST	6510	Constructive Theology I
<input type="checkbox"/>	THST	6550	Constructive Theology II
<input type="checkbox"/>	BIST/HCUS	7910	Biblical Studies or Church History
	THST <i>or</i>	7510	Topics in Theology
<input type="checkbox"/>	THST	7330	Theological Ethics for Life in Church and World
<input type="checkbox"/>	BIST/HCUS/ THST	7950	Thesis

DEGREE REQUIREMENTS FOR NON THESIS TRACK

- Remove, within the first 12 hours of graduate work, any undergraduate academic deficiencies identified at the time of admission to the School of Theology.
- Complete the orientation and testing program.
- Complete the minimum number of semester hours for the tracks listed below.

- Achieve a grade of C- or higher in all required courses.
- Maintain a minimum cumulative GPA of 2.5.

NOTE: FOR NON-THESIS TRACK

A student in the non-thesis track is required to complete successfully a comprehensive examination in Bible, theology, and history. This exam is given in either March or April only each academic year.

NON-THESIS TRACK (48 semester hours)

✓	Caption	Number	Course Title
<input type="checkbox"/>	HCUS	5110	History of Christianity I
<input type="checkbox"/>	HCUS	5120	History of Christianity II
<input type="checkbox"/>	HCUS	5200	Biblical Foundations of Mission
<input type="checkbox"/>	PAST	5230	Spiritual Formation
<input type="checkbox"/>	BIST	5110	The Literature and History of the Old Testament I
<input type="checkbox"/>	BIST	5120	The Literature and History of the Old Testament II
<input type="checkbox"/>	BIST	6210	The Literature and History of the New Testament I
<input type="checkbox"/>	BIST	6220	The Literature and History of the New Testament II
<input type="checkbox"/>	THST	6510	Constructive Theology I
<input type="checkbox"/>	THST	6550	Constructive Theology II
<input type="checkbox"/>	THST	7510	Topics in Theology
<input type="checkbox"/>	HCUS	6010	The Church of God Reformation Movement
		<i>or</i> 6020	(Denominational) History and Background
<input type="checkbox"/>	THST	7330	Theological Ethics for Life in Church and World
<input type="checkbox"/>	THFE	7501	The Ministry of Biblical Reconciliation
<input type="checkbox"/>	<i>2 electives selected by the student based on professional and educational interests and needs.</i>		

Master of Arts in Christian Ministry

The purpose of the Master of Arts in Christian Ministry degree is to provide a basic understanding of theological disciplines for those in the practice of Christian ministry. In 2014, this degree became one of only six professional masters degrees in North America accredited by the Association of Theological Schools to be delivered 100% online.

This 48-hour program is designed for those currently serving in local congregations. Students do their coursework on their own schedule. The School of Theology has scheduled courses in such a way that students can complete this program in three years. Students may take one to three courses each semester.

The goals of the Online Master of Arts in Christian Ministry degree are:

- **Cognitive:** Graduates will demonstrate understanding of biblical literature, church history, theology, and the practice of ministry.
- **Affective:** Graduates will demonstrate passion for lifelong learning and improvement in ministry knowledge and skills.
- **Behavioral:** Graduates will demonstrate an increased level of ministerial skills in their context.

DEGREE REQUIREMENTS

- Complete 48 hours of courses.
- For each course, recruit a small group of adults in your local context and teach them for five hours using information learned in that course.

- For each course, travel to campus for 10 hours of face-to-face interaction in the classroom with the instructor and other students in the course.
- Take either HCUS 6010 (The Church of God Reformation Movement) or HCUS 6020 (Denominational History and Background).
- Achieve a grade of C- or above in all required courses.
- Maintain a minimum cumulative GPA of 2.5.

There are four specializations in this degree:

SPECIALIZATION IN PASTORAL MINISTRY

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5000	Orientation to Online Graduate Theological Studies
<input type="checkbox"/>	PAST	5120	The Teaching Ministry of the Church
<input type="checkbox"/>	THFE	5000	Mentoring (6 hours)
		<i>or</i> 6730	Clinical Pastoral Education (6 hours)
<input type="checkbox"/>	HCUS	5200	Biblical Foundations of Mission
<input type="checkbox"/>	BIST	5110	The Literature and History of the Old Testament I
<input type="checkbox"/>	BIST	5120	The Literature and History of the Old Testament II
<input type="checkbox"/>	BIST	6210	The Literature and History of the New Testament I
<input type="checkbox"/>	BIST	6220	The Literature and History of the New Testament II
<input type="checkbox"/>	HCUS	6000	History of the Christian Church
<input type="checkbox"/>	HCUS	6010	The Church of God Reformation Movement
		<i>or</i> 6020	(Denominational) History and Background
<input type="checkbox"/>	THST	6510	Constructive Theology I
<input type="checkbox"/>	THST	6550	Constructive Theology II
<input type="checkbox"/>	PAST	6200	The LOGOS Ministry
<input type="checkbox"/>	PAST	7300	Homiletics
<input type="checkbox"/>	THST	7340	Ethics for the Vocation of Ministry
<input type="checkbox"/>	THFE	7501	The Ministry of Biblical Reconciliation

SPECIALIZATION IN STUDENT MINISTRY

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5000	Orientation to Online Graduate Theological Studies
	PAST	5120	The Teaching Ministry of the Church
<input type="checkbox"/>	THFE	5000	Mentoring (3 hours)
		<i>or</i> 6730	Half-unit Clinical Pastoral Education (3 hours)
<input type="checkbox"/>	HCUS	5200	Biblical Foundations of Mission
<input type="checkbox"/>	BIST	5110	The Literature and History of the Old Testament I
<input type="checkbox"/>	BIST	5120	The Literature and History of the Old Testament II
<input type="checkbox"/>	BIST	6210	The Literature and History of the New Testament I
<input type="checkbox"/>	BIST	6220	The Literature and History of the New Testament II
<input type="checkbox"/>	HCUS	6000	History of the Christian Church
<input type="checkbox"/>	HCUS	6010	The Church of God Reformation Movement
		<i>or</i> 6020	(Denominational) History and Background
<input type="checkbox"/>	THST	6510	Constructive Theology I
<input type="checkbox"/>	THST	6550	Constructive Theology II
<input type="checkbox"/>	PAST	6200	The LOGOS Ministry
<input type="checkbox"/>	PAST	6150	Leading, Teaching, and Discipling Children
<input type="checkbox"/>	PAST	6160	Leading, Teaching, and Discipling Youth
<input type="checkbox"/>	THST	7340	Ethics for the Vocation of Ministry
<input type="checkbox"/>	THFE	7501	The Ministry of Biblical Reconciliation

SPECIALIZATION IN PREACHING

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5000	Orientation to Online Graduate Theological Studies
<input type="checkbox"/>	PAST	5120	The Teaching Ministry of the Church
<input type="checkbox"/>	HCUS	5200	Biblical Foundations of Mission
<input type="checkbox"/>	BIST	5110	The Literature and History of the Old Testament I
<input type="checkbox"/>	BIST	5120	The Literature and History of the Old Testament II
<input type="checkbox"/>	BIST	6210	The Literature and History of the New Testament I
<input type="checkbox"/>	BIST	6220	The Literature and History of the New Testament II
<input type="checkbox"/>	HCUS	6000	History of the Christian Church
<input type="checkbox"/>	HCUS	6010	The Church of God Reformation Movement
		<i>or</i> 6020	(Denominational) History and Background
<input type="checkbox"/>	THST	6510	Constructive Theology I
<input type="checkbox"/>	THST	6550	Constructive Theology II
<input type="checkbox"/>	PAST	7250	Finding Your Preaching Voice
<input type="checkbox"/>	PAST	7300	Homiletics
<input type="checkbox"/>	PAST	7330	Pastoral Preaching
<input type="checkbox"/>	PAST	7430	Expository Preaching
<input type="checkbox"/>	THST	7340	Ethics for the Vocation of Ministry
<input type="checkbox"/>	THFE	7501	The Ministry of Biblical Reconciliation

SPECIALIZATION IN PROFESSIONAL CHAPLAINCY*

✓	Subject	Number	Course Title
<input type="checkbox"/>	THST	5000	Orientation to Online Graduate Theological Studies
<input type="checkbox"/>	PAST	5120	The Teaching Ministry of the Church
<input type="checkbox"/>	PAST	5230	Spiritual Formation
<input type="checkbox"/>	THFE	6730	Clinical Pastoral Education (6 hours)
<input type="checkbox"/>	HCUS	5200	Biblical Foundations of Mission
<input type="checkbox"/>	BIST	5110	The Literature and History of the Old Testament I
<input type="checkbox"/>	BIST	5120	The Literature and History of the Old Testament II
<input type="checkbox"/>	BIST	6210	The Literature and History of the New Testament I
<input type="checkbox"/>	BIST	6220	The Literature and History of the New Testament II
<input type="checkbox"/>	HCUS	6000	History of the Christian Church
<input type="checkbox"/>	HCUS	6010	The Church of God Reformation Movement
		<i>or</i> 6020	(Denominational) History and Background
<input type="checkbox"/>	THST	6510	Constructive Theology I
<input type="checkbox"/>	THST	6550	Constructive Theology II
<input type="checkbox"/>	PAST	7300	Homiletics
<input type="checkbox"/>	THST	7340	Ethics for the Vocation of Ministry
<input type="checkbox"/>	THFE	7501	The Ministry of Biblical Reconciliation

COURSES FOR THIS CONCENTRATION

<input type="checkbox"/>	PAST	6370	Pastoral Care and Counseling
<input type="checkbox"/>	PAST	5300	Professional Chaplaincy
<input type="checkbox"/>	PAST	7330	Pastoral Preaching
<input type="checkbox"/>	HCUS	7150	The Christian Mission in a Pluralistic World
<input type="checkbox"/>	PAST	6380	Pastoral Care and Grief
<input type="checkbox"/>	PAST	7220	Advanced Pastoral Care Seminar
<input type="checkbox"/>	PAST	7845	Clinical Pastoral Leadership (6 hours)

**A student not completing the concentration courses will receive the Master of Arts in Christian Ministry Pastoral Ministry specialization.*

Master of Arts in Intercultural Service

It has been said that “only if the church understands the full biblical revelation of God concerning the mission of God’s people, stimulated by confronting Scripture with today’s questions, will they be responsibly challenged to offer to God the devotion of heart, strength, time, and resources essential to its completion” (Glasser). The Master of Arts in Intercultural Service is a 48-semester-hour degree program (a total of 16 courses) of graduate study designed to prepare individuals to serve the church in specific fields of mission and outreach. The degree is designed for those desiring to engage in intercultural ministries either in the United States or overseas, with concerns for both urban and rural contexts.

ADMISSION REQUIREMENTS

In addition to the standard process of admission to the seminary, acceptance into this program requires an interview with the professor most closely related to the proposed program of study and a written essay as instructed by the professor.

Although admitted to the seminary with this degree program in view, students are not recognized as candidates for this degree until the above statement is written, the recommendation has been made, and a detailed program of studies has been developed and approved. This process should be initiated during the student’s first semester in seminary.

DEGREE REQUIREMENTS

- Remove, within the first 12 hours of graduate work, any undergraduate academic deficiencies identified at the time of admission to the School of Theology.
- Complete the orientation and testing program.
- Achieve a grade of C- or above in all required courses.
- Maintain a minimum cumulative GPA of 2.5.
- Complete a minimum of 48 graduate-level semester hours, including the courses listed below.

✓	Caption	Number	Course Description
<input type="checkbox"/>	HCUS	5060	Orientation to Missional Studies/Integration
<i>or</i>	PAST	5230	Spiritual Formation
<input type="checkbox"/>	HCUS	5200	Biblical Foundations of Mission
<input type="checkbox"/>	BIST	5110	The Literature and History of the Old Testament I
<input type="checkbox"/>	BIST	5120	The Literature and History of the Old Testament II
<input type="checkbox"/>	BIST	6210	The Literature and History of the New Testament I
<input type="checkbox"/>	BIST	6220	The Literature and History of the New Testament II
<input type="checkbox"/>	THST	6510	Constructive Theology I
<input type="checkbox"/>	THST	6550	Constructive Theology II
<input type="checkbox"/>	THST	7340	Ethics for the Vocation of Ministry
<input type="checkbox"/>	HCUS	6000	History of the Christian Church
<input type="checkbox"/>	HCUS	6070	History of Christian Mission
<input type="checkbox"/>	HCUS	7150	The Christian Mission in a Pluralistic World
<input type="checkbox"/>	HCUS	6110	Cultural Anthropology
<input type="checkbox"/>	HCUS	7800	Mission Internship (see appendix related to Heart Institute)
<input type="checkbox"/>	HCUS	6080	Mission and the Urban Church (USA or International)
<input type="checkbox"/>	HCUS	7960	Missional Studies Integration/Capstone
<i>or</i>	THFE	7501	The Ministry of Biblical Reconciliation: Capstone

Course Descriptions

The program of preparation and training offered in the School of Theology recognizes the crucial role of the minister as pastor, teacher, and leader of the people in the Christian community. It recognizes also that no one can be a true interpreter of the message of Christianity without personally having experienced the meaning and power of the Gospel. Special concern, therefore, is shown for the development of the spiritual life of students.

Courses of study become channels of intellectual development and spiritual attainment. To the end that the dual purposes of the church, ingathering and upbuilding, might be accomplished, the School of Theology divides its curriculum into six divisions with the work of each finding its ultimate reference in the Bible. Each course offered by the School of Theology includes a four-letter caption that identifies the division under which it is offered. The divisions and captions include:

- Biblical Studies (BIST)
- Doctor of Ministry (DMIN)
- Historical and Intercultural Studies (HCUS)
- Pastoral Studies (PAST)
- Theological Field Education (THFE)
- Theological and Philosophical Studies (THST)

Courses are numbered in the order in which they would normally be taken (*i.e.*, 5000-level courses should be taken in the first year, 6000 the second, and 7000 the third year). Although strict adherence to this sequence is not mandated, except as specific prerequisites are stated, the system provides a guide for planning all degree programs.

In addition to courses listed in the catalog, the School of Theology may offer special courses for any division under the numbers 5600 and 6600.

Course Listings

The following details provide an explanation of the various types of information which may be included within a course description.

Course Title **# hrs.**

The course description provides details about themes, topics, and issues covered by the course.

NOTE: Lists information of particular importance to this course.

CONSENT: Indicates whether students must obtain consent to take this course.

PREREQUISITE: Indicates required class standing, required degree program, or required course(s) which must be completed before this course may be taken.

REPEAT: Indicates when a course may be repeated for credit. May include limitations on the number of times the course may be repeated or total credits earned.

GRADE: Indicates when alternative grading systems are applicable. No listing indicates standard A-F grading.

OFFERED: Indicates the conditions by which the course will be offered. *Students should refer to the master schedule when scheduling courses, as dates listed herein are subject to change.*

Doctor of Ministry Courses

Faculty: John H. Aukerman, Guy R. Brewer, MaryAnn Hawkins, James W. Lewis, Gilbert L. Lozano, Kimberly S. Majeski, Gregory Robertson

The Doctor of Ministry program is focused around the theme of biblical reconciliation. It is assumed that participants in the Doctor of Ministry program are seasoned ministers who already have a basic theological education and have served in professional ministry for at least three years following that basic academic work. They have had the opportunity to factor into their ministry the fruits of such work. In DMIN courses, they return to an academic setting to reflect more critically on ministry within the context of particular settings for ministry. These courses are designed to provide the environment in which fellow professionals can work together in a collegial manner. The instructors for these courses serve as both academic practitioners who bring resources and insights to the class and as facilitators of the group process that allows for learning from each other in the class. The program is enriched also by adjunct faculty who are skilled at integrating academic and ministerial perspectives ordered around the theme of biblical reconciliation.

- | | | |
|-------------|--|---------------|
| 7000 | Introduction to Doctor of Ministry Studies
Initiation into the philosophy and procedures of Doctor of Ministry studies, introduction to the nature of the two tracks offered (Christian spiritual formation and Christian leadership development), and the beginning of an assessment of ministerial contexts. NOTE: Required course for all DMin participants. | 3 hrs. |
| 7100 | Textual and Contextual Hermeneutics
In this course attention is given to the principles and art of interpretation of biblical, literary, “non-literary,” and other texts, including acquiring skills of interpreting multiple contexts in which human life is experienced and lived out. The principal aim of developing these interpretive skills is to serve the ends of reconciliation. NOTE: Required course for all DMin participants. | 3 hrs. |
| 7110 | Theology and Practice of Biblical Reconciliation in Church and Society
This course will explore the centrality of key biblical and theological passages, themes, and images, as these have been employed in the ongoing proclamation of the gospel and in the processes of biblical reconciliation in all dimensions of human interaction and in all creation. In addition, the course seeks to provide perspectives and skills to imagine how biblical reconciliation looks in multiple contexts as expressions of the love of God, love of self, and love of one’s neighbor. NOTE: Required course for all DMin participants. | 3 hrs. |
| 7120 | Evangelism for Reconcilers
This course will examine the evangelistic mandate specified in Scripture, specifically from the perspective of participating in the mission of God in the world. Participants will explore ways to extend the community of faith by integrating evangelism and social action. The goal will be to form reconcilers who establish missional communities that practice biblical reconciliation. NOTE: Required course for all DMin participants. | 3 hrs. |
| 7300 | Contemplative Action: Becoming a Peacemaker
This is an advanced spiritual formation course focusing on spiritual disciplines, inner dispositions, and prophetic imagination involved in the ministry of biblical reconciliation. NOTE: Required course for DMin participants pursuing the Christian Spiritual Formation track. | 3 hrs. |
| 7310 | Integrative Counseling for Reconcilers
Advanced course in the application of pastoral counseling theories and techniques to interpersonal and community relationships. To this end, the course will utilize case studies and verbatim applications. Finally, the course aims to integrate theological, spiritual, and psychological | 3 hrs. |

- principles in forgiveness, reconciliation, and restoration of relationships. **NOTE:** Required course for DMin participants pursuing the Christian Spiritual Formation track.
- 7320 Building Conflict Healthy Communities 3 hrs.**
This course seeks to identify virtues, such as patience, prayer, careful listening, and thoughtful action that are integral in building a conflict healthy community. In addition, the course will examine the causes, progression, and escalation of conflict as well as steps that help to deescalate and transform conflict. Finally, the course will explore biblical narratives of conflict as well as case studies of conflict in congregations. **NOTE:** Required course for DMin participants pursuing the Christian Spiritual Formation track.
- 7410 Leadership in Different Contexts 3 hrs.**
Various social, missional, cultural demographic settings call for different leadership strategies if biblical reconciliation, vertical and horizontal, is to be realized. This course explores a variety of contexts and social problems that require the involvement of the people of God. **NOTE:** Required course for DMin participants pursuing the Christian Leader Development track.
- 7420 Strategic Christian Practices for Church and Community Engagement 3 hrs.**
This course will examine the unique challenges of effectively extending the gospel of Jesus Christ in contemporary society, particularly in the urban settings of North America. In this course, participants will examine effective models of community leadership and ministry, be introduced to creative methods for funding faith-based community initiatives and develop an innovative ministry design for community engagement in the current ministry context. **NOTE:** Required course for DMin participants pursuing Christian Leader Development track.
- 7472 Building Communities of Reconciliation through Preaching 3hrs.**
This course invites experienced ministers to reexamine the preaching ministry as a venue for building faith communities that are devoted to reconciling the world to God through Christ. As such, the course explores a theological framework for Biblical reconciliation with an eye to reclaiming the ethos of prophetic proclamation. Formerly DMin 7471.
- 8660 Guided Independent Study with Practical Field Immersion 4 hrs.**
This course is designed for participants in the “Spiritual Formation track” to develop a specific course targeted to particular aspects of their final professional projects. The course requires the participant, in consultation with an advisor, to engage in an approved practical field immersion experience in service to the church and world.
- 8665 Guided Independent Study with Practical Field Immersion 4 hrs.**
This course is designed for participants in the “Christian Leader Development track” to develop a specific course targeted to particular aspects of their final professional projects. The course requires the participant, in consultation with an advisor, to engage in an approved practical field immersion experience in service to the church and world.
- 8950 Professional Project 3 hrs.**
A major research effort that focuses on a challenge, a problem, or an issue in the practice of ministry, and does so either for the purpose of contributing to the general knowledge about the practice of ministry (i.e., dissertation) or for the purpose of bringing about a specific change in one’s local context of ministry (i.e., project). **NOTE:** Required course for all DMin participants. Library approval required prior to completion of professional project. Participants may register for 1-5 hours per semester; total of 5 hours.
- 8960 Project Continuation 1 hr.**
Required registration for those with no program hours remaining for every semester until program is completed.

Master's Degree Courses

Biblical Studies

Faculty: Gilbert Lozano, Kimberly S. Majeski

Associate Faculty: Robert Branson, Fredrick W. Burnett, Fredrick H. Shively

Christian ministers are entrusted with the proclamation and exposition of the entire Bible. The intertextual relationships within Scripture call for study of the canonical whole without division. Knowledge of the social and cultural background, literary sensitivity, canonical consciousness, and skills in exegesis are essential for faithful presentation of the Scriptures. The hermeneutical quest is essential to discern the abiding message. The Department of Biblical Studies seeks to help the seminarian in these areas for a lifelong ministry in the Scriptures.

Students are encouraged to become familiar with the methods and linguistic tools of research, so that the biblical materials may be handled confidently and faithfully in preaching and teaching God's good news today.

BIST COURSES

- 5100 Archaeology and History of the Ancient Near East 3 hrs.**
This course introduces the basic sciences, theories and practices of archaeology and how archaeological methods, research, and the study of human behavior help us understand the historical development and cultures of the ancient middle eastern world (Bronze Age through the First Century). The course covers both archaeological technique and methods, and how these sciences help understand the contextual world of the Bible through its neighbors (the Sumerians, Babylonians, Assyrians, Egyptians, Persians, Greeks, and Roman histories). Offered: in the fall semester. Cross listed. May also be taken by arrangement.
- 5110 The Literature and History of the Old Testament I 3 hrs.**
This course is a voyage through the Hebrew Scriptures from the Pentateuch through the Historical books. It introduces the greatest themes of each book and allows the students to make in depth examinations of particular texts. Various methodological approaches are used in order to maximize a positive performance. The course delves into the complexities of the theology of each book, while seeking to gain a greater understanding of the overall revelation of God found in the whole canon. *This course is prerequisite to BIST 5120.*
- 5120 The Literature and History of the Old Testament II 3 hrs.**
This course is the continuation of the voyage through the Hebrew Scriptures. This time the focus is on the classical prophets and the wisdom literature. The course introduces the greatest themes of each book and allows the students to make in depth examinations of particular texts. Various methodological approaches are used in order to maximize a positive performance. The course delves into the complexities of the theology of each book, while seeking to gain a greater understanding of the overall revelation of God found in the whole canon. **PREREQUISITE:** BIST 5110.
- 5330 Biblical Hebrew I 3 hrs.**
This introductory-level course is a study of the basic principles of biblical Hebrew grammar and syntax, with reading and writing exercises. Acquisition of a basic vocabulary is expected, with some reading in selected Old Testament passages.
- 5340 Biblical Greek I 3 hrs.**
This course is a study of the basic principles of grammar, with reading and writing exercises. Acquisition of a basic vocabulary is expected, with some reading in selected New Testament passages.

- 5430 Biblical Hebrew II** **3 hrs.**
 This introductory-level course is a continuation of the study of biblical Hebrew grammar and syntax, with reading and translation of selected narrative passages. Second-year Hebrew is strongly recommended after this course for facility in the Hebrew text of the Old Testament. **PREREQUISITE:** BIST 5330 or equivalent.
- 5440 Biblical Greek II** **3 hrs.**
 This course is a continuation of the study of basic principles of grammar, with reading and writing exercises. Continuation of acquisition of basic vocabulary is expected, with some reading in selected passages. Second-year Greek is strongly recommended after this course for facility in the Greek text of the New Testament. **PREREQUISITE:** BIST 5340 or equivalent.
- 5900 Research Design: Principles and Skills** **1 hrs.**
 Methods of research, bibliography, and design for project or thesis, with attention to form and principles of writing.
- 6131 Biblical Hebrew III** **3 hrs.**
 This intermediate-level course consists of a reading of selected passages of the Hebrew Old Testament for the purpose of acquiring a large vocabulary and general facility in interpretation of Hebrew texts. **PREREQUISITE:** BIST 5430.
- 6141 Greek III** **3 hrs.**
 This is second-year Greek, a study of exegetical methods for preaching and teaching. **PREREQUISITE:** BIST 5440 or equivalent.
- 6210 The Literature and History of the New Testament I** **3 hrs.**
 This course investigates Matthew, Mark, Luke, John, and Acts in their literary, cultural, historical, and social milieus. Special emphasis is made on developing exegetical skills appropriate for these books. Consideration is given to current exegetical issues (such as the synoptic problem, the historical Jesus, the gospels, and Acts as examples of ancient narrative) and methods (such as historical, sociological, and narrative criticisms). *This course is prerequisite to BIST 6220.*
- 6220 The Literature and History of the New Testament II** **3 hrs.**
 This course investigates the epistolary books of the New Testament as well as Revelation. Special emphasis is made on developing exegetical skills appropriate for these books. Consideration is given to current exegetical issues (such as current understandings of Paul, first century letter writing, and apocalypticism) and methods (such as historical and sociological criticisms). *Formerly 5241 and 6050.* **PREREQUISITE:** BIST 6210.
- 6231 Biblical Hebrew IV** **3 hrs.**
 This advanced-level course is a continuation of reading of selected passages of the Hebrew Bible, with special attention given to exegesis. The student will also research and write a major exegetical study of an Old Testament passage, based on the Hebrew text. **PREREQUISITE:** BIST 6131.
- 6241 Greek IV** **3 hrs.**
 This course continues second-year Greek. Refinement of exegetical methods for preaching and teaching is the purpose of this course. **PREREQUISITE:** BIST 6141 or equivalent.
- 6400 The Christian and the Old Testament Theology** **3 hrs.**
 This course is a biblical and theological study of the foundational theology applied by the Old Testament for the New Testament and the Christian church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the continuity and discontinuity between the Old and New Testaments. Topics included are saving faith, the people of God, the role of law of God, the worship of God, the doctrine of atonement, relationship between the law and wisdom theology, kingdom of God, the Messiah, the inclusion of the gentiles, the theology of the Holy Spirit, and the preparation of the New Covenant. **OFFERED:** Arranged only.
- 7051 The Revelation** **3 hrs.**
 This course provides an overview of the text of the Apocalypse of John and will explore the

historical and literary context in which the Apocalypse of John arose with an emphasis on the apocalyptic genre. Additionally, the course will also cover major interpretive problems that are found in the text and the effects of The Revelation on Christianity in the early patristic period and beyond. Students learn advanced skills in interpretation which they will demonstrate in a major exegesis paper. **PREREQUISITE:** BIST 6220.

- 7130 Selected Readings in Biblical Languages** **1-3 hrs.**
This course consists of readings of biblical literature in either the original Aramaic, Hebrew or Greek. **PREREQUISITE:** BIST 6231 or 6241. May be repeated on a different topic.
- 7550 Newell Lectures in Biblical Study** **2 hrs.**
Attendance at all lectures is required. Books and/or articles by the lecturer will be assigned for reading, with written reports and evaluation/interaction. **CONSENT:** Instructor. **REPEAT:** May be repeated; no hour limit.
- 7650 Guided Research and Student-Initiated Study** **1-3 hrs.**
A course designed by a student and a professor that addresses some particular area of interest in the area of biblical studies or that addresses a particular need in the student's academic program in biblical studies. **CONSENT:** Instructor. **REPEAT:** May be repeated.
- 7910 Seminar** **3 hrs.**
Focuses on directed research and discussion of selected problems in the field of general Bible. **REPEAT:** May be repeated.
- 7950 Thesis** **2hrs.**
Preparation of a thesis under the guidance of department faculty. **NOTE:** Library approval required prior to completion of thesis. **PREREQUISITE:** BIST 5900. **GRADE:** S/U registration.
- 7955 Thesis Continuation** **1 hr.**
Students who have not completed their thesis within the semester in which they enrolled, but carry their work forward into another semester must register for this 1 hour course. Approval required. (**PREREQUISITE:** BIST 7950; Course may be repeated once; **GRADE:** S/U registration)

Historical and Intercultural Studies

Faculty: Gary Agee, MaryAnn Hawkins, James W. Lewis

Courses in historical and intercultural studies are designed to provide opportunity for critical reflection on the church's participation in the mission of God. This mission involves historical, overseas, and homeland dimensions. Courses offered concentrate on past developments of Christianity and issues appropriate to mission both in the overseas setting and in urban and multicultural contexts in North America.

HCUS COURSES

- 5060 Orientation to Missional Studies/Integration** **3 hrs.**
This one-week, three-credit-hour entry course provides students with material for understanding the nature and process of graduate theological and missional studies. It will survey the three broad categories of missional studies: bible/theology, history, and culture with a view toward spiritual formation. *This course is prerequisite for all MAIS.* **OFFERED:** Arranged.
- 5110 The History of Christianity I** **3 hrs.**
A survey of Christianity from the New Testament to 1500 CE. Foundational study seeking integrated understanding of social, intellectual, theological and institutional elements of historic Christianity.

- 5120 The History of Christianity II** 3 hrs.
A survey of Christianity from 1500 CE to present. Foundational study seeking to understand the developments of Christianity related to perceptions of the world, modern science and reason, industrialization, globalization and the rise of world Christianity.
- 5200 Biblical Foundations of Mission** 3 hrs.
The mission of God is a central theme of the Scriptures as it relates to the present and coming Kingdom of God. The focus of this course is God's mission as seen throughout the Scriptures and its implication for the ministry/mission of the church today.
- 5900 Research Design: Principles and Skills** 1 hrs.
Methods of research, bibliography, and design for project or thesis, with attention to form and principles of writing.
- 6000 History of the Christian Church** 3 hrs.
A historical overview of the major events, personalities, and ideas that shaped developments of the Christian church from the beginning to the present. Offered online only.
- 6010 The Church of God Reformation Movement** 3 hrs.
Study of the background and history of the Church of God Reformation Movement, with particular attention given to the role of the Church of God in world Christianity.
- 6020 (Denominational) History and Background** 3 hrs.
For students not affiliated with the Church of God. Name of denomination inserted at time of registration. **OFFERED:** Offered on demand in a manner approved by student's denomination.
- 6050 Sixteenth Century Reform** 3 hrs.
Study of events and issues central in the upheavals and resulting diversity of Christianity in Europe from about 1500 to 1648.
- 6070 History of Christian Mission** 3 hrs.
Historical survey of missionary movements of the Christian faith, beginning with the first century. Attention is given to movements within the church which contributed in unusual ways to expansion into the non-Christian world, including monasticism, pietism, evangelical awakenings, and ecumenism.
- 6080 Mission and the Urban Church** 3 hrs.
The local church is one of many social institutions in the city. The interrelationships between people, structures, and systems in the urban setting are explored with respect to the mission of the church. Odd years, this is taught in Anderson with a required urban ministry practicum in New York City and Washington, D.C. Even years, this course is taught as an intensive in a world-class city abroad.
- 6110 Cultural Anthropology** 3 hrs.
Introduction to nature, organization, and functioning of human culture. Attention given to dynamics of cultural change and role of the church or mission as a change agent.
- 6130 African Theologies and Religions** 3 hrs.
An introduction to Christian theologizing in Africa against the background of African cultures and religions. Since Africa has witnessed a rapid expansion in Christian faith, it is imperative that people interested in Christian ministry in the continent should familiarize themselves with the major issues involved in developing authentic Christian theology within the contemporary context of the continent. The course focuses on factors that led to the debate on Christian theologizing in Africa. **OFFERED:** Arranged only.
- 6150 Theologies of Liberation** 3 hrs.
A survey of liberation theologies with particular attention given to their historical development and thematic elaboration within the social and religious contexts of Latin America. **OFFERED:** Arranged only.

- 6210 Theology and Leadership for a Multi-Ethnic World** **3 hrs.**
This course examines key approaches to ministry leadership development that address the challenge of racial and ethnic tensions in the church and community. The course intends to aid ministers in preparing for and developing multi-ethnic leadership for diverse constituencies. Special emphasis is given to the role of today's leaders in developing effective models of leadership for promoting reconciliation, healing, and unity. *Same as THST 6210.*
- 7040 The African-American Experience in American Christianity** **3 hrs.**
A survey and analysis of the history of African-Americans in the development and witness of the Christian church in North America. Within the context of a historical survey, the course examines the extent and promise of African-Americans' theological and practical contributions to and connections with inter-ethnic and global Christian dialogue. From this examination, the course theologically explores the necessity of reconciliation at all levels of human interaction.
- 7150 The Christian Mission in a Pluralistic World** **3 hrs.**
Teachings of the tenants of major world faiths and their encounter with Christianity will be considered within various contexts. **PREREQUISITE:** HCUS 5200.
- 7650 Guided Research and Student-Initiated Study** **1-3 hrs.**
A course designed by a student and a professor that addresses some particular area of interest in historical and intercultural studies, or that addresses a particular need in the student's academic program in historical and intercultural studies. Consent: Instructor **REPEAT:** May be repeated.
- 7800 Mission Internship** **3 hrs.**
Supervised field experience in intercultural ministry and research. **NOTE:** Required course for all students anticipating career involvement in intercultural service. **REPEAT:** May be repeated. **GRADE:** S/U registration.
- 7910 Seminar** **3 hrs.**
Supervised research and sharing in selected fields relating to the history of Christianity. **REPEAT:** May be repeated.
- 7950 Thesis** **2 hrs.**
Preparation of a thesis under the guidance of department faculty. **NOTE:** Library approval required prior to completion of thesis. **PREREQUISITE:** HCUS 5900. **GRADE:** S/U registration.
- 7955 Thesis Continuation** **1 hr.**
Students who have not completed their thesis within the semester in which they enrolled, but carry their work forward into another semester must register for this 1 hour course. Approval required. (Prerequisite: HCUS 7950; Course may be repeated once; Grade S/U registration.)
- 7960 Missional Studies Integration/Capstone** **3 hrs.**
Advanced seminary integrating theology, spiritual formation, and practice of missiology. Course includes field education components. Offered: Arranged.

Pastoral Studies

Faculty: John H. Aukerman, Guy R. Brewer, MaryAnn Hawkins,

Ministry calls for church leaders who understand and respond actively to the cultural complexities of church and society. The seminary seeks to prepare women and men who possess strong Christian commitments and appropriate professional skills. To enable leaders to grapple effectively with the demands of ministry, students are offered opportunities to integrate theological field education, internships, pastoral clinical work, leadership experiences, and ministerial formation with other academic disciplines. This integration takes place in a community of servants/learners.

PAST COURSES

- 5000 Seminary Chorus** **1 hr.**
Open to all seminary community individuals interested in choral experience. The Seminary Chorus rehearses weekly and sings for occasional chapel services and special programs. **REPEAT:** May be repeated; total credit not to exceed three hours. **GRADE:** S/U registration.
- 5110 Women and Men in Ministry Partnership** **3 hrs.**
The participation of women in the vocation of ministry has contributed greatly to the mission of the church. The class explores theological, sociological, psychological, and political issues raised by women in partnership with men in the ministerial vocation. Reflection groups and resource/research sessions are used to consider these issues.
- 5120 The Teaching Ministry of the Church** **2 hrs.**
Learning theory and teaching methods. Offered online only.
- 5130 Psychology of Religious Behavior** **3 hrs.**
An exploration of a wide sweep of psychological theories and research around the subject of religiosity and religious behavior toward the goal of better understanding the human element in religion. In keeping with the ethos of Anderson University School of Theology, this course is taught from a Christian worldview with an eye toward deepening students' understanding, appreciation, and ministry of reconciliation towards people of diverse religious and cultural backgrounds.
- 5180 21st Century Discipling** **3 hrs.**
Consideration of biblically informed, theologically sound, practical methods of fulfilling the Great Commission in contemporary culture. Focus on issues in making disciples in the postmodern era.
- 5230 Spiritual Formation** **3 hrs.**
This course invites students into an intentional process of discernment of their vocation and commitment to spiritual formation as a lifelong pattern for ministry. The intent of this course is to help create a spiritual climate that will foster growth and a spirit of reconciliation across all the student's learning experiences in seminary and in contexts of ministry. **NOTE:** Expected to be taken during an MDV or MAIS student's first semester. Includes field education component.
- 5300 Professional Chaplaincy** **3 hrs.**
Introductory overview of professional chaplaincy. Theory of pastoral care in chaplaincy, pastoral and personal identity in chaplaincy, effective and ethical pastoral practices, and professional competencies as a member of an interdisciplinary team. Addresses several models for chaplaincy in a variety of clinical and pastoral contexts.
- 5900 Research Design: Principles and Skills** **1 hrs.**
Methods of research, bibliography, and design for thesis with attention to form and principles of writing.
- 6150 Leading, Teaching, and Discipling Children** **3 hrs.**
Study of psychology of children at various developmental levels, learning theory in education of the child, materials and methods for teaching-learning with children, and a study of an

- adequate program for ministry with various age groups of children. **NOTE:** Includes field education component.
- 6160 Leading, Teaching, and Discipling Youth** **3 hrs.**
 Study of developmental aspects of the adolescent, learning theory in education of youth, materials and methods for teaching-learning with youth, and a study of an adequate program for ministry with youth. **NOTE:** Includes field education component.
- 6170 Leading, Teaching, and Discipling Adults** **3 hrs.**
 Study of young, middle-age, and older adults; developmental tasks and their significance in ministry; learning theory in education of adults; materials and methods for teaching-learning with adults; and a study of an adequate program for ministry with adults of all ages. **NOTE:** Includes field education component.
- 6200 The LOGOS Ministry** **3 hrs.**
 Building and sustaining LOGOS in a congregation: theology and practice of Christian relationships as developed by the LOGOS Ministry. **OFFERED:** Arranged.
- 6260 Literature of Christian Education** **3 hrs.**
 Directed readings in the history and philosophy of Christian education. Introduces students to historical and contemporary leaders and thinkers who have given shape to the field of Christian education. **OFFERED:** Offered on request only.
- 6370 Pastoral Care and Counseling** **3 hrs.**
 Foundational pastoral care and counseling course exploring the multi-faceted dimensions of pastoral ministry in building healthy faith communities, caring for people in need, and leading a ministry of reconciliation. **NOTE:** Includes field education component.
- 6380 Pastoral Care of Grieving Persons and Families** **3 hrs.**
 Church leaders are positioned in the community as key individuals in doing grief work with their congregants and with the community in general. Explores theology of suffering, loss, and death; models for pastoral care of grief and loss in a multitude of circumstances; and models for public ministry, including the planning and conduct of funerals. **PREREQUISITE:** PAST 6370.
- 6490 Leadership and Church Administration** **3 hrs.**
 This course focuses on the biblical foundations and practical functions of administrative leadership in churches and Christian organizations. The course materials focus on Scriptures dealing with leadership, the theological implications for Christian leadership, the administrative details of church structures (e.g., teams, volunteers, mission, and other elements), personal leadership assessment, and applying these concepts to one's ministry. **OFFERED:** Arranged only.
- 7050 Group Counseling in Ministry Setting** **3 hrs.**
 Theories and principles of group process and methods of group therapy. Includes experience of group process. **PREREQUISITE:** PAST 6370
- 7220 Advanced Pastoral Care Seminar** **3 hrs.**
 The topics for this advanced class will vary according to needs and desires of the students. Topics considered will include pastoral care and human sexuality, cultural dynamics, addiction, mental illness, abuse and post-traumatic stress, pre-marital counseling, and gender issues. **PREREQUISITE:** PAST 6370. **REPEAT:** May be repeated under a different topic.
- 7250 Finding Your Voice** **3 hrs.**
 Based on the conviction that sermons are God's truth conveyed through human personality, the course explores issues of personhood, pastoral presence, authority, and diversity in preaching. **PREREQUISITE:** PAST 7300 Homiletics.
- 7300 Homiletics** **3 hrs.**
 A study of the preparation and delivery of sermons, contemporary methods of sermon building, and the spiritual formation of the preacher. **NOTE:** Includes Theological Field Education in the form of student preaching as a major course component. **PREREQUISITE:** BLST 5110, 5120.

7330	Pastoral Preaching	3 hrs.
	Designed to prepare the minister to preach with particular focus upon exegesis human contexts and addressing pastoral care needs in sermons. Particular attention is given to building communities of care and reconciliation. PREREQUISITE: PAST 7300.	
7430	Expository Preaching	3 hrs.
	Principles and methods of exegesis and hermeneutics applied to biblical texts in order to equip students for expository preaching. PREREQUISITE: PAST 7300.	
7510	Marriage and Family Counseling	3 hrs.
	Exploration of Christian theology, pastoral care, and counseling as the foundation of strengthening healthy marriages and effectively intervening with dysfunctional couples and families. PREREQUISITE: PAST 6370.	
7530	(Denominational) Polity and Discipline	3 hrs.
	For students not affiliated with the Church of God. Name of denomination added at time of registration. OFFERED: Offered on demand in a manner approved by student's denomination.	
7660	Guided Research and Student-Initiated Study	1-3 hrs.
	CONSENT: Instructor. REPEAT: May be repeated; no hour limit. OFFERED: Offered on request only.	
7820	Internship in Educational Ministry	3 hrs.
	Field education: In-service training experience in Christian education. Experience must be in approved assignment under supervision. PREREQUISITE: PAST 5180 or equivalent; middler or senior standing. GRADE: S/U registration. OFFERED: Offered on request only.	
7840	Clinical Pastoral Internship	3-6 hrs.
	Placement in clinical setting for approximately 10 hours per week. Supervision of clinical experiences key factor in learning. NOTE: Hours based on the number of hours of supervision. PREREQUISITE: THFE 6730 and Interview with instructor. OFFERED: Offered on request only.	
7845	Clinical Pastoral Leadership	6 hrs.
	Placement in clinical setting for approximately 10 hours per week. Spiritual leadership in organizations including: (a) Leadership in a local faith community; (b) Spiritual care of institutions including education, consultation and employee development in the areas of organizational mission, vision and values, spiritual dimension of workplace environments, and spiritual dimensions of service; and (c) Spiritual dimensions of lay or "secular" leadership. PREREQUISITE: THFE 6730 and interview with instructor.	
7910	Seminar	3 hrs.
	Research and study in areas not typically covered in regularly scheduled classes. Generally, areas of study are determined by the available resource person. Provides opportunities to present visiting professors, to address emerging issues, or to engage in interdisciplinary studies. PREREQUISITE: PAST 5180 . REPEAT: May be repeated; total credit not to exceed six hours.	
7950	Thesis	2hrs.
	Preparation of a thesis under the guidance of department faculty. note: Library approval required prior to completion of thesis. PREREQUISITE: PAST 5900. GRADE: S/U registration; OFFERED: on demand.	
7955	Thesis Continuation	1 hr.
	Students who have not completed their thesis within the semester in which they enrolled, but carry their work forward into another semester must register for this 1 hour course. Approval required (PREREQUISITE: PAST 7950. REPEAT: Course may be repeated once. GRADE: S/U registration.)	

Theological Field Education

Faculty: John H. Aukerman, Guy R. Brewer

All Master of Divinity students are required to complete nine hours of theological field education coursework in addition to field education course components embedded in pastoral studies and practical ministry courses. The Master of Arts in Intercultural Service requires an internship.

THFE COURSES

- 5000 Mentoring 1 hr.**
Student will nominate a minister to serve as his or her mentor. Mentor will be approved and trained by the director of distance education, and will represent the School of Theology's academic and professional interests. NOTE: Required course for Online MACM degree. May be repeated six times, for a total of six hours. **PREREQUISITE:** Enrollment in Online MACM degree. **GRADE:** S/U registration.
- 6730 Clinical Pastoral Education (CPE) 3 or 6 hrs.**
Opportunity to practice pastoral care under supervision in a field setting (general hospital, psychiatric hospital, etc.). Required of all MDiv students. Offered at sites across the country under the direction of the Association of Clinical Pastoral Education. Students arrange the course with the professor of pastoral theology, receive acceptance from the supervising chaplain in whose program they wish to enroll (at least three months in advance usually secures a position), and register with the School of Theology. NOTE: See the "Tuition and Fees" section in this catalog for information on program fees for this course. MDiv students should plan to take CPE during the middle (second) year. **PREREQUISITE:** Must have field education supervisor's approval and signature.
- 7501 The Ministry of Biblical Reconciliation 3 hrs.**
This course will explore a Biblical theology of reconciliation, a Christian spirituality of peacemaking, and a psychology of forgiveness. As preparation for ministry, the course focuses upon the decisions, disciplines, and dispositions that serve as a reconciling pattern in the life of Christian ministers.
- 7740 Level II Clinical Pastoral Education 6 hrs.**
This course will explore a Biblical theology of reconciliation, a Christian spirituality of peacemaking, and a psychology of forgiveness. **GRADE:** S/U registration. **PREREQUISITE:** THFE 6730 (CPE).
- 7750 Congregational Immersion I 3 hrs.**
Immersion in the life of a congregation during the Fall semester. Emphasis on: leadership in the church, church administration, and theology and leadership of worship, evangelism, and biblical reconciliation. Student will be mentored by a pastor chosen and trained by the School of Theology. **GRADE:** S/U registration. **PREREQUISITE:** THFE 6730 (CPE).
- 7755 Ministry Immersion I 3 hrs.**
Immersion in the life of a ministry during the Fall semester. Emphasis on: leadership, administration, biblical reconciliation, and special emphases of the student's ministry interests. Student will be mentored by a ministry leader chosen and trained by the School of Theology. **GRADE:** S/U registration. **PREREQUISITE:** THFE 6730 (CPE).
- 7760 Congregational Immersion II 3 hrs.**
Immersion in the life of a congregation during the Spring semester. Emphasis on: leadership in the church, church administration, and theology and leadership of worship, evangelism, and biblical reconciliation. Student will be mentored by a pastor chosen and trained by the School of Theology. **GRADE:** S/U registration. **PREREQUISITE:** THFE 7750.

- 7765 Ministry Immersion II** **3 hrs.**
Immersion in the life of a ministry during the Spring semester. Emphasis on leadership, administration, biblical reconciliation, and special emphases of the student's ministry interests. Student will be mentored by a ministry leader chosen and trained by the School of Theology. **GRADE:** S/U registration. **PREREQUISITE:** THFE 7755.
- 7810 Internship in Ministry** **2-4 hrs.**
In-service pastoral training experience, usually in conjunction with designated supervisory pastor in approved church assignment. May be summer placement or concurrent part-time placement during school year. **CONSENT:** Consent of the director of theological field education is required prior to contact with the internship site. **PREREQUISITE:** Middler or senior standing. **REPEAT:** May be repeated. **GRADE:** S/U registration.

Theological and Philosophical Studies

Faculty: John H. Aukerman, James W. Lewis, Gregory Robertson

The purpose of theological studies is to introduce students to the intellectual history of the Christian church, engage them in contemporary reflection on and interpretation of the Christian faith, and provide them with the context for developing skills in critical theological reflection. Theological studies offer students the opportunity to identify, clarify, and critique basic structures of theological thought and to give systematic consideration to the wide range of statements of truth, doctrines, theologies, and perspectives in the Christian faith; and serves as a means of integrating both historical studies and studies in the church's life, mission, and ministry.

Philosophical studies offer students the opportunity for critical reflection on the intellectual life itself as it relates to the faith of the church.

THST COURSES

- 5000 Orientation to Online Graduate Theological Studies** **1 hr.**
Nature and process of online studies. Nature and process of graduate theological studies. **NOTE:** First required course for Online M.A.C.M. degree. **PREREQUISITE:** Enrollment in Online MACM degree.
- 5900 Research Design: Principles and Skills** **1 hrs.**
Methods of research, bibliography, and design for thesis with attention to form and principles of writing.
- 6040 The Kingdom of God and Eschatology** **3 hrs.**
A survey of biblical, historical, and systematic understandings of the Kingdom of God. Consideration will be given to how these understandings are worked out in relation to a view of history and eschatology.
- 6110 The Doctrine of the Trinity** **3 hrs.**
The course presents the historic, classic, and orthodox doctrine of the Holy Trinity. It follows a biblical, historical, and dogmatic approach. It seeks to show how and why the classical doctrine/dogma emerged in the fourth century, what have been the major ways this dogma has been understood, and how crucial is this teaching for a right understanding of the relation of God to us and of us to God. **OFFERED:** Arranged only.
- 6210 Theology and Leadership for a Multi-Ethnic World** **3 hrs.**
This course examines key approaches to ministry leadership development that address the challenge of racial and ethnic tensions in the church and community. The course intends to aid ministers in preparing for and developing multi-ethnic leadership for diverse constituencies. Special emphasis is given to the role of today's leaders in developing effective models of leadership for promoting reconciliation, healing, and unity.

- 6510 Constructive Theology I** **3 hrs.**
 Consideration of the role and purpose of theological reflection in the life of the church. Why do we engage in theological reflection and how is it informed by Scripture, tradition, reason, and experience? Through attention to these questions and consideration of the traditional loci of the Triune God, Scripture's place in the Christian community, and creation, this course empowers students to form concepts that shape and inform Christian practices relevant for one's current cultural context and one's ministry contexts in the future.
- 6550 Constructive Theology II** **3 hrs.**
 Building on the foundation of Constructive Theology I, this course continues the task of theological reflection dealing with the person and work of Jesus the Christ, the Holy Spirit, salvation, the church, and eschatology. **PREREQUISITE:** THST 6510.
- 7010 Readings in Theological Classics** **3 hrs.**
 Examines the work of one major Christian theologian. Possible writers include Augustine, Gregory of Nyssa, Catherine of Siena, Teresa of Avila, Luther, Calvin, Jacob Arminius, John Wesley, and Karl Barth.
- 7330 Theological Ethics for Life in Church and World** **3 hrs.**
 Examination of Christian ethics from the perspective of character and virtue. Attention given to the Church's ongoing story of God with all of humankind, viewed primarily through the lens of biblical reconciliation and with particular focus on the Christian community as witness to God's kingdom, and to the formative narratives of human experiences. The Scriptures' living witness to the life, ministry, death, and resurrection of Jesus of Nazareth, interpreted appropriately by the church's tradition, human experience, and transformed human reason, will provide ethical and moral foundations from which to discuss issues in the areas of science, medicine, race/ethnicity, sexuality, politics, and other significant social and technological realities.
- 7340 Ethics for the Vocation of Ministry** **3 hrs.**
 A systematic examination of the moral life of the minister from the perspective of Christian character and virtue. Within this context, the course will examine the nature of the ministerial vocation within the context of Christian community, and the personal, family, and social life intrinsic to the life of ministry. The course, in addition, will explore more deeply the nature of ministerial accountability, faithful witness in the areas of sexuality, stewardship as whole life discipleship, staff relations, healthy relations with ministerial colleagues and other church communions, relations with external entities within local community life, and other appropriate topics.
- 7510 Topics in Theology** **3 hrs.**
 Analysis and exploration of current topics in theology. The course considers a specific theological *loci* or movement in light of biblical, historical, and pastoral considerations. May be repeated as topic changes. **PREREQUISITE:** THST 6550/ Formerly THST 6450.
- 7650 Guided Research and Student-Initiated Study** **1-3 hrs.**
 A course designed by a student and a professor that addresses some particular area of interest in the area of theology or that addresses a particular need in the student's academic program in theology. **PREREQUISITE:** THST 6550. **REPEAT:** May be repeated.
- 7910 Seminar** **3 hrs.**
 A course that addresses a particular theological issue otherwise not covered in the curriculum. It will be conducted as a collegial discussion, not as a lecture-based course. **PREREQUISITE:** THST 6550.
- 7950 Thesis** **2hrs.**
 Preparation of a thesis under the guidance of department faculty. **NOTE:** Library approval required prior to completion of thesis. **PREREQUISITE:** PAST 5900. **GRADE:** S/U registration. **OFFERED:** On demand.
- 7955 Thesis Continuation** **1 hr.**
 Students who have not completed their thesis within the semester in which they enrolled, but carry their work forward into another semester must register for this 1 hour course. Approval required **PREREQUISITE:** THST 7950; Course may be repeated once; **GRADE:** S/U registration.

Appendices

Academic Calendar

2015-16

Aug. 24-25	Faculty sessions	March 12-20	Spring Break
Aug. 28	SOT Orientation	March 25	Good Friday
Aug. 28	Final SOT registration for new students	March 28	Classes resume at 4 p.m.
Aug. 31	Classes begin	May 2	Final exams begin
Sept. 7	Labor Day Holiday	May 5	Last day of the semester
Oct. 3	Anderson University Homecoming	May 7	Baccalaureate/Commencement
Oct. 16	Mid-Fall Holiday	May 9	First summer term begins
Nov. 25-29	Thanksgiving Break	May 30	Memorial Day Holiday
Dec. 14	Final exams begin	June 3	First summer term ends
Dec. 17	Last day of the semester	June 6	Second summer term begins
Dec. 26-Jan. 12	International Opportunity	July 1	Second summer term ends
Jan. 12	Final SOT registration for new students	July 4	Independence Day Holiday
Jan. 13	Classes begin	July 5	Third summer term begins
Jan. 18	Martin Luther King Holiday (no classes until 5 p.m.)	July 29	Third summer term ends
Feb. 22	Summer school registration begins	Aug. 1	Fourth summer term begins
	Registration for the 2016-17 school year begins	Aug. 19	Fourth summer term ends

Facilities

YORK SEMINARY VILLAGE

The York Seminary Village provides apartment-style housing for School of Theology students. This complex, completed in two phases during 2006 and 2007, contains eight buildings with a total of 18 individual living units.

These units, within walking distance of the seminary building, provide standard amenities, including two parking spaces for each unit; wired and wireless Internet access provided through the university's computer network; cable television access, which residents must pay for if they choose to order it; refrigerator, stove, dishwasher, in-sink garbage disposal, "instant hot water" faucet, washer and dryer, and central air-conditioning; telephone service with voice mail provided; all electric/no gas (residents required to pay their own electric bills); and water and sewage bills paid by the university.

For full details and photographs of The York Seminary Village, visit our website at: <http://www.anderson.edu/sot/about/housing.html>.

To apply for housing in York Seminary Village, students must complete a housing reservation form. Forms are available in the Office of Admissions at the School of Theology, or online at <http://www.anderson.edu/sites/default/files/migrate/sot/about/sot-housing-form.pdf>. To request a form by mail, contact the student development office, Anderson University School of Theology, 1100 E. 5th St., Anderson IN, 46012. You may also request a form by email to dleidert@anderson.edu or by phone at (765) 641-4526.



THE SCHOOL OF THEOLOGY BUILDING

The School of Theology building was constructed in 1961 and extensively remodeled in 1974. In 1989, the School of Theology was connected to the Robert A. Nicholson University Library. In 2009 an extensive upgrade of the building was completed. The School of Theology building houses administration and faculty offices, classrooms, a student lounge, and other facilities important to the educational environment.

- **Adam W. Miller Chapel:** The Adam W. Miller Chapel opened in 1974 as a sanctuary for the worship of God. It provides a functional worship context for seminary training with spiritual insight as well as academic rigor. Chapel is held weekly throughout the academic year in this facility.
- **Robert A. Nicholson University Library:** The former undergraduate Wilson Library and the School of Theology Byrd Library were combined in 1989 to create the Robert A. Nicholson University Library, an extensive resource in ministerial education with collections directly supporting graduate theological programs. The library holds membership in the American Theological Library Association (ATLA) and the Indiana Cooperative Library Services Authority (INCOLSA) and participates in Online Computer Library Center (OCLC), a nationally shared bibliographic data network. The School of Theology is physically connected to the library.
- **Church of God Archives:** The archives of the Church of God (Anderson, Ind.), together with the archives of Anderson University and Charles E. Wilson, are housed in a separate area within the Robert A. Nicholson Library. The Church of God archives provide a resource for ministers and scholars researching the heritage of the Church of God.
- **Gustav Jeeninga Museum of Bible and Near Eastern Studies:** This teaching museum houses a large collection of artifacts from ancient Near Eastern cultures. The museum exhibits artifacts ranging from 3000 BCE to 200 CE. These exhibits consist of authentic pieces, such as cuneiform texts, pottery, seals, and coins, and replicas of major artifacts, including the Shalmenesar Obelisk, Mesha Stele, Hammurabi Law Code, Rosetta Stone, Sennecherib Prism, Gilgamesh Epic, and the Siloam Inscription. The museum displays a large collection of authentic pottery from the Bronze Age settlement of Bad edh-Dhra, located in modern-day Jordan.
- **Computer Lab:** A computer lab is available for the exclusive use of School of Theology students. Internet and online services, along with the full package of software, provide students with up-to-date technical services.
- **B.E. Warren Lounge:** Warren Lounge provides students a cozy place for fellowship, studying, and relaxing between classes. The lounge has a kitchen for seminary use.



ANDERSON UNIVERSITY FACILITIES

The School of Theology benefits from being part of Anderson University. Through this relationship, our students may make full use of Anderson University's extensive educational services and recreational facilities. These include the Kardatzke Wellness Center, lounges, swimming pool, tennis courts, gymnasium, athletic field and track, Center for Educational Technology, Kissinger Learning Center, Reardon Auditorium for the performing arts, post office, bookstore, Olt Student Center, snack bar, the Krannert Fine Arts Center, Byrum Hall for theatrical presentation, and many other services and facilities.

RESIDENTIAL FACILITIES FOR UNDERGRADUATE STUDENTS

- **Dunn Hall:** Completed in 1954, renovated in 1999; houses 190 men.
- **Martin Hall:** Completed in 1958, renovated in 2008; houses 183 women.
- **Morrison Hall:** Completed in 1949, renovated in 2007; houses 183 women.
- **Myers Hall:** Completed in 1970; serves as a university guest lodging facility
- **Rice Hall:** Completed in 1966; houses 234 women.
- **Smith Hall:** Completed in 1964, renovated in 2008; houses 205 men.
- **South Campus/Tara East/Fair Commons:** Apartment-style living for junior and senior undergraduate students.

ACADEMIC/ADMINISTRATIVE FACILITIES

- **Broadcasting Center:** Houses Covenant Productions, WQME, production rooms, a TV studio, editing bays, offices, and class labs.
- **Decker Hall:** Completed in 1970, expanded in 1994; houses classrooms, faculty, and administrative offices, Information Technology Services, the Mail Distribution Center, the Department of Student Life, Business Office, Human Resources, and several other offices and departments.
- **Welcome Center:** Completed in 1994 as an expansion of Decker Hall; houses the Office of Admissions, Student Financial Services, and the Registrar's Office.
- **Hardacre Hall:** Dedicated in 2001; houses Falls School of Business, the School of Adult Learning, Police/Security Services, and Physical Plant.
- **Hartung Hall:** Opened in 1964, renovated and expanded in 1993; houses classrooms, laboratories, faculty offices, and a lecture hall.
- **Krannert Fine Arts Center:** Completed in 1979; houses the Department of Art and Design, the School of Music, the College of the Arts, the Wilson Art Galleries, classrooms, laboratories, practice and rehearsal rooms, recital venues, a MIDI lab, a recording studio, faculty studios, and a listening center.
- **Flagship Education Center:** Completed in 2007; houses offices and classrooms of the School of Adult Learning and the Falls School of Business, graduate classes of the School of Education, the Professional Development Center, AU's residential MBA students, and Purdue College of Technology at Anderson. Located off I-69, exit 22.

RECREATIONAL FACILITIES

- **Athletic Complex:** Includes Macholtz Stadium, Raven Park (baseball), softball field, and tennis courts.

- **Bennett Natatorium:** Completed in 1972, connected to Kardatzke Wellness Center in 2002; houses a six-lane collegiate-size pool and men's and women's locker areas.
- **O.C. Lewis Gymnasium:** Completed in 1962, connected to Kardatzke Wellness Center in 2002, renovated in 2004; houses intercollegiate athletic facilities for men's and women's basketball and volleyball.
- **Kardatzke Wellness Center:** Completed and connected to O. C. Lewis Gymnasium and Bennett Natatorium in 2002; houses a large fieldhouse, weight room, fitness center, indoor tracks, athletic training facilities, classrooms, intercollegiate athletics offices, and the Department of Kinesiology. The Wellness Center also serves as the venue for commencement exercises.
- **Soccer Field:** Home of the Raven men's and women's soccer teams.
- **Olt Student Center:** Completed in 1963; houses the university's dining services, student-operated coffee bar, game room, private dining rooms, the bookstore, student government offices, and the Office of Student Activities.

AUDITORIUMS/PERFORMANCE FACILITIES

- **Byrum Hall:** Completed in 1908, renovated in 1974; a campus landmark once used for basketball games and physical education classes; houses a 530-seat proscenium theatre.
- **Reardon Auditorium:** Completed in 1983; seats 2,200; used primarily for chapel/convocation, performance events, and conferences.
- **York Performance Hall:** Completed in 2012; seats 320; adjoining the existing Fine Arts Building, it brings together classrooms, rehearsal rooms, and the new performance facility.

OTHER FACILITIES

- **Bolitho House:** Houses the Office of Student Health Services.
- **Boyes House:** Completed in 1968; home of the Anderson University president and his family.
- **Morrison House:** Houses the Offices of Spiritual Life and Counseling Services.
- **Smith House:** Houses the Offices of Publications and University Communications.

Preparing for intercultural ministry



When I learned there was a degree specifically for missions and urban ministry at the School of Theology, that was my confirmation to enroll. The M.A.I.S. degree offers a well-rounded missional and educational experience that equips students with not only knowledge, but a passion for missions. I have experienced much growth and a heightened understanding through their willingness to share about their experiences on the mission field.

— Tasha De LaVergne, '08 Master of Arts in Intercultural Service graduate.

Faculty and Student Organizations

FACULTY COMMITTEES

- **Academic Cabinet:** The Academic Cabinet acts on behalf of the faculty of the School of Theology in regard to student petitions and other academic matters judged to be manageable within standing faculty guidelines. When major issues arise involving academic policy formation or alteration, the Academic Cabinet serves the faculty as a vehicle of initial hearing and refinement en route to full faculty consideration.
- **Admissions and Academic Standards Committee:** The Admissions and Academic Standards Committee is administratively responsible for processing student applications for admission. This committee is also responsible for reviewing student academic progress and for monitoring the progress of students experiencing difficulty in academic work.
- **Assessment and Nurture Committee:** The Assessment and Nurture Committee oversees the professional development of students through assessment of their attitudes and personalities upon entrance to the seminary and comparative assessment prior to graduation. The committee attempts to guide and nurture the personal and professional development of students by sharing results of the assessment and referring students to resources for facilitating their professional and personal growth. In areas related to nurture of spiritual and emotional health, the committee works to build a support network within the School of Theology for self-care and special needs of students. Students with exceptional needs or adjustment issues are provided pastoral care, specialized educational planning, and referral services through the committee.
- **Chapel and Spiritual Life Committee:** The Chapel and Spiritual Life Committee plans and maintains chapel programming and other events for cultivating the spiritual life of members of the seminary community.
- **Doctor of Ministry Studies Committee:** This committee is responsible for developing, maintaining, administering, and evaluating the Doctor of Ministry degree program. The committee is chaired by the director of the Doctor of Ministry Studies Program; other members include the dean and two faculty members jointly appointed by the dean and the director for terms of two years beginning June 1 of each year. The terms are staggered, one appointment each year.
- **Faculty Development Committee:** This committee's role is to be informed of professional development opportunities and to advise the dean of the School of Theology on related policies, issues, and events. It annually determines the priority needs and consequent distribution of available resources to the faculty as a whole, to groups within the faculty, or to individual faculty members for development purposes. The committee develops guidelines for the annual distribution of available funds and communicates these to the seminary faculty.
- **Financial Aid and Awards Committee:** The Financial Aid and Awards Committee administers the funds allocated for awards and student financial aid according to standing guidelines. This committee administers the Boyce W. Blackwelder Seminary Tuition Fund, various endowment and grant funds for student aid, and several annual awards.
- **Library Advisory Committee:** The Anderson University Library Advisory Committee advises the administration regarding the policies maintained and services provided by the library.
- **Promotion and Tenure Review Committee:** This committee serves in an advisory capacity with the dean of the School of Theology in matters of faculty evaluation and promotion. It also serves as a hearing committee in any matter related to the discontinuance of a School of Theology faculty member.

COMMUNITY LIFE

- **Seminary Community Council:** The Seminary Community Council is the vehicle through which the School of Theology plans its common life of fellowship and service. Task groups implement corporate expressions of witness and service, devotional, social, recreational, and publication activities. This Council is guided by the Office of Student Development.
- **Qara (Women in Ministry):** Qara provides opportunities for women to become an integral part of the seminary community, to relate with all individuals within the community, to reflect on what it means to be a woman and a minister in the church, and to explore and communicate crucial issues regarding individuals in ministry. The seminary website contains detailed information and resources about this ministry program to the church.

Student Life Policies

Anderson University School of Theology is a part of Anderson University, which is a church-related institution sponsored by the Church of God. Overall campus standards have grown out of the following qualities of campus life valued by the institution: love of God, self, and neighbor; respect for people; honesty and integrity; reconciliation; freedom within restraint; health and wellness; spiritual growth and maturity; and the joy and pleasure of life. Students attending the university agree to conduct themselves as responsible citizens and actively contribute to the quality of social, spiritual, and intellectual life. School of Theology policies are set forth in the student handbook and other university documents; seminary students are expected to familiarize themselves with these policies and abide by them. Violation of the School of Theology and overall university policies subjects students to disciplinary action which could include warning, probation, or dismissal (see Appendix F of the *School of Theology Student Handbook*). Seminary students will find the applicable student handbook at: www.anderson.edu/sot/about/handbook.pdf.

GRIEVANCE PROCEDURES

Students may at times believe themselves to be subject to unfair academic evaluation. Students who have any such grievances have the right to make an appeal and to receive a fair hearing. Students should refer to Appendix D: "Procedure for Student Appeal of Grades or other Grievance Concerning Evaluation Policies or Procedures" in the *School of Theology Student Handbook*.

Harp Professor in Residence

The Harry and Henrietta Harp Professor in Residence is an appointed faculty position created through an endowment by the Harp and York families to honor the lives of their parents, the Rev. Harry and Mrs. Henrietta Harp. This program was inaugurated in 2008.

During his ministry in the Church of God (Anderson, Ind.) from 1927 to 1955, the Rev. Harp served congregations in Michigan, Kentucky, Wisconsin, and Georgia. He served with the Executive Council of the Church of God, the World Service Commission of the Church of God, and the Southern Minister's Convention for many years. Mrs. Harp, also active in the Church of God, served in both regional and national roles with the Women of the Church of God.

The purpose of the Harry and Henrietta Harp Professor in Residence is to identify and appoint a faculty member with expertise in a field deemed critical to the educational life and instructional programming of the School of Theology. The responsibility for identification, selection, and appointment rests with the dean of the School of Theology. A listing of previous Harp Professors in Residence may be found at: www.anderson.edu/sot/about/harp/professors.html

Center for Christian Leadership

The Center for Christian Leadership, which is committed to “equipping God’s disciples for the kingdom’s service,” is a non-degree-seeking (continuing-education, CEU-based) study program of the Anderson University School of Theology. Established in 1972 by the General Assembly of the Church of God, the center focuses on continuing education — for both pastors and laity — through independent study courses created and written by university and seminary faculty.

As a program of the School of Theology, the Center serves as an agency through which continuing education programs for both pastors and laity are developed, administered, and recorded for those enrolled in Continuing Education Unit (CEU) study. The center offers the Certification in Christian Ministry, with tracks in ministerial studies or Christian studies. The Center also offers the Certification in Aging Ministries for those working with senior adults within congregational settings.

The Center also works cooperatively with the Instituto Biblico Hispano and Concilio of the Church of God.

NEWELL LECTURESHIP IN BIBLICAL STUDIES

Dr. and Mrs. Arlo and Helen Newell created the Newell Lectureship in 1981. The purpose of the lectureship is to bring a significant specialist in the field of biblical studies to Anderson University on an annual basis. This annual lectureship is coordinated by the Bible faculty of the School of Theology. For a complete list of all lecturers and topics since 1982, please see the Anderson University School of Theology website under the Center for Christian Leadership. www.anderson.edu/sot/ccl/OrderForm.pdf.

INTERCULTURAL SERVICE OPPORTUNITY: HEART INSTITUTE

The HEART Institute’s mission is to equip Christian workers with practical skills in cultural adaptation, problem solving, and community development for the purpose of sharing the good news of God’s love. This program may be used in place of mission internship for 3 hours within the MAIS degree. Ideal for individuals considering ministry in the Third World, various programs are offered throughout the year. Academic and practical learning are combined while students reside in the HEART village, where many aspects of Third-World living are simulated. Areas of focus include cross-cultural communications, appropriate technology, primary health, bio-intensive gardening, nutrition and food technology, and small-animal husbandry. The HEART Institute is on the campus of Warner University in Lake Wales, Fla. A matching scholarship is available. For more information about this exciting venture in missionary training, please contact Dr. MaryAnn Hawkins at (765) 641-4535.

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